Access to High School Diploma and Other Programs by Disabled Students

It is the policy of the Sharon Springs Central School District Board of Education that each student with a disability shall have access to the full range of programs and services of this school district. Such programs and services include but are not limited to:

1. All courses required for a high school diploma
2. Required state achievement tests
3. Regents and accelerated courses
4. Remedial instruction
5. World language Instruction
6. Career & Technical Education
7. Career & College Counseling

A. In order to ensure access to such programs, the Committee on Special Education will review at least annually each disabled student's program with regard to:

   Progress toward a high school diploma including credits earned, and preparation for post-secondary goals.

B. The Board of Education will also ensure that instructional techniques and materials used by schools shall be modified to the extent appropriate to provide the opportunity for students with a disability to meet diploma requirements.

   1. At each annual review of a student's Individualized Education Program, the Committee on Special Education shall consider the appropriateness of such modification, to include where appropriate:

      a. Testing modification
      b. Modifications of grading and coursework
      c. Assistive technology.

   2. Appropriate modifications to instructional techniques and materials shall be prescribed on the student's Individual Education Program to be followed by all personnel providing programs and services to the students.