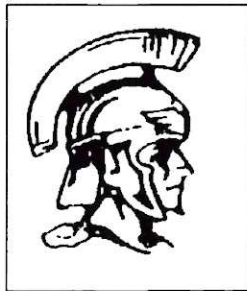


**SHARON SPRINGS
CENTRAL SCHOOL
2024 - 2025
ANNUAL SCHOOL
BUDGET**

**Voting for Budget:
Tuesday, May 21, 2024
12:00 Noon-9:00 p.m.
Auditorium Atrium**



Sharon Springs Central School Summary Budget Comparisons 2024-25

(audited and projected)

	Historical	Historical	Original	Final	Difference
	2022-2023	2023-2024	2024-2025	2024-2025	\$
					%
BUDGET					
Total Salaries	3,890,226	4,051,896	4,329,058	4,205,071	153,175
Employee Benefits	2,854,530	2,757,067	2,919,087	2,827,117	70,049
Cost of Personnel	6,744,755	6,808,964	7,248,146	7,032,188	223,224
Equipment	84,788	103,485	104,638	104,638	1,153
Contract-BOCES	1,045,898	1,042,311	1,057,936	1,057,936	15,625
Contract-Other	1,303,213	1,551,427	1,585,741	1,585,741	34,314
Materials and Supplies	272,682	318,997	324,797	324,797	5,800
Total Operating Budget	9,451,337	9,825,184	10,321,258	10,105,300	280,116
Debt Service/Fund Transfers	757,472	988,579	1,180,324	1,180,324	191,745
Total Budget	10,208,809	10,813,763	11,501,582	11,285,624	471,861

Change in Personnel - \$
Change in Personnel - %

Change in Total Operating Budget - \$
Change in Total Operating Budget - %

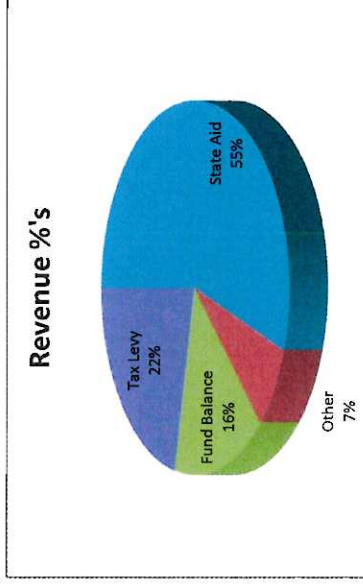
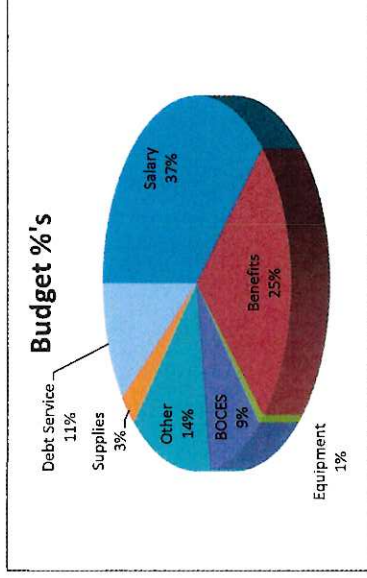
Personnel Budget

	2022-2023	2023-2024	2024-2025	2024-2025	Difference
					\$
					%
REVENUES					
Total State Aid	5,695,613	5,872,078	6,052,283	6,250,916	378,838
Other Revenues	774,925	780,557	783,689	823,689	43,132
Applied Fund Balance and Interfund Transfer	1,338,505	1,761,362	1,690,163	1,763,258	1,896
Total Revenues (before levy)	7,809,043	8,413,997	8,526,135	8,837,863	423,866
Tax Levy	2,395,766	2,395,766	2,487,364	2,447,761	47,995
Total Revenues	10,208,809	10,813,763	11,013,499	11,285,624	471,861

Change in Tax Levy - \$
Change in Tax Levy - %

Change in State Aid - \$
Change in State Aid - %

Tax Levy as a % of Total Budget
State Aid as a % of Total Budget
Fund Balance Applied as a % of Total Budget



SHARON SPRINGS CENTRAL SCHOOL DISTRICT

Component Budget Summary

	2023-2024	2024-2025	Difference	
			\$	%
Administrative	762,655	769,358	6,703	0.9%
Capital	1,949,165	2,192,451	243,286	12.5%
Program	8,101,943	8,323,815	221,872	2.7%
Total Budget	10,813,763	11,285,624	471,861	4.4%
Less Debt Service	988,579	1,180,324	191,745	19.4%
Total Operating Budget	9,825,184	10,105,300	280,116	2.9%

Net Capital Budget

Capital Budget	1,949,165	2,192,451	243,286	12.5%
Less Debt Service	988,579	1,180,324	191,745	19.4%
Net Capital Budget	960,586	1,012,127	51,541	5.4%

SHARON SPRINGS CENTRAL SCHOOL DISTRICT

Revenue Projections

	2023-2024	2024-2025	Difference	
			\$	%
State Aid				
Foundation Aid	4,039,091	4,039,091	0	0.0%
BOCES & Special Services	443,866	492,170	48,304	10.9%
High Tax Aid	84,238	84,238	0	0.0%
High Cost Excess Cost	0	49,941	49,941	0.0%
Hardware & Technology	4,334	4,747	413	9.5%
Software, Library, Textbook	19,028	20,602	1,574	8.3%
Transportation Aid	679,584	591,975	-87,609	-12.9%
Building Aid	601,937	968,152	366,215	60.8%
Total State Aid	5,872,078	6,250,916	378,838	6.5%
Other Revenues				
Local Grants	0	0	0	0.0%
PILOT Agreements	693,949	697,081	3,132	0.5%
Interest & Penalties on Tax	2,500	2,500	0	0.0%
Interest & Earnings on Money	2,853	42,853	40,000	1402.0%
Other	81,255	81,255	0	0.0%
Total Other Revenues	780,557	823,689	43,132	5.5%
Estimated Fund Balance/ Reserve Contribution	1,543,368	1,616,463	73,095	4.7%
Interfund Transfer (Capital and Debt Service)	217,994	146,795	-71,199	100.0%
Total Revenue Before Tax Levy	8,413,997	8,837,863	423,866	5.0%
Tax levy	2,399,766	2,447,761	47,995	2.0%
Adjustments:	0	0	0	0.0%
Total Tax Levy	2,399,766	2,447,761	47,995	2.0%
Total Revenues	10,813,763	11,285,624	471,861	4.4%

Less:

Current Budget

11,285,624

Additional Revenue/(Budget cuts needed)

0

SHARON SPRINGS CENTRAL SCHOOL DISTRICT
COMPREHENSIVE BUDGET

ACCOUNT CODE	ACCOUNT NAME	2023-2023 BUDGET	2023-2024 CURRENT BUDGET	2024-2025 BASELINE BUDGET	2024-2025 INCREASE/DECREASE	2024-2025 ADJUSTMENTS	2024-2025 FINAL BUDGET	% INC PROPOSE BUDGET
Board of Education								
A1010.410	TRAVEL AND CONFERENCE	4,800.00	4,800.00	4,800.00	0.00		4,800.00	0.0%
A1010.415	DUES	4,750.00	4,750.00	4,750.00	0.00		4,750.00	0.0%
A1010.450	SUPPLIES & MATERIALS	700.00	700.00	700.00	0.00		700.00	0.0%
Total Board of Education		10,250.00	10,250.00	10,250.00	0.00	0.00	10,250.00	0.0%
District Clerk								
A1040.160	DISTRICT CLERK SALARY	2,996.09	3,237.00	3,391.03	154.03		3,391.03	4.8%
A1040.418	ADVERTISEMENTS	1,300.00	1,300.00	1,300.00	0.00		1,300.00	0.0%
A1040.450	SUPPLIES & MATERIALS	250.00	250.00	250.00	0.00		250.00	0.0%
Total District Clerk		4,546.09	4,787.00	4,941.03	154.03	0.00	4,941.03	3.2%
District Meeting								
A1060.400	CONTRACT SERVICES	75.00	75.00	75.00	0.00		75.00	0.0%
A1060.418	ADVERTISEMENTS	575.00	575.00	575.00	0.00		575.00	0.0%
A1060.450	SUPPLIES & MATERIALS	255.00	255.00	255.00	0.00		255.00	0.0%
Total District Meeting		905.00	905.00	905.00	0.00	0.00	905.00	0.0%
Central Administration								
A1240.150	SUPERINTENDENT SALARY	127,604.71	149,494.00	156,594.93	7,100.93		156,594.93	4.7%
A1240.160	SECRETARY SALARY	28,715.93	25,840.00	20,688.13	-5,151.88		20,688.13	-19.9%
A1240.161	SUBSTITUTE SEC. SALARY	400.00	380.00	2,400.00	2,020.00		2,400.00	531.6%
A1240.200	EQUIPMENT	700.00	700.00	700.00	0.00		700.00	0.0%
A1240.400	CONTRACT SERVICES	1,000.00	1,000.00	1,000.00	0.00		1,000.00	0.0%
A1240.410	TRAVEL & CONFERENCE	2,000.00	2,000.00	2,000.00	0.00		2,000.00	0.0%
A1240.415	DUES & FEES	1,500.00	1,500.00	1,500.00	0.00		1,500.00	0.0%
A1240.450	SUPPLIES & MATERIALS	600.00	600.00	600.00	0.00		600.00	0.0%
A1240.490	BOCES ADMIN. MEETING	550.00	550.00	550.00	0.00		550.00	0.0%
Total Central Administration		163,070.64	182,064.00	186,033.05	3,969.05	0.00	186,033.05	2.2%
Finance								
A1310.160	BUS. MANAGER SALARY	72,334.37	78,157.02	81,869.48	3,712.46		81,869.48	4.7%
A1310.161	SECRETARY SALARY	25,114.84	29,680.00	17,021.88	-12,658.13		17,021.88	-42.6%
A1310.200	EQUIPMENT	700.00	2,800.00	2,800.00	0.00		2,800.00	0.0%
A1310.400	CONTRACTUAL	24,200.00	24,200.00	24,200.00	0.00		24,200.00	0.0%
A1310.410	TRAVEL & CONFERENCE	0.00	0.00	0.00	0.00		0.00	0.0%
A1310.415	DUES	375.00	375.00	375.00	0.00		375.00	0.0%
A1310.450	SUPPLIES & MATERIALS	1,150.00	1,150.00	1,150.00	0.00		1,150.00	0.0%
A1310.490	BOCES SERVICES	37,749.88	56,049.00	56,889.74	840.74		56,889.74	1.5%
A1310.490.1	BOCES/CBO	0.00	0.00	0.00	0.00		0.00	0.0%
A1320.160	INTERNAL CLAIMS AUDITOR	4,006.43	4,329.00	4,534.55	205.55		4,534.55	4.7%
A1320.400	CONTRACT AUDIT	22,500.00	22,500.00	22,500.00	0.00		22,500.00	0.0%
Total Finance		188,130.53	219,240.02	211,340.64	-7,899.38	0.00	211,340.64	-3.6%

SHARON SPRINGS CENTRAL SCHOOL DISTRICT
COMPREHENSIVE BUDGET

ACCOUNT CODE	ACCOUNT NAME	2023-2023 BUDGET	2023-2024 CURRENT BUDGET	2024-2025 BASELINE BUDGET	2024-2025 INCREASE/ DECREASE	2024-2025 ADJUST MENTS	2024-2025 FINAL BUDGET	% INC PROPOSE BUDGET
Business Office								
A1325.160	TREASURER/SUPPORT SALARY	98,498.82	113,631.00	119,028.16	5,397.16		119,028.16	4.7%
A1325.200	EQUIPMENT	0.00	0.00	0.00	0.00		0.00	0.0%
A1325.400	CONTRACTUAL-INFO-FUND	0.00	0.00	0.00	0.00		0.00	0.0%
A1325.410	CONFERENCE & TRAVEL	500.00	500.00	500.00	0.00		500.00	0.0%
A1325.450	SUPLIES & MATERIALS	850.00	850.00	850.00	0.00		850.00	0.0%
A1325.490	BOCES SERVICES	0.00	0.00	0.00	0.00		0.00	0.0%
Total Business Office		99,848.82	114,981.00	120,378.16	5,397.16	0.00	120,378.16	4.7%
Tax Collector								
A1330.400	CONTRACTUAL EXPENSES	1,250.00	1,250.00	1,250.00	0.00		1,250.00	0.0%
A1330.401	COLLECTOR CONTRACT	3,250.00	3,250.00	3,250.00	0.00		3,250.00	0.0%
A1330.419	POSTAGE	0.00	0.00	0.00	0.00		0.00	0.0%
Total Tax Collector		4,500.00	4,500.00	4,500.00	0.00	0.00	4,500.00	0.0%
Legal								
A1420.400	CONTRACT SERVICES-	24,300.00	24,300.00	24,300.00	0.00		24,300.00	0.0%
Total Legal		24,300.00	24,300.00	24,300.00	0.00	0.00	24,300.00	0.0%
Personnel								
A1430.411	FINGERPRINTING	750.00	750.00	750.00	0.00		750.00	0.0%
A1430.412	HEPATITIS B	550.00	550.00	550.00	0.00		550.00	0.0%
A1430.413	DRUGSCREENING	684.00	684.00	684.00	0.00		684.00	0.0%
A1430.490	BOCES NEGOTIATIONS	1,141.49	0.00	0.00	0.00		0.00	0.0%
Total Personnel		3,125.49	1,984.00	1,984.00	0.00	0.00	1,984.00	0.0%
Records Retention								
A1460.490	RECORDS MANAGEMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Total Records Retention		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Public Information and Services								
A1480.160	NEWSLETTER-SALARIES	0.00	0.00	0.00	0.00		0.00	0.0%
A1480.400	NEWSLETTER-CONTRACT	3,500.00	3,500.00	3,500.00	0.00		3,500.00	0.0%
A1480.419	NEWSLETTER-POSTAGE	847.00	847.00	847.00	0.00		847.00	0.0%
A1480.450	NEWSLETTER-SUPPLIES	250.00	250.00	250.00	0.00		250.00	0.0%
A1480.490	NEWSLETTER-BOCES	0.00	0.00	0.00	0.00		0.00	0.0%
Total Public Information and Services		4,597.00	4,597.00	4,597.00	0.00	0.00	4,597.00	0.0%
Operations of Plant								
A1620.160	CUSTODIAL SALARIES	217,192.99	276,575.62	309,764.69	33,189.07		309,764.69	12.0%
A1620.161	SUBSTITUTE SALARIES	9,000.00	4,000.00	4,000.00	0.00		4,000.00	0.0%
A1620.200	EQUIPMENT-CLEANING	3,483.00	3,483.00	3,483.00	0.00		3,483.00	0.0%
A1620.420	TELEPHONE	8,868.30	9,317.00	9,550.19	233.19		9,550.19	2.5%
A1620.421	WATER	23,134.65	24,306.00	24,913.49	607.49		24,913.49	2.5%
A1620.429	HEATING OIL #2	136,996.23	143,932.00	147,529.96	3,597.96		147,529.96	2.5%
A1620.431	ELECTRICITY	173,377.38	177,030.00	181,455.55	4,425.54		181,455.55	2.5%
A1620.432	PROPANE GAS	9,747.74	10,241.00	10,497.25	256.25		10,497.25	2.5%
A1620.450	SUPPLIES & MATERIALS	27,284.80	29,472.00	29,563.54	91.54		29,563.54	0.3%
Total Operations of Plant		609,085.09	678,356.62	720,757.65	42,401.04	0.00	720,757.65	6.3%

SHARON SPRINGS CENTRAL SCHOOL DISTRICT
COMPREHENSIVE BUDGET

ACCOUNT CODE	ACCOUNT NAME	2023-2023 BUDGET	2023-2024 CURRENT BUDGET	2024-2025 BASELINE BUDGET	2024-2025 INCREASE/DECREASE	2024-2025 ADJUSTMENTS	2024-2025 FINAL BUDGET	% INC PROPOSE BUDGET
Maintenance of Plant								
A1621.160	CUSTODIAL - 1	46,706.46	44,609.00	49,962.08	5,353.08		49,962.08	12.0%
A1621.161	SUBSTITUTE SALARIE	7,834.72	1,227.00	1,374.24	147.24		1,374.24	12.0%
A1621.162	GROUNDS VEHICLE	0.00	0.00	0.00	0.00		0.00	100.0%
A1621.200	EQUIPMENT	15,000.00	19,752.51	20,000.00	247.49		20,000.00	1.3%
A1621.400	CONTRACT SERVICES	35,000.00	59,452.26	60,000.00	547.74		60,000.00	0.9%
A1621.410	TRAVEL & CONFERENC	800.00	500.00	500.00	0.00		500.00	0.0%
A1621.420	FIRE INSPCETION	1,500.00	1,500.00	1,500.00	0.00		1,500.00	0.0%
A1621.435	EQUIPMENT REPAIR	11,000.00	11,000.00	11,000.00	0.00		11,000.00	0.0%
A1621.437	BUILDING REPAIR	17,500.00	19,769.18	17,500.00	-2,269.18		17,500.00	-11.5%
A1621.439	UPKEEP GROUNDS	17,500.00	17,500.00	17,500.00	0.00		17,500.00	0.0%
A1621.450	SUPPLIES & MATERIA	13,750.00	13,541.65	16,500.00	2,958.35		16,500.00	21.8%
A1621.490	BOCES RISK MANAGEMENT	16,609.29	15,335.00	15,563.61	228.61		15,563.61	1.5%
Total Maintenance of Plant		183,200.47	204,186.60	211,399.93	7,213.33	0.00	211,399.93	3.5%
Central Printing and Mailings								
A1670.160	SALARIES	0.00	0.00	0.00	0.00		0.00	0.0%
A1670.200	EQUIPMENT	0.00	0.00	0.00	0.00		0.00	0.0%
A1670.400	CONTRACT SERVICES	0.00	0.00	0.00	0.00		0.00	0.0%
A1670.419	POSTAGE	7,542.00	7,542.00	7,542.00	0.00		7,542.00	0.0%
A1670.450	SUPPLIES & MATERIALS	2,800.00	2,800.00	2,800.00	0.00		2,800.00	0.0%
A1670.490	BOCES SERVICES	0.00	0.00	0.00	0.00		0.00	0.0%
Total Central Printing and Mailings		10,342.00	10,342.00	10,342.00	0.00	0.00	10,342.00	0.0%
Insurance								
A1910.401	MULTI-PERIL INSURANCE	41,680.64	44,219.00	45,545.56	1,326.56		45,545.56	3.0%
A1910.402	EXCESS LIABILITY I	16,062.03	17,040.00	17,551.41	511.41		17,551.41	3.0%
A1910.403	BOILER INS.	181.41	192.00	198.24	6.24		198.24	3.2%
A1910.404	STUDENT ACCIDENT I	16,179.79	17,165.00	17,680.09	515.09		17,680.09	3.0%
A1910.405	INVENTORY UPDATE	1,310.21	1,390.00	1,431.70	41.70		1,431.70	3.0%
Total Insurance		75,414.08	80,006.00	82,407.00	2,400.99	0.00	82,407.00	3.0%
Dues								
A1920.400	CASDA DUES/RURAL S	1,206.24	1,280.00	1,318.09	38.09		1,318.09	3.0%
Total Dues		1,206.24	1,280.00	1,318.09	38.09	0.00	1,318.09	3.0%
Refunds								
A1964.400	REFUND REAL PROPER	4,856.80	5,153.00	5,307.16	154.16		5,307.16	0.0%
Total Refunds		4,856.80	5,153.00	5,307.16	154.16	0.00	5,307.16	0.0%
BOCES Admin. Charges								
A1981.490	BOCES ADMIN. CHARG	31,818.50	30,416.00	30,872.24	456.24		30,872.24	1.5%
Total BOCES Admin. Charges		31,818.50	30,416.00	30,872.24	456.24	0.00	30,872.24	1.5%
SUB TOTALS 1900 CODES:		1,419,196.75	1,577,348.24	1,631,632.96	54,284.72	0.00	1,631,632.96	3.4%

SHARON SPRINGS CENTRAL SCHOOL DISTRICT
COMPREHENSIVE BUDGET

ACCOUNT CODE	ACCOUNT NAME	2023-2023 BUDGET	2023-2024 CURRENT BUDGET	2024-2025 BASELINE BUDGET	2024-2025 INCREASE/DECREASE	2024-2025 ADJUSTMENTS	2024-2025 FINAL BUDGET	% INC PROPOSE BUDGET
Curriculum Development and Supervision								
A2010.150	SUPT/PRINCIPAL SALARY	0.00	0.00	0.00	0.00		0.00	0.0%
A2010.150.1	INTERIM SUPERINTEN	0.00	0.00	0.00	0.00		0.00	0.0%
A2010.151	SALARIES-INST. STAFF	0.00	0.00	0.00	0.00		0.00	0.0%
A2010.160	SEC SALARIES	8,782.99	8,800.00	9,218.00	418.00		9,218.00	4.8%
A2010.400	CONTRACT SERVICES	1,750.00	1,750.00	1,750.00	0.00		1,750.00	0.0%
A2010.410	TRAVEL & CONFERENCE	2,750.00	2,750.00	2,750.00	0.00		2,750.00	0.0%
A2010.450	SUPPLIES & MATERIALS	0.00	0.00	0.00	0.00		0.00	0.0%
A2010.490	BOCES SERVICES	0.00	0.00	0.00	0.00		0.00	0.0%
Total Curriculum Development and Supervision		13,282.99	13,300.00	13,718.00	418.00	0.00	13,718.00	3.1%
Supervision Regular Day								
A2020.150	PRINCIPAL SALARY	0.00	0.00	0.00	0.00		0.00	0.0%
A2020.150.1	DEPUTY SUPERINTENDENT	35,000.00	17,500.00	17,500.00	0.00		17,500.00	0.0%
A2020.160	PRINCIPAL SEC SALARY	28,839.67	34,000.00	35,615.00	1,615.00		35,615.00	4.8%
A2020.200	EQUIPMENT	675.00	675.00	675.00	0.00		675.00	0.0%
A2020.410	TRAVEL & CONFERENCE	750.00	750.00	750.00	0.00		750.00	0.0%
A2020.415	DUES	750.00	750.00	750.00	0.00		750.00	0.0%
A2020.450	SUPPLIES & MATERIALS	875.00	875.00	875.00	0.00		875.00	0.0%
Total Supervision Regular Day		66,889.67	54,550.00	56,165.00	1,615.00	0.00	56,165.00	3.0%
Inservice Training								
A2070.150	SALARIES - INST. S	0.00	0.00	0.00	0.00		0.00	0.0%
A2070.160	SALARIES - NON INS	550.00	550.00	550.00	0.00		550.00	0.0%
A2070.400	CONSULTANT FEES	3,750.00	3,750.00	3,750.00	0.00		3,750.00	0.0%
A2070.450	SUPPLIES & MATERIALS	1,000.00	1,000.00	1,000.00	0.00		1,000.00	0.0%
A2070.490	BOCES SERVICES	0.00	0.00	0.00	0.00		0.00	0.0%
Total Inservice Training		5,300.00	5,300.00	5,300.00	0.00	0.00	5,300.00	0.0%
Teaching Regular School								
A2110.120	TEACHER SALARIES, K-6	885,789.50	760,406.00	813,026.10	52,620.10	-21,248.00	791,778.10	4.1%
A2110.120.2270	TEACHER SALARIES - PSEN	0.00	0.00	0.00	0.00		0.00	0.0%
A2110.130	TEACHER SALARIES,7-12	986,582.30	1,111,000.00	1,187,881.20	76,881.20	-21,248.00	1,166,633.20	5.0%
A2110.140	TEACHER SUBSTITUTE	45,000.00	55,000.00	55,000.00	0.00		55,000.00	0.0%
A2110.160	TEACHER ASSISTANT	131,972.13	177,834.00	190,140.11	12,306.11		190,140.11	6.9%
A2110.161	SUB. AIDE SALARIES	5,000.00	5,000.00	5,000.00	0.00		5,000.00	0.0%
A2110.200	EQUIPMENT	10,000.00	10,000.00	10,000.00	0.00		10,000.00	0.0%
A2110.400	CONTRACT SERVICES	32,500.00	31,500.00	32,500.00	1,000.00		32,500.00	3.2%
A2110.410	TRAVEL & CONFERENCE	7,500.00	7,981.00	7,600.00	-381.00		7,600.00	-4.8%
A2110.419	INST POSTAGE	3,690.00	3,690.00	3,690.00	0.00		3,690.00	0.0%
A2110.420	INST TELEPHONE	7,860.00	7,860.00	7,860.00	0.00		7,860.00	0.0%
A2110.435	EQUIPMENT REPAIR	4,600.00	4,600.00	4,600.00	0.00		4,600.00	0.0%
A2110.443	EDUCATIONAL TRIPS-	7,000.00	7,240.00	8,500.00	1,260.00		8,500.00	17.4%
A2110.445	ASSEMBLIES-FEES	8,000.00	6,990.05	8,500.00	1,509.95		8,500.00	21.6%
A2110.450	SUPPLIES & MATERIALS	54,740.00	68,592.44	70,000.00	1,407.56		70,000.00	2.1%
A2110.470	TUITION-OTHER PUB	27,500.00	12,500.00	15,000.00	2,500.00		15,000.00	20.0%
A2110.475	TUITION-OTHER	0.00	0.00	0.00	0.00		0.00	0.0%
A2110.480	TEXTBOOKS	32,000.00	55,558.44	56,000.00	441.56		56,000.00	0.8%
A2110.491	BOCES SERVICES	360,818.29	215,045.00	218,270.68	3,225.67		218,270.68	1.5%
Total Teaching Regular School		2,610,552.21	2,540,796.93	2,693,568.08	152,771.15	-42,496.00	2,651,072.08	4.3%

SHARON SPRINGS CENTRAL SCHOOL DISTRICT
COMPREHENSIVE BUDGET

ACCOUNT CODE	ACCOUNT NAME	2023-2023 BUDGET	2023-2024 CURRENT BUDGET	2024-2025 BASELINE BUDGET	2024-2025 INCREASE/DECREASE	2024-2025 ADJUSTMENTS	2024-2025 FINAL BUDGET	% INC PROPOSE BUDGET
Special Education Students								
A2250.150	TEACHER SALARY	254,274.03	348,824.72	372,963.39	24,138.67		372,963.39	6.9%
A2250.151	ADMIN.INTERN/CSE	0.00	0.00	0.00	0.00		0.00	0.0%
A2250.160	AIDE, CLERK, SAL	36,674.98	38,248.00	42,837.76	4,589.76		42,837.76	12.0%
A2250.400	CONTRACT SERVICES	58,135.00	57,635.00	57,750.00	115.00		57,750.00	0.2%
A2250.410	TRAVEL & CONFERENCE	1,755.00	1,555.00	1,600.00	45.00		1,600.00	2.9%
A2250.450	SUPPLIES & MATERIA	2,200.00	3,960.91	4,000.00	39.09		4,000.00	1.0%
A2250.470	TUITION-OTHER PUB	145,000.00	339,366.00	345,000.00	5,634.00		345,000.00	1.7%
A2250.471	TUITION SUMMER SCH	9,500.00	18,285.00	20,000.00	1,715.00		20,000.00	9.4%
A2250.472	TUITION-PRIVATE	0.00	0.00	0.00	0.00		0.00	0.0%
A2250.480	TEXTBOOKS-SPECIAL	696.00	850.00	850.00	0.00		850.00	0.0%
A2250.490	BOCES SERVICES	198,739.03	205,082.00	208,158.23	3,076.23		208,158.23	1.5%
Total Special Education		706,974.05	1,013,806.63	1,053,159.38	39,352.75	0.00	1,053,159.38	3.9%
Occupational Education								
A2280.490	BOCES SERVICES	93,371.88	232,634.00	236,123.51	3,489.51		236,123.51	1.5%
Total Occupational Education		93,371.88	232,634.00	236,123.51	3,489.51	0.00	236,123.51	1.5%
Teaching-Special Schools								
A2330.150	SUMMER SCHOOL - SALARY	4,580.30	4,949.44	5,543.37	593.93		5,543.37	12.0%
A2331.150	AFTER SCHOOL PROG SALARY	0.00	0.00	0.00	0.00		0.00	0.0%
Total Teaching Special Schools		4,580.30	4,949.44	5,543.37	593.93	0.00	5,543.37	12.0%
School Library & Audiovisual								
A2610.150	LIB/MED SPECIALIST	80,698.17	90,246.00	96,491.02	6,245.02	-81,491.00	15,000.02	-83.4%
A2610.200	EQUIPMENT	0.00	0.00	0.00	0.00		0.00	0.0%
A2610.400	CONTRACT - COPIER	2,500.00	2,500.00	2,500.00	0.00		2,500.00	0.0%
A2610.410	TRAVEL & CONFERENCE	0.00	0.00	0.00	0.00		0.00	0.0%
A2610.420	TELEPHONE SERVICE	0.00	0.00	0.00	0.00		0.00	0.0%
A2610.435	EQUIPMENT REPAIRS-	0.00	0.00	0.00	0.00		0.00	0.0%
A2610.450	SUPPLIES & MATERIALS	2,400.00	2,400.00	2,400.00	0.00		2,400.00	0.0%
A2610.451	READING IS FUN BKS	0.00	0.00	0.00	0.00		0.00	0.0%
A2610.452	LIBRARY PERIODICAL	0.00	0.00	0.00	0.00		0.00	0.0%
A2610.460	LIBRARY BOOKS & A/	25,000.00	30,977.69	31,000.00	22.31		31,000.00	0.1%
A2610.490	BOCES VIDEO & FILM	0.00	0.00	0.00	0.00		0.00	0.0%
Total School Library & Audiovisual		110,598.17	126,123.69	132,391.02	6,267.33	-81,491.00	50,900.02	-59.6%
Computer Assisted Instruction								
A2630.160	NON-INSTRUCTIONAL	108,299.25	129,587.27	135,742.67	6,155.40		135,742.67	4.8%
A2630.200	COMPUTER HARDWARE	15,000.00	16,103.87	16,250.00	146.13		16,250.00	0.9%
A2630.435	COMPUTER REPAIRS	10,000.00	20,741.00	21,500.00	759.00		21,500.00	3.7%
A2630.460	COMPUTER SOFTWARE	44,000.00	50,682.78	51,000.00	317.22		51,000.00	0.6%
A2630.490	BOCES SERVICES	270,498.80	282,793.00	287,034.87	4,241.87		287,034.87	1.5%
Total Computer Assisted Instruction		447,798.05	499,907.92	511,527.53	11,619.61	0.00	511,527.53	2.3%
Attendance-Regular School								
A2805.160	NURSE SALARY	5,642.71	6,111.47	6,534.39	422.91		6,534.39	6.9%
A2805.450	SUPPLIES & MATERIALS	190.00	190.00	190.00	0.00		190.00	0.0%
Total Attendance-Regular School		5,832.71	6,301.47	6,724.39	422.91	0.00	6,724.39	6.7%

**SHARON SPRINGS CENTRAL SCHOOL DISTRICT
COMPREHENSIVE BUDGET**

ACCOUNT CODE	ACCOUNT NAME	2023-2023 BUDGET	2023-2024 CURRENT BUDGET	2024-2025 BASELINE BUDGET	2024-2025 INCREASE/ DECREASE	2024-2025 ADJUST MENTS	2024-2025 FINAL BUDGET	% INC PROPOSE BUDGET
Guidance Regular Day								
A2810.150	GUIDANCE COUNSEL	52,959.30	59,023.00	63,107.39	4,084.39		63,107.39	6.9%
A2810.160	SECRETARY	20,597.48	20,600.00	21,578.50	978.50		21,578.50	4.8%
A2810.200	EQUIPMENT	0.00	0.00	0.00	0.00		0.00	0.0%
A2810.400	SCORING ACHIEVEMENT	1,250.00	529.37	650.00	120.63		650.00	22.8%
A2810.410	TRAVEL & CONFERENCE	400.00	400.00	400.00	0.00		400.00	0.0%
A2810.415	STUDENT AP COURSE	1,500.00	9,325.00	10,000.00	675.00		10,000.00	7.2%
A2810.450	SUPPLIES & MATERIALS	1,900.00	494.63	500.00	5.37		500.00	1.1%
A2810.455	PLANNERS	1,500.00	0.00	0.00	0.00		0.00	0.0%
A2810.490	BOCES SCORING	3,924.13	4,163.11	4,225.55	62.45		4,225.55	1.5%
A2810.491	BOCES COORD. PUPIL	229.74	244.00	247.39	3.39		247.39	1.4%
Total Guidance Regular Day		84,260.65	94,779.11	100,708.83	5,929.73	0.00	100,708.83	6.3%
Health Services								
A2815.160	NURSE SALARY	41,089.35	45,150.00	48,274.38	3,124.38		48,274.38	6.9%
A2815.161	SUB. NURSE SALARY	1,200.00	1,045.00	1,200.00	155.00		1,200.00	14.8%
A2815.200	EQUIPMENT	525.00	525.00	525.00	0.00		525.00	0.0%
A2815.400	CONTRACTUAL-PHYSICALS	13,500.00	15,000.00	15,000.00	0.00		15,000.00	0.0%
A2815.410	TRAVEL & CONFERENCE	1,265.00	765.00	775.00	10.00		775.00	1.3%
A2815.415	DUES & FEES	200.00	200.00	200.00	0.00		200.00	0.0%
A2815.435	EQUIPMENT REPAIR	255.00	255.00	255.00	0.00		255.00	0.0%
A2815.450	SUPPLIES & MATERIALS	2,055.00	3,055.00	3,100.00	45.00		3,100.00	1.5%
A2816.150	INSTRUCTIONAL SALARY	650.00	150.00	150.00	0.00		150.00	0.0%
A2816.160	NON-INSTRUCTIONAL	250.00	250.00	250.00	0.00		250.00	0.0%
A2816.400	CONTRACTUAL EXPENSE	250.00	250.00	250.00	0.00		250.00	0.0%
A2816.490	BOCES SERVICES	0.00	0.00	0.00	0.00		0.00	0.0%
Total Health Services		61,239.35	66,645.00	69,979.38	3,334.38	0.00	69,979.38	5.0%
Psychological Services								
A2820.450	SUPPLIES & MATERIALS	500.00	500.00	500.00	0.00		500.00	0.0%
A2820.490	BOCES PSYCHOLOGIST	0.00	0.00	0.00	0.00		0.00	0.0%
Total Psychological Screening		500.00	500.00	500.00	0.00	0.00	500.00	0.0%
Cocurricular Activities								
A2850.150	ADVISOR SALARIES	41,778.43	45,141.00	48,265.22	3,124.22		48,265.22	6.9%
A2850.151	INST CHAPERONES	1,552.01	1,677.00	1,792.99	115.99		1,792.99	6.9%
A2850.160	SAL. NON-INST.STAFF	600.00	0.00	0.00	0.00		0.00	0.0%
A2850.161	NON-INST CHAPERONE	325.00	325.00	325.00	0.00		325.00	0.0%
A2850.400	YEARBOOKS	10,000.00	10,000.00	10,000.00	0.00		10,000.00	0.0%
Total Cocurricular Activities		54,255.44	57,143.00	60,383.21	3,240.21	0.00	60,383.21	5.7%
Interscholastic Athletics								
A2855.150	SALARIES-COACHES	68,634.08	74,159.00	79,290.66	5,131.66		79,290.66	6.9%
A2855.151	INST CHAPERONES	2,230.42	4,010.00	4,500.00	490.00		4,500.00	12.2%
A2855.160	NON-INST CHAPERONE	6,749.91	6,293.00	6,500.00	207.00		6,500.00	3.3%
A2855.200	EQUIPMENT	4,500.00	4,500.00	4,500.00	0.00		4,500.00	0.0%
A2855.400	OFFICIALS & FEES	19,850.00	19,850.00	19,850.00	0.00		19,850.00	0.0%
A2855.410	OFFICIALS & FEES	0.00	0.00	0.00	0.00		0.00	0.0%
A2855.415	DUES, MEMBERSHIP,	3,500.00	3,500.00	3,500.00	0.00		3,500.00	0.0%
A2855.435	EQUIP. REPAIR/CLEANING	600.00	600.00	600.00	0.00		600.00	0.0%
A2855.450	SUPPLIES & MATERIALS	14,000.00	14,000.00	14,000.00	0.00		14,000.00	0.0%
Total Interscholastic Athletics		120,064.41	126,912.00	132,740.66	5,828.66	0.00	132,740.66	4.6%
SUB TOTALS 2000 CODES:		4,385,499.87	4,843,649.19	5,078,532.37	234,883.18	-123,987.00	4,954,545.37	2.3%

**SHARON SPRINGS CENTRAL SCHOOL DISTRICT
COMPREHENSIVE BUDGET**

ACCOUNT CODE	ACCOUNT NAME	2023-2023 BUDGET	2023-2024 CURRENT BUDGET	2024-2025 BASELINE BUDGET	2024-2025 INCREASE/DECREASE	2024-2025 ADJUSTMENTS	2024-2025 FINAL BUDGET	% INC PROPOSE BUDGET
District Transportation Services								
A5510.160	BUS DRIVERS & MECH	247,800.00	286,602.00	320,994.56	34,392.56		320,994.56	12.0%
A5510.160.1	SUPERVISOR & STAFF	93,742.52	91,861.00	96,223.89	4,362.89		96,223.89	4.7%
A5510.161	SUBSTITUTE & EXTRA	15,669.44	7,503.00	8,403.63	900.63		8,403.63	12.0%
A5510.161.2	SPORTS/GAMES	7,594.72	8,206.00	9,190.79	984.79		9,190.79	12.0%
A5510.161.8	LATE RUNS	7,500.00	7,500.00	7,500.00	0.00		7,500.00	0.0%
A5510.161.9	FIELD TRIPS	6,500.00	6,500.00	6,500.00	0.00		6,500.00	0.0%
A5510.200	EQUIPMENT	7,750.00	7,750.00	7,750.00	0.00		7,750.00	0.0%
A5510.210	NEW BUS PURCHASE	0.00	0.00	0.00	0.00		0.00	0.0%
A5510.400	CONTRACT SERVICES	10,000.00	10,000.00	10,000.00	0.00		10,000.00	0.0%
A5510.410	TRAVEL & CONFERENCE	1,100.00	1,100.00	1,100.00	0.00		1,100.00	0.0%
A5510.422	CONTRACT INSURANCE	18,428.76	19,551.00	20,137.60	586.60		20,137.60	3.0%
A5510.448	BUS INSPECTIONS	100.00	100.00	100.00	0.00		100.00	0.0%
A5510.450	SUPPLIES & MATERIALS GENER/	8,000.00	8,000.00	8,000.00	0.00		8,000.00	0.0%
A5510.451	SUPPLIES & MATERIALS PARTS	22,500.00	22,500.00	22,500.00	0.00		22,500.00	0.0%
A5510.452	BUS PROPANE	12,000.00	12,000.00	12,000.00	0.00		12,000.00	0.0%
A5510.453	GASOLINE-UNLEADED	36,381.15	38,223.00	39,178.51	955.51		39,178.51	2.5%
A5510.454	DIESEL FUEL	28,422.90	29,862.00	30,608.36	746.36		30,608.36	2.5%
A5510.455	ANTI FREEZE	1,500.00	1,500.00	1,500.00	0.00		1,500.00	0.0%
A5510.456	OIL & LUBE	2,750.00	3,600.00	3,600.00	0.00		3,600.00	0.0%
A5510.457	TIRES & CHAINS	7,500.00	7,500.00	7,500.00	0.00		7,500.00	0.0%
A5510.490	BOCES SERVICES	0.00	0.00	0.00	0.00		0.00	0.0%
Total District Transportation		535,239.49	569,858.00	612,787.35	42,929.35	0.00	612,787.35	7.5%
Garage Building								
A5530.400	CONTRACT SERVICES	1,000.00	1,000.00	1,000.00	0.00		1,000.00	0.0%
A5530.420	TELEPHONE	3,107.80	3,265.13	3,346.76	81.63		3,346.76	2.5%
A5530.421	WATER	2,513.74	2,641.00	2,707.02	66.02		2,707.02	2.5%
A5530.429	HEATING OIL #2	33,936.03	35,654.04	36,545.39	891.35		36,545.39	2.5%
A5530.431	ELECTRICITY	28,991.95	30,460.00	31,221.16	761.16		31,221.16	2.5%
A5530.437	BUILDING REPAIRS	3,723.63	3,912.00	4,009.94	97.94		4,009.94	2.5%
A5530.450	SUPPLIES & MATERIALS	1,057.80	1,111.00	1,139.13	28.13		1,139.13	2.5%
Total Garage Building		74,330.95	78,043.17	79,969.41	1,926.24	0.00	79,969.41	2.5%
Contract Transportation								
A5540.400	CONTRACT TRANSPORT	0.00	0.00	0.00	0.00		0.00	0.0%
Total Contract Transportation		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL:PUPIL TRANSPORTATION		609,570.44	647,901.17	692,756.76	44,855.59	0.00	692,756.76	6.9%
Census								
A8070.400	CENSUS ENUMERATOR	572.22	601.00	616.21	15.21		616.21	0.0%
A8070.450	SUPPLIES & MATERIALS	572.22	601.00	616.21	15.21		616.21	2.5%
Total Census		1,144.43	1,202.00	1,232.43	30.43	0.00	1,232.43	2.5%
Employee Benefits								
A9010.800	NYS EMPLOYEES RET.	153,837.91	180,109.00	201,722.08	21,613.08		201,722.08	12.0%
A9020.800	NYS TEACHERS RET.	446,093.84	382,003.00	408,437.61	26,434.61		408,437.61	6.9%
A9030.800	SOCIAL SECURITY	281,051.77	311,009.00	332,530.75	21,521.75		332,530.75	6.9%
A9040.800	WORKMEN'S COMP.	35,525.00	35,525.00	35,525.00	0.00		35,525.00	0.0%
A9050.800	UNEMPLOYMENT INSURANCE	7,500.00	7,020.27	7,500.00	479.73		7,500.00	6.8%
Total Employee Benefits		924,008.52	915,666.27	985,715.44	70,049.17	0.00	985,715.44	7.7%

**SHARON SPRINGS CENTRAL SCHOOL DISTRICT
COMPREHENSIVE BUDGET**

ACCOUNT CODE	ACCOUNT NAME	2023-2023 BUDGET	2023-2024 CURRENT BUDGET	2024-2025 BASELINE BUDGET	2024-2025 INCREASE/ DECREASE	2024-2025 ADJUST MENTS	2024-2025 FINAL BUDGET	% INC PROPOSE BUDGET
Hospital Medical and Dental								
A9060.800	HOSP/MED-INSURANCE	1,691,399.18	1,839,417.11	1,931,387.97	91,970.86	-91,970.86	1,839,417.11	0.0%
A9060.800.1	HOSP/MED-PRESCRIPT	0.00	0.00	0.00	0.00		0.00	0.0%
A9060.800.2	HEALTH INS-NON TEA	0.00	0.00	0.00	0.00		0.00	0.0%
Total Hospital Medical and Dental		1,691,399.18	1,839,417.11	1,931,387.97	91,970.86	-91,970.86	1,839,417.11	0.0%
Other								
A9089.800	NTO-RX/MED REIMBUR	0.00	0.00	0.00	0.00		0.00	0.0%
Total Other		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Total Benefits		2,615,407.70	2,755,083.38	2,917,103.40	162,020.02	-91,970.86	2,825,132.54	2.5%
Total Budget before Debt Service		9,030,819.19	9,825,183.98	10,321,257.91	496,073.93	-215,957.86	10,105,300.05	2.9%
Debt Service								
A9711.600	SERIAL BONDS- PROJ 1,2,&3	560,000.00	515,000.00	665,000.00	150,000.00		665,000.00	29.1%
A9711.600.1	SERIALBONDS-	0.00	0.00	0.00	0.00		0.00	0.0%
A9711.700	SERIAL BONDS- PROJ 1,2&3 INT	0.00	0.00	0.00	0.00		0.00	0.0%
A9711.700.1	SERIAL BONDS-PROJ #	93,033.00	243,245.00	271,625.00	28,380.00		271,625.00	11.7%
A9731.600	BAN PRIN-SCHOOL CONSTRUCT	0.00	0.00	0.00	0.00		0.00	0.0%
A9731.600.1	BANDS-CONSTR.#3-PRINCIPAL	0.00	0.00	0.00	0.00		0.00	0.0%
A9731.700	BAN INT-SCHOOL CONSTRUCTIC	0.00	0.00	0.00	0.00		0.00	0.0%
A9731.700.1	BANS-CONSTRT.#3-INTEREST	0.00	0.00	0.00	0.00		0.00	0.0%
A9785.6	BUS DEBT SERVICE- PRI	73,982.00	100,837.86	110,989.00	10,151.14		110,989.00	10.1%
A9785.7	BUS DEBT SERVICE- INT	5,642.00	11,995.87	15,210.00	3,214.13		15,210.00	26.8%
Total Debt Service		732,657.00	871,078.73	1,062,824.00	191,745.27	0.00	1,062,824.00	22.0%
Transfers								
A9901.950	INTERFUND TRANS-SP	17,500.00	17,500.00	17,500.00	0.00		17,500.00	0.0%
A9950.900	INTERFUND TRANS-CAPITAL	100,000.00	100,000.00	100,000.00	0.00		100,000.00	100.0%
Total Transfers		117,500.00	117,500.00	117,500.00	0.00	0.00	117,500.00	0.0%
Total Debt Service and Transfers		850,157.00	988,578.73	1,180,324.00	191,745.27	0.00	1,180,324.00	19.4%
TOTAL BUDGET		9,880,976.19	10,813,762.71	11,501,581.91	687,819.20	-215,957.86	11,285,624.05	4.4%

School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2023-2024 School Year	Budget Adopted for the 2024-2025 School Year	Contingency Budget for 2024-2025 School Year
Total Budgeted Amount, Not Including Separate Propositions	10,813,763	11,285,624	11,185,378
Increase/Decrease for the 2020-2021		471,861	371,616
Percentage Increase/Decrease in Proposed Budget		4.36%	3.29%
Change in Consumer Price Index		4.70%	
A. Proposed Tax Levy to Support the Total Budgeted Amount			
B. Levy to Support Library Debt, if applicable	2,399,766	2,447,761	
C. Levy for Non-Excludable Propositions, if applicable	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	0	0	
E. Total Proposed School Year Tax Levy (A+B+C+D)	2,399,766	2,447,761	
F. Permissible Exclusions to the School Tax Levy Limit	76,714	98,987	
G. School Tax Levy Limit, EXCLUDING Permissible Exclusions	2,323,052	2,394,196	
H. Total Proposed Tax Levy for School Purposes, EXCLUDING Permissible Exclusions and levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	2,323,052	2,348,774	
I. Difference (G-H) (Negative Value Requires 60% Voter Approval - See Note Below Regarding Separate propositions) **	0	45,422	
Administrative Component	762,655	769,358	770,251
Program Component	8,101,943	8,323,815	8,257,160
Capital Component	1,949,165	2,192,451	2,157,968

*Reductions would be required in the areas of staffing, equipment, maintenance and transportation.

List Separate Propositions that are not included in the Total Budgeted Amount (Tax Levy Associates with educational or transportation propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
Bus Proposition	185,000

Estimated Basic STAR Exemption Savings (authorized by section 425 of Real Property Tax Law)

Under the Budget Proposed for the 2024-25 School Year	592
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Equalized Total Assessed Value 360,602,878

School District - 434601 Sharon Springs

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	137,000	0.04
13500	TOWN - GENERALLY	RPTL 406(1)	5	749,800	0.21
13510	TOWN - CEMETERY LAND	RPTL 446	2	394,200	0.11
13570	TOWN O/S LIMITS - SPECIFIED US	RPTL 406(2)	1	3,000	0.00
13650	VG - GENERALLY	RPTL 406(1)	16	2,645,000	0.73
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	1	16,200	0.00
13800	SCHOOL DISTRICT	RPTL 408	5	7,954,900	2.21
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	7	143,998,438	39.93
25110	NONPROF CORP - RELIG/CONST PRO	RPTL 420-a	6	4,409,400	1.22
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	50,000	0.01
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	44,200	0.01
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	555,600	0.15
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	423,000	0.12
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	8,800	0.00
28110	NOT-FOR-PROFIT HOUSING COMPAN	RPTL 422	2	2,500,600	0.69
41400	CLERGY	RPTL 460	1	3,000	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	6	339,800	0.09
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	201	9,762,830	2.71
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	7	304,390	0.08
41804	PERSONS AGE 65 OR OVER	RPTL 467	5	142,040	0.04
41834	ENHANCED STAR	RPTL 425	147	13,275,780	3.68
41854	BASIC STAR 1999-2000	RPTL 425	207	7,281,040	2.02
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	14	310,786	0.09
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	2	75,834	0.02
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	5,920,500	1.64

Equalized Total Assessed Value 360,602,878

School District - 434601 Sharon Springs

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
51100	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	46,800	0.01
Total Exemptions Exclusive of System Exemptions:				201,306,138	55.82
Total System Exemptions:				46,800	0.01
Totals:				201,352,938	55.84

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Sharon Springs Central School

Payment in Lieu of Taxes

2024-2025

PILOT Agreement with:	PILOT Payment:
Tennessee Gas	\$ 273,091.43
Walmart	\$ 390, 000.00
<u>Birds Eye Solar</u>	<u>\$ 33,990.27</u>
Total Payment	\$ 697,081.70

SHARON SPRINGS CENTRAL SCHOOL - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see [Understanding the New York State Accountability System under the Every Student Succeeds Act \(ESSA\) for 2023-24 Accountability Statuses Based on 2022-23 Results](#).

LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(72.97 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- 2022-23 Title I SIG 1003 (Basic)
- 2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2022-23 Title I School Improvement Grant 1003 High School Redesign Grant
- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 — Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	–	2
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–
Black or African American	–	–	–	–
Hispanic or Latino	–	–	–	–
Multiracial	–	–	–	–
White	2	3	–	2
English Language Learner	–	–	–	–
Students with Disabilities	2	2	–	–
Economically Disadvantaged	3	4	–	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	100	142	3
	Math	100	124.5	
	Combined	200	133.3	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Hispanic or Latino	ELA	5	170	—
	Math	5	100	
	Combined	10	—	
Multiracial	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
White	ELA	93	138.7	2
	Math	93	125.3	
	Combined	186	132	
Students with Disabilities	ELA	21	47.6	2
	Math	21	52.4	
	Combined	42	50	
Economically Disadvantaged	ELA	63	141.3	3
	Math	63	117.5	
	Combined	126	129.4	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	100	142	3
	Math	100	124.5	
	Combined	200	133.3	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Hispanic or Latino	ELA	5	170	—
	Math	5	100	
	Combined	10	—	
Multiracial	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
White	ELA	93	138.7	3
	Math	93	125.3	
	Combined	186	132	
Students with Disabilities	ELA	21	47.6	2
	Math	21	52.4	
	Combined	42	50	
Economically Disadvantaged	ELA	63	141.3	4
	Math	63	117.5	
	Combined	126	129.4	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	158	46	29.1%	2
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—
Black or African American	—	—	—	—
Hispanic or Latino	7	—	—	—
Multiracial	3	—	—	—
White	147	39	26.5%	2
English Language Learner	—	—	—	—
Students with Disabilities	23	—	—	—
Economically Disadvantaged	95	30	31.6%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	105	98.1%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	0	—
Hispanic or Latino	—	5	—
Multiracial	—	1	—
White	✓	98	98%
English Language Learner	—	0	—
Students with Disabilities	—	21	—
Economically Disadvantaged	✓	64	100%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	105	98.1%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	0	—
Hispanic or Latino	—	5	—
Multiracial	—	1	—
White	✓	98	98%
English Language Learner	—	0	—
Students with Disabilities	—	21	—
Economically Disadvantaged	✓	64	100%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	4	3	—	3
American Indian or Alaska Native	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
Black or African American	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—
Multiracial	—	—	—	—	—
White	3	4	3	—	3
English Language Learner	—	—	—	—	—
Students with Disabilities	—	—	—	—	—
Economically Disadvantaged	3	4	—	—	3

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	19	173.7	144.6	3
	Math	17	135.3		
	Science	17	114.7		
White	ELA	19	173.7	144.6	3
	Math	17	135.3		
	Science	17	114.7		
Students with Disabilities	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Economically Disadvantaged	ELA	12	137.5	117	3
	Math	10	120		
	Science	11	81.8		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	19	173.7	140.1	4
	Math	18	127.8		
	Science	18	108.3		
White	ELA	19	173.7	140.1	4
	Math	18	127.8		
	Science	18	108.3		
Students with Disabilities	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Economically Disadvantaged	ELA	12	137.5	111.2	4
	Math	11	109.1		
	Science	12	75		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	17	16	94.1%	94.5%	3
	5-year	25	24	96%		
	6-year	15	14	93.3%		
American Indian or Alaska Native	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Black or African American	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Hispanic or Latino	4-year	1	—	—	—	—
	5-year	1	—	—		
	6-year	1	—	—		
Multiracial	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	1	—	—		
White	4-year	16	15	93.8%	94.8%	3
	5-year	24	23	95.8%		
	6-year	13	—	—		
English Language Learner	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	1	—	—		
Students with Disabilities	4-year	2	—	—	—	—
	5-year	5	—	—		
	6-year	0	—	—		
Economically Disadvantaged	4-year	8	—	—	—	—
	5-year	9	—	—		
	6-year	7	—	—		

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	86	22	25.6%	3
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—
Black or African American	—	—	—	—
Hispanic or Latino	5	—	—	—
Multiracial	1	—	—	—
White	78	19	24.4%	3
English Language Learner	—	—	—	—
Students with Disabilities	11	—	—	—
Economically Disadvantaged	43	14	32.6%	3

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	—	21	—
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	0	—
Hispanic or Latino	—	0	—
Multiracial	—	0	—
White	—	21	—
English Language Learner	—	0	—
Students with Disabilities	—	1	—
Economically Disadvantaged	—	12	—

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	—	20	—
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	0	—
Hispanic or Latino	—	0	—
Multiracial	—	0	—
White	—	20	—
English Language Learner	—	0	—
Students with Disabilities	—	1	—
Economically Disadvantaged	—	11	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	20	0	0%	20	100%	4	20%	6	30%	6	30%	4	20%	10	50%
Grade 4	13	1	8%	12	92%	1	8%	1	8%	8	67%	2	17%	10	83%
Grade 5	16	0	0%	16	100%	6	38%	5	31%	5	31%	0	0%	5	31%
Grade 6	20	1	5%	19	95%	6	32%	4	21%	6	32%	3	16%	9	47%
Grade 7	22	0	0%	22	100%	5	23%	4	18%	8	36%	5	23%	13	59%
Grade 8	14	0	0%	14	100%	0	0%	5	36%	6	43%	3	21%	9	64%
Grades 3-8	105	2	2%	103	98%	22	21%	25	24%	39	38%	17	17%	56	54%

GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	20	0	0%	20	100%	4	20%	6	30%	6	30%	4	20%	10	50%
Female	12	0	0%	12	100%	3	25%	2	17%	4	33%	3	25%	7	58%
Male	8	0	0%	8	100%	1	13%	4	50%	2	25%	1	13%	3	38%
General Education Students	18	0	0%	18	100%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	18	0	0%	18	100%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	20	0	0%	20	100%	4	20%	6	30%	6	30%	4	20%	10	50%
Economically Disadvantaged	14	0	0%	14	100%	4	29%	5	36%	3	21%	2	14%	5	36%
Not Economically Disadvantaged	6	0	0%	6	100%	0	0%	1	17%	3	50%	2	33%	5	83%
Non-English Language Learner	20	0	0%	20	100%	4	20%	6	30%	6	30%	4	20%	10	50%
Not in Foster Care	20	0	0%	20	100%	4	20%	6	30%	6	30%	4	20%	10	50%
Not Homeless	20	0	0%	20	100%	4	20%	6	30%	6	30%	4	20%	10	50%
Not Migrant	20	0	0%	20	100%	4	20%	6	30%	6	30%	4	20%	10	50%
Parent Not in Armed Forces	20	0	0%	20	100%	4	20%	6	30%	6	30%	4	20%	10	50%

GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	13	1	8%	12	92%	1	8%	1	8%	8	67%	2	17%	10	83%
Female	9	1	11%	8	89%	—	—	—	—	—	—	—	—	—	—
Male	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	13	1	8%	12	92%	1	8%	1	8%	8	67%	2	17%	10	83%
General Education Students	12	1	8%	11	92%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	13	1	8%	12	92%	1	8%	1	8%	8	67%	2	17%	10	83%
Economically Disadvantaged	8	0	0%	8	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	13	1	8%	12	92%	1	8%	1	8%	8	67%	2	17%	10	83%
Not in Foster Care	13	1	8%	12	92%	1	8%	1	8%	8	67%	2	17%	10	83%
Not Homeless	13	1	8%	12	92%	1	8%	1	8%	8	67%	2	17%	10	83%
Not Migrant	13	1	8%	12	92%	1	8%	1	8%	8	67%	2	17%	10	83%
Parent Not in Armed Forces	13	1	8%	12	92%	1	8%	1	8%	8	67%	2	17%	10	83%

GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	16	0	0%	16	100%	6	38%	5	31%	5	31%	0	0%	5	31%
Female	6	0	0%	6	100%	3	50%	2	33%	1	17%	0	0%	1	17%
Male	10	0	0%	10	100%	3	30%	3	30%	4	40%	0	0%	4	40%
General Education Students	11	0	0%	11	100%	4	36%	3	27%	4	36%	0	0%	4	36%
Students with Disabilities	5	0	0%	5	100%	2	40%	2	40%	1	20%	0	0%	1	20%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	15	0	0%	15	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	16	0	0%	16	100%	6	38%	5	31%	5	31%	0	0%	5	31%
Economically Disadvantaged	9	0	0%	9	100%	2	22%	3	33%	4	44%	0	0%	4	44%
Not Economically Disadvantaged	7	0	0%	7	100%	4	57%	2	29%	1	14%	0	0%	1	14%
Non-English Language Learner	16	0	0%	16	100%	6	38%	5	31%	5	31%	0	0%	5	31%
Not in Foster Care	16	0	0%	16	100%	6	38%	5	31%	5	31%	0	0%	5	31%
Not Homeless	16	0	0%	16	100%	6	38%	5	31%	5	31%	0	0%	5	31%
Not Migrant	16	0	0%	16	100%	6	38%	5	31%	5	31%	0	0%	5	31%
Parent Not in Armed Forces	16	0	0%	16	100%	6	38%	5	31%	5	31%	0	0%	5	31%

GRADE 6 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	20	1	5%	19	95%	6	32%	4	21%	6	32%	3	16%	9	47%
Female	9	0	0%	9	100%	0	0%	3	33%	3	33%	3	33%	6	67%
Male	11	1	9%	10	91%	6	60%	1	10%	3	30%	0	0%	3	30%
General Education Students	15	1	7%	14	93%	1	7%	4	29%	6	43%	3	21%	9	64%
Students with Disabilities	5	0	0%	5	100%	5	100%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	19	1	5%	18	95%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	20	1	5%	19	95%	6	32%	4	21%	6	32%	3	16%	9	47%
Economically Disadvantaged	7	0	0%	7	100%	1	14%	2	29%	3	43%	1	14%	4	57%
Not Economically Disadvantaged	13	1	8%	12	92%	5	42%	2	17%	3	25%	2	17%	5	42%
Non-English Language Learner	20	1	5%	19	95%	6	32%	4	21%	6	32%	3	16%	9	47%
Not in Foster Care	20	1	5%	19	95%	6	32%	4	21%	6	32%	3	16%	9	47%
Not Homeless	20	1	5%	19	95%	6	32%	4	21%	6	32%	3	16%	9	47%
Not Migrant	20	1	5%	19	95%	6	32%	4	21%	6	32%	3	16%	9	47%
Parent Not in Armed Forces	20	1	5%	19	95%	6	32%	4	21%	6	32%	3	16%	9	47%

GRADE 7 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	22	0	0%	22	100%	5	23%	4	18%	8	36%	5	23%	13	59%
Female	12	0	0%	12	100%	2	17%	3	25%	5	42%	2	17%	7	58%
Male	10	0	0%	10	100%	3	30%	1	10%	3	30%	3	30%	6	60%
General Education Students	17	0	0%	17	100%	1	6%	3	18%	8	47%	5	29%	13	76%
Students with Disabilities	5	0	0%	5	100%	4	80%	1	20%	0	0%	0	0%	0	0%
Hispanic or Latino	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
White	20	0	0%	20	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	22	0	0%	22	100%	5	23%	4	18%	8	36%	5	23%	13	59%
Economically Disadvantaged	16	0	0%	16	100%	4	25%	4	25%	6	38%	2	13%	8	50%
Not Economically Disadvantaged	6	0	0%	6	100%	1	17%	0	0%	2	33%	3	50%	5	83%
Non-English Language Learner	22	0	0%	22	100%	5	23%	4	18%	8	36%	5	23%	13	59%
Not in Foster Care	22	0	0%	22	100%	5	23%	4	18%	8	36%	5	23%	13	59%
Not Homeless	22	0	0%	22	100%	5	23%	4	18%	8	36%	5	23%	13	59%
Not Migrant	22	0	0%	22	100%	5	23%	4	18%	8	36%	5	23%	13	59%
Parent Not in Armed Forces	22	0	0%	22	100%	5	23%	4	18%	8	36%	5	23%	13	59%

GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	14	0%	0	0%	14	100%	0	0%	5	36%	6	43%	3	21%	9	64%
Female	6	0%	0	0%	6	100%	0	0%	2	33%	4	67%	0	0%	4	67%
Male	8	0%	0	0%	8	100%	0	0%	3	38%	2	25%	3	38%	5	63%
General Education Students	11	0%	0	0%	11	100%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3	0%	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	13	0%	0	0%	13	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	14	0%	0	0%	14	100%	0	0%	5	36%	6	43%	3	21%	9	64%
Economically Disadvantaged	10	0%	0	0%	10	100%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	4	0%	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	14	0%	0	0%	14	100%	0	0%	5	36%	6	43%	3	21%	9	64%
Not in Foster Care	14	0%	0	0%	14	100%	0	0%	5	36%	6	43%	3	21%	9	64%
Not Homeless	14	0%	0	0%	14	100%	0	0%	5	36%	6	43%	3	21%	9	64%
Not Migrant	14	0%	0	0%	14	100%	0	0%	5	36%	6	43%	3	21%	9	64%
Parent Not in Armed Forces	14	0%	0	0%	14	100%	0	0%	5	36%	6	43%	3	21%	9	64%

GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	20	0	0%	20	100%	5	25%	7	35%	7	35%	1	5%	8	40%
Grade 4	13	1	8%	12	92%	0	0%	2	17%	9	75%	1	8%	10	83%
Grade 5	16	0	0%	16	100%	5	31%	5	31%	6	38%	0	0%	6	38%
Grade 6	20	1	5%	19	95%	6	32%	8	42%	5	26%	0	0%	5	26%
Combined 6	20	1	5%	19	95%	6	32%	8	42%	5	26%	0	0%	5	26%
Grade 7	22	0	0%	22	100%	3	14%	7	32%	9	41%	3	14%	12	55%
Combined 7	22	0	0%	22	100%	3	14%	7	32%	9	41%	3	14%	12	55%
Grade 8	14	3	21%	11	79%	7	64%	2	18%	2	18%	0	0%	2	18%
Regents 8	—	—	—	3	21%	—	—	—	—	—	—	—	—	—	—
Combined 8	14	0	0%	14	100%	—	—	—	—	—	—	—	—	—	—
Grades 3-8	105	2	2%	103	98%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	20	0	0%	20	100%	5	25%	7	35%	7	35%	1	5%	8	40%
Female	12	0	0%	12	100%	3	25%	4	33%	5	42%	0	0%	5	42%
Male	8	0	0%	8	100%	2	25%	3	38%	2	25%	1	13%	3	38%
General Education Students	18	0	0%	18	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	18	0	0%	18	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	20	0	0%	20	100%	5	25%	7	35%	7	35%	1	5%	8	40%
Economically Disadvantaged	14	0	0%	14	100%	5	36%	5	36%	4	29%	0	0%	4	29%
Not Economically Disadvantaged	6	0	0%	6	100%	0	0%	2	33%	3	50%	1	17%	4	67%
Non-English Language Learner	20	0	0%	20	100%	5	25%	7	35%	7	35%	1	5%	8	40%
Not in Foster Care	20	0	0%	20	100%	5	25%	7	35%	7	35%	1	5%	8	40%
Not Homeless	20	0	0%	20	100%	5	25%	7	35%	7	35%	1	5%	8	40%
Not Migrant	20	0	0%	20	100%	5	25%	7	35%	7	35%	1	5%	8	40%
Parent Not in Armed Forces	20	0	0%	20	100%	5	25%	7	35%	7	35%	1	5%	8	40%

GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	13	1	8%	12	92%	0	0%	2	17%	9	75%	1	8%	10	83%
Female	9	1	11%	8	89%	—	—	—	—	—	—	—	—	—	—
Male	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	13	1	8%	12	92%	0	0%	2	17%	9	75%	1	8%	10	83%
General Education Students	12	1	8%	11	92%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	13	1	8%	12	92%	0	0%	2	17%	9	75%	1	8%	10	83%
Economically Disadvantaged	8	0	0%	8	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	13	1	8%	12	92%	0	0%	2	17%	9	75%	1	8%	10	83%
Not in Foster Care	13	1	8%	12	92%	0	0%	2	17%	9	75%	1	8%	10	83%
Not Homeless	13	1	8%	12	92%	0	0%	2	17%	9	75%	1	8%	10	83%
Not Migrant	13	1	8%	12	92%	0	0%	2	17%	9	75%	1	8%	10	83%
Parent Not in Armed Forces	13	1	8%	12	92%	0	0%	2	17%	9	75%	1	8%	10	83%

GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	16	0	0%	16	100%	5	31%	5	31%	6	38%	0	0%	6	38%
Female	6	0	0%	6	100%	3	50%	2	33%	1	17%	0	0%	1	17%
Male	10	0	0%	10	100%	2	20%	3	30%	5	50%	0	0%	5	50%
General Education Students	11	0	0%	11	100%	3	27%	4	36%	4	36%	0	0%	4	36%
Students with Disabilities	5	0	0%	5	100%	2	40%	1	20%	2	40%	0	0%	2	40%
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	15	0	0%	15	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	16	0	0%	16	100%	5	31%	5	31%	6	38%	0	0%	6	38%
Economically Disadvantaged	9	0	0%	9	100%	2	22%	3	33%	4	44%	0	0%	4	44%
Not Economically Disadvantaged	7	0	0%	7	100%	3	43%	2	29%	2	29%	0	0%	2	29%
Non-English Language Learner	16	0	0%	16	100%	5	31%	5	31%	6	38%	0	0%	6	38%
Not in Foster Care	16	0	0%	16	100%	5	31%	5	31%	6	38%	0	0%	6	38%
Not Homeless	16	0	0%	16	100%	5	31%	5	31%	6	38%	0	0%	6	38%
Not Migrant	16	0	0%	16	100%	5	31%	5	31%	6	38%	0	0%	6	38%
Parent Not in Armed Forces	16	0	0%	16	100%	5	31%	5	31%	6	38%	0	0%	6	38%

GRADE 6 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	20	1	5%	19	95%	6	32%	8	42%	5	26%	0	0%	5	26%
Female	9	0	0%	9	100%	2	22%	3	33%	4	44%	0	0%	4	44%
Male	11	1	9%	10	91%	4	40%	5	50%	1	10%	0	0%	1	10%
General Education Students	15	1	7%	14	93%	2	14%	7	50%	5	36%	0	0%	5	36%
Students with Disabilities	5	0	0%	5	100%	4	80%	1	20%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	19	1	5%	18	95%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	20	1	5%	19	95%	6	32%	8	42%	5	26%	0	0%	5	26%
Economically Disadvantaged	7	0	0%	7	100%	2	29%	3	43%	2	29%	0	0%	2	29%
Not Economically Disadvantaged	13	1	8%	12	92%	4	33%	5	42%	3	25%	0	0%	3	25%
Non-English Language Learner	20	1	5%	19	95%	6	32%	8	42%	5	26%	0	0%	5	26%
Not in Foster Care	20	1	5%	19	95%	6	32%	8	42%	5	26%	0	0%	5	26%
Not Homeless	20	1	5%	19	95%	6	32%	8	42%	5	26%	0	0%	5	26%
Not Migrant	20	1	5%	19	95%	6	32%	8	42%	5	26%	0	0%	5	26%
Parent Not in Armed Forces	20	1	5%	19	95%	6	32%	8	42%	5	26%	0	0%	5	26%

GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	22	0	0%	22	100%	3	14%	7	32%	9	41%	3	14%	12	55%
Female	12	0	0%	12	100%	2	17%	5	42%	5	42%	0	0%	5	42%
Male	10	0	0%	10	100%	1	10%	2	20%	4	40%	3	30%	7	70%
General Education Students	17	0	0%	17	100%	0	0%	5	29%	9	53%	3	18%	12	71%
Students with Disabilities	5	0	0%	5	100%	3	60%	2	40%	0	0%	0	0%	0	0%
Hispanic or Latino	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
White	20	0	0%	20	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	22	0	0%	22	100%	3	14%	7	32%	9	41%	3	14%	12	55%
Economically Disadvantaged	16	0	0%	16	100%	2	13%	5	31%	8	50%	1	6%	9	56%
Not Economically Disadvantaged	6	0	0%	6	100%	1	17%	2	33%	1	17%	2	33%	3	50%
Non-English Language Learner	22	0	0%	22	100%	3	14%	7	32%	9	41%	3	14%	12	55%
Not in Foster Care	22	0	0%	22	100%	3	14%	7	32%	9	41%	3	14%	12	55%
Not Homeless	22	0	0%	22	100%	3	14%	7	32%	9	41%	3	14%	12	55%
Not Migrant	22	0	0%	22	100%	3	14%	7	32%	9	41%	3	14%	12	55%
Parent Not in Armed Forces	22	0	0%	22	100%	3	14%	7	32%	9	41%	3	14%	12	55%

GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	14	3	21%	11	79%	7	64%	2	18%	2	18%	0	0%	2	18%
Female	6	0	0%	6	100%	3	50%	1	17%	2	33%	0	0%	2	33%
Male	8	3	38%	5	63%	4	80%	1	20%	0	0%	0	0%	0	0%
General Education Students	11	3	27%	8	73%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	13	3	23%	10	77%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	14	3	21%	11	79%	7	64%	2	18%	2	18%	0	0%	2	18%
Economically Disadvantaged	10	1	10%	9	90%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	14	3	21%	11	79%	7	64%	2	18%	2	18%	0	0%	2	18%
Not in Foster Care	14	3	21%	11	79%	7	64%	2	18%	2	18%	0	0%	2	18%
Not Homeless	14	3	21%	11	79%	7	64%	2	18%	2	18%	0	0%	2	18%
Not Migrant	14	3	21%	11	79%	7	64%	2	18%	2	18%	0	0%	2	18%
Parent Not in Armed Forces	14	3	21%	11	79%	7	64%	2	18%	2	18%	0	0%	2	18%

GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	14	1	7%	13	93%	1	8%	3	23%	6	46%	3	23%	9	69%
Combined 8	14	1	7%	13	93%	1	8%	3	23%	6	46%	3	23%	9	69%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	14	1	7%	13	93%	1	8%	3	23%	6	46%	3	23%	9	69%
Female	6	0	0%	6	100%	0	0%	2	33%	4	67%	0	0%	4	67%
Male	8	1	13%	7	88%	1	14%	1	14%	2	29%	3	43%	5	71%
General Education Students	11	1	9%	10	91%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	13	1	8%	12	92%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	14	1	7%	13	93%	1	8%	3	23%	6	46%	3	23%	9	69%
Economically Disadvantaged	10	1	10%	9	90%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	14	1	7%	13	93%	1	8%	3	23%	6	46%	3	23%	9	69%
Not in Foster Care	14	1	7%	13	93%	1	8%	3	23%	6	46%	3	23%	9	69%
Not Homeless	14	1	7%	13	93%	1	8%	3	23%	6	46%	3	23%	9	69%
Not Migrant	14	1	7%	13	93%	1	8%	3	23%	6	46%	3	23%	9	69%
Parent Not in Armed Forces	14	1	7%	13	93%	1	8%	3	23%	6	46%	3	23%	9	69%

ANNUAL REGENTS EXAMINATIONS (2022 - 23)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

ANNUAL REGENTS EXAMINATION IN ELA (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	21	1	5%	0	0%	2	10%	5	24%	13	62%	20	95%
Female	12	0	0%	0	0%	0	0%	3	25%	9	75%	12	100%
Male	9	1	11%	0	0%	2	22%	2	22%	4	44%	8	89%
General Education Students	18	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–	–	–
White	16	1	6%	0	0%	2	13%	5	31%	8	50%	15	94%
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	0	0%	0	0%	5	100%	5	100%
Economically Disadvantaged	10	0	0%	0	0%	1	10%	3	30%	6	60%	10	100%
Not Economically Disadvantaged	11	1	9%	0	0%	1	9%	2	18%	7	64%	10	91%
Non-English Language Learner	21	1	5%	0	0%	2	10%	5	24%	13	62%	20	95%
Not in Foster Care	21	1	5%	0	0%	2	10%	5	24%	13	62%	20	95%
Not Homeless	21	1	5%	0	0%	2	10%	5	24%	13	62%	20	95%
Not Migrant	21	1	5%	0	0%	2	10%	5	24%	13	62%	20	95%
Parent Not in Armed Forces	21	1	5%	0	0%	2	10%	5	24%	13	62%	20	95%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	22	0	0%	2	9%	14	64%	1	5%	5	23%	20	91%
Female	12	0	0%	2	17%	7	58%	0	0%	3	25%	10	83%
Male	10	0	0%	0	0%	7	70%	1	10%	2	20%	10	100%
General Education Students	22	0	0%	2	9%	14	64%	1	5%	5	23%	20	91%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	21	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	22	0	0%	2	9%	14	64%	1	5%	5	23%	20	91%
Economically Disadvantaged	9	0	0%	2	22%	6	67%	1	11%	0	0%	7	78%
Not Economically Disadvantaged	13	0	0%	0	0%	8	62%	0	0%	5	38%	13	100%
Non-English Language Learner	22	0	0%	2	9%	14	64%	1	5%	5	23%	20	91%
Not in Foster Care	22	0	0%	2	9%	14	64%	1	5%	5	23%	20	91%
Not Homeless	22	0	0%	2	9%	14	64%	1	5%	5	23%	20	91%
Not Migrant	22	0	0%	2	9%	14	64%	1	5%	5	23%	20	91%
Parent Not in Armed Forces	22	0	0%	2	9%	14	64%	1	5%	5	23%	20	91%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	3	-	-	-	-	-	-	-	-	-	-	-	-
Female	3	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Gender	3	-	-	-	-	-	-	-	-	-	-	-	-
General Education Students	3	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	3	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	3	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	3	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	3	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	3	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	3	-	-	-	-	-	-	-	-	-	-	-	-

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	7	0	0%	0	0%	2	29%	3	43%	2	29%	7	100%
Female	3	—	—	—	—	—	—	—	—	—	—	—	—
Male	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	7	0	0%	0	0%	2	29%	3	43%	2	29%	7	100%
General Education Students	7	0	0%	0	0%	2	29%	3	43%	2	29%	7	100%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
White	6	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	0	0%	2	29%	3	43%	2	29%	7	100%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	7	0	0%	0	0%	2	29%	3	43%	2	29%	7	100%
Not in Foster Care	7	0	0%	0	0%	2	29%	3	43%	2	29%	7	100%
Not Homeless	7	0	0%	0	0%	2	29%	3	43%	2	29%	7	100%
Not Migrant	7	0	0%	0	0%	2	29%	3	43%	2	29%	7	100%
Parent Not in Armed Forces	7	0	0%	0	0%	2	29%	3	43%	2	29%	7	100%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	30	2	7%	3	10%	20	67%	5	17%	25	83%
Female	16	0	0%	2	13%	10	63%	4	25%	14	88%
Male	14	2	14%	1	7%	10	71%	1	7%	11	79%
General Education Students	25	1	4%	2	8%	17	68%	5	20%	22	88%
Students with Disabilities	5	1	20%	1	20%	3	60%	0	0%	3	60%
White	29	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	30	2	7%	3	10%	20	67%	5	17%	25	83%
Economically Disadvantaged	11	1	9%	1	9%	9	82%	0	0%	9	82%
Not Economically Disadvantaged	19	1	5%	2	11%	11	58%	5	26%	16	84%
Non-English Language Learner	30	2	7%	3	10%	20	67%	5	17%	25	83%
Not in Foster Care	30	2	7%	3	10%	20	67%	5	17%	25	83%
Not Homeless	30	2	7%	3	10%	20	67%	5	17%	25	83%
Not Migrant	30	2	7%	3	10%	20	67%	5	17%	25	83%
Parent Not in Armed Forces	30	2	7%	3	10%	20	67%	5	17%	25	83%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	11	0	0%	2	18%	7	64%	2	18%	9	82%
Female	3	—	—	—	—	—	—	—	—	—	—
Male	8	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	11	0	0%	2	18%	7	64%	2	18%	9	82%
General Education Students	11	0	0%	2	18%	7	64%	2	18%	9	82%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	10	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	0	0%	2	18%	7	64%	2	18%	9	82%
Economically Disadvantaged	6	0	0%	0	0%	4	67%	2	33%	6	100%
Not Economically Disadvantaged	5	0	0%	2	40%	3	60%	0	0%	3	60%
Non-English Language Learner	11	0	0%	2	18%	7	64%	2	18%	9	82%
Not in Foster Care	11	0	0%	2	18%	7	64%	2	18%	9	82%
Not Homeless	11	0	0%	2	18%	7	64%	2	18%	9	82%
Not Migrant	11	0	0%	2	18%	7	64%	2	18%	9	82%
Parent Not in Armed Forces	11	0	0%	2	18%	7	64%	2	18%	9	82%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	11	1	9%	1	9%	7	64%	2	18%	9	82%
Female	7	—	—	—	—	—	—	—	—	—	—
Male	4	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	11	1	9%	1	9%	7	64%	2	18%	9	82%
General Education Students	11	1	9%	1	9%	7	64%	2	18%	9	82%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
White	10	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	1	9%	1	9%	7	64%	2	18%	9	82%
Economically Disadvantaged	6	1	17%	1	17%	4	67%	0	0%	4	67%
Not Economically Disadvantaged	5	0	0%	0	0%	3	60%	2	40%	5	100%
Non-English Language Learner	11	1	9%	1	9%	7	64%	2	18%	9	82%
Not in Foster Care	11	1	9%	1	9%	7	64%	2	18%	9	82%
Not Homeless	11	1	9%	1	9%	7	64%	2	18%	9	82%
Not Migrant	11	1	9%	1	9%	7	64%	2	18%	9	82%
Parent Not in Armed Forces	11	1	9%	1	9%	7	64%	2	18%	9	82%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	2	—	—	—	—	—	—	—	—	—	—
Female	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	2	—	—	—	—	—	—	—	—	—	—
General Education Students	2	—	—	—	—	—	—	—	—	—	—
White	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	2	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	2	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	11	0	0%	2	18%	6	55%	3	27%	0	0%	9	82%
Female	5	0	0%	2	40%	1	20%	2	40%	0	0%	3	60%
Male	6	0	0%	0	0%	5	83%	1	17%	0	0%	6	100%
General Education Students	11	0	0%	2	18%	6	55%	3	27%	0	0%	9	82%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	9	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	0	0%	2	18%	6	55%	3	27%	0	0%	9	82%
Economically Disadvantaged	5	0	0%	2	40%	1	20%	2	40%	0	0%	3	60%
Not Economically Disadvantaged	6	0	0%	0	0%	5	83%	1	17%	0	0%	6	100%
Non-English Language Learner	11	0	0%	2	18%	6	55%	3	27%	0	0%	9	82%
Not in Foster Care	11	0	0%	2	18%	6	55%	3	27%	0	0%	9	82%
Not Homeless	11	0	0%	2	18%	6	55%	3	27%	0	0%	9	82%
Not Migrant	11	0	0%	2	18%	6	55%	3	27%	0	0%	9	82%
Parent Not in Armed Forces	11	0	0%	2	18%	6	55%	3	27%	0	0%	9	82%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	19	0	0%	3	16%	8	42%	4	21%	4	21%	16	84%
Female	13	0	0%	2	15%	6	46%	4	31%	1	8%	11	85%
Male	6	0	0%	1	17%	2	33%	0	0%	3	50%	5	83%
General Education Students	17	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–
White	15	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	19	0	0%	3	16%	8	42%	4	21%	4	21%	16	84%
Economically Disadvantaged	9	0	0%	1	11%	3	33%	4	44%	1	11%	8	89%
Not Economically Disadvantaged	10	0	0%	2	20%	5	50%	0	0%	3	30%	8	80%
Non-English Language Learner	19	0	0%	3	16%	8	42%	4	21%	4	21%	16	84%
Not in Foster Care	19	0	0%	3	16%	8	42%	4	21%	4	21%	16	84%
Not Homeless	19	0	0%	3	16%	8	42%	4	21%	4	21%	16	84%
Not Migrant	19	0	0%	3	16%	8	42%	4	21%	4	21%	16	84%
Parent Not in Armed Forces	19	0	0%	3	16%	8	42%	4	21%	4	21%	16	84%

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2019 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	23	2	9%	21	91%	1	4%	1	4%	7	30%	12	52%	19	83%
Female	11	0	0%	11	100%	0	0%	0	0%	3	27%	8	73%	11	100%
Male	12	2	17%	10	83%	1	8%	1	8%	4	33%	4	33%	8	67%
General Education Students	22	2	—	20	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	23	2	9%	21	91%	1	4%	1	4%	7	30%	12	52%	19	83%
Economically Disadvantaged	13	1	8%	12	92%	1	8%	0	0%	7	54%	4	31%	11	85%
Not Economically Disadvantaged	10	1	10%	9	90%	0	0%	1	10%	0	0%	8	80%	8	80%
Non-English Language Learner	23	2	9%	21	91%	1	4%	1	4%	7	30%	12	52%	19	83%
Not in Foster Care	23	2	9%	21	91%	1	4%	1	4%	7	30%	12	52%	19	83%
Not Homeless	23	2	9%	21	91%	1	4%	1	4%	7	30%	12	52%	19	83%
Not Migrant	23	2	9%	21	91%	1	4%	1	4%	7	30%	12	52%	19	83%
Parent Not in Armed Forces	23	2	9%	21	91%	1	4%	1	4%	7	30%	12	52%	19	83%

2019 TOTAL COHORT REGENTS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	23	5	22%	18	78%	2	9%	2	9%	10	43%	4	17%	14	61%
Female	11	0	0%	11	100%	1	9%	0	0%	7	64%	3	27%	10	91%
Male	12	5	42%	7	58%	1	8%	2	17%	3	25%	1	8%	4	33%
General Education Students	22	5	—	17	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	23	5	22%	18	78%	2	9%	2	9%	10	43%	4	17%	14	61%
Economically Disadvantaged	13	3	23%	10	77%	2	15%	1	8%	6	46%	1	8%	7	54%
Not Economically Disadvantaged	10	2	20%	8	80%	0	0%	1	10%	4	40%	3	30%	7	70%
Non-English Language Learner	23	5	22%	18	78%	2	9%	2	9%	10	43%	4	17%	14	61%
Not in Foster Care	23	5	22%	18	78%	2	9%	2	9%	10	43%	4	17%	14	61%
Not Homeless	23	5	22%	18	78%	2	9%	2	9%	10	43%	4	17%	14	61%
Not Migrant	23	5	22%	18	78%	2	9%	2	9%	10	43%	4	17%	14	61%
Parent Not in Armed Forces	23	5	22%	18	78%	2	9%	2	9%	10	43%	4	17%	14	61%

2019 TOTAL COHORT EXEMPTIONS IN MATH

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	21	3	14	18	86
Female	11	0	0	11	100
Male	10	3	30	7	70
General Education Students	20	3	15	17	85
Students with Disabilities	1	0	0	1	100
White	21	3	14	18	86
Economically Disadvantaged	12	2	17	10	83
Not Economically Disadvantaged	9	1	11	8	89
Non-English Language Learner	21	3	14	18	86
Not in Foster Care	21	3	14	18	86
Not Homeless	21	3	14	18	86
Not Migrant	21	3	14	18	86
Parent Not in Armed Forces	21	3	14	18	86

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	23	4	17%	19	83%	8	35%	1	4%	9	39%	1	4%	10	43%
Female	11	0	0%	11	100%	3	27%	0	0%	8	73%	0	0%	8	73%
Male	12	4	33%	8	67%	5	42%	1	8%	1	8%	1	8%	2	17%
General Education Students	22	4	—	18	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	23	4	17%	19	83%	8	35%	1	4%	9	39%	1	4%	10	43%
Economically Disadvantaged	13	2	15%	11	85%	6	46%	1	8%	4	31%	0	0%	4	31%
Not Economically Disadvantaged	10	2	20%	8	80%	2	20%	0	0%	5	50%	1	10%	6	60%
Non-English Language Learner	23	4	17%	19	83%	8	35%	1	4%	9	39%	1	4%	10	43%
Not in Foster Care	23	4	17%	19	83%	8	35%	1	4%	9	39%	1	4%	10	43%
Not Homeless	23	4	17%	19	83%	8	35%	1	4%	9	39%	1	4%	10	43%
Not Migrant	23	4	17%	19	83%	8	35%	1	4%	9	39%	1	4%	10	43%
Parent Not in Armed Forces	23	4	17%	19	83%	8	35%	1	4%	9	39%	1	4%	10	43%

2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	22	3	14	19	86
Female	11	0	0	11	100
Male	11	3	27	8	73
General Education Students	21	3	14	18	86
Students with Disabilities	1	0	0	1	100
White	22	3	14	19	86
Economically Disadvantaged	12	1	8	11	92
Not Economically Disadvantaged	10	2	20	8	80
Non-English Language Learner	22	3	14	19	86
Not in Foster Care	22	3	14	19	86
Not Homeless	22	3	14	19	86
Not Migrant	22	3	14	19	86
Parent Not in Armed Forces	22	3	14	19	86

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	23	22	96%	1	4%	0	0%	0	0%	1	4%	0	0%	1	4%
Female	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	12	11	92%	1	8%	0	0%	0	0%	1	8%	0	0%	1	8%
General Education Students	22	21	—	1	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	23	22	96%	1	4%	0	0%	0	0%	1	4%	0	0%	1	4%
Economically Disadvantaged	13	13	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	10	9	90%	1	10%	0	0%	0	0%	1	10%	0	0%	1	10%
Non-English Language Learner	23	22	96%	1	4%	0	0%	0	0%	1	4%	0	0%	1	4%
Not in Foster Care	23	22	96%	1	4%	0	0%	0	0%	1	4%	0	0%	1	4%
Not Homeless	23	22	96%	1	4%	0	0%	0	0%	1	4%	0	0%	1	4%
Not Migrant	23	22	96%	1	4%	0	0%	0	0%	1	4%	0	0%	1	4%
Parent Not in Armed Forces	23	22	96%	1	4%	0	0%	0	0%	1	4%	0	0%	1	4%

2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	19	19	100	0	0
Female	11	11	100	0	0
Male	8	8	100	0	0
General Education Students	18	18	100	0	0
Students with Disabilities	1	1	100	0	0
White	19	19	100	0	0
Economically Disadvantaged	11	11	100	0	0
Not Economically Disadvantaged	8	8	100	0	0
Non-English Language Learner	19	19	100	0	0
Not in Foster Care	19	19	100	0	0
Not Homeless	19	19	100	0	0
Not Migrant	19	19	100	0	0
Parent Not in Armed Forces	19	19	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	22	22	—	0	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	13	13	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	18	18	100	0	0
Female	11	11	100	0	0
Male	7	7	100	0	0
General Education Students	17	17	100	0	0
Students with Disabilities	1	1	100	0	0
White	18	18	100	0	0
Economically Disadvantaged	10	10	100	0	0
Not Economically Disadvantaged	8	8	100	0	0
Non-English Language Learner	18	18	100	0	0
Not in Foster Care	18	18	100	0	0
Not Homeless	18	18	100	0	0
Not Migrant	18	18	100	0	0
Parent Not in Armed Forces	18	18	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2022-23)**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	30	6	20%	1	0	0%
THIS DISTRICT	30	6	20%	1	0	0%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	30	7	23%
THIS DISTRICT	30	7	23%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

TOTAL COHORT GRADUATION RATE (2022-23)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	23	21	91%	6	26%	14	61%	1	4%	0	0%	0	0%	0	0%	2	9%
Female	11	11	100%	5	45%	6	55%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	12	10	83%	1	8%	8	67%	1	8%	0	0%	0	0%	0	0%	2	17%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	22	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities	1	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	23	21	91%	6	26%	14	61%	1	4%	0	0%	0	0%	0	0%	2	9%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	13	12	92%	2	15%	10	77%	0	0%	0	0%	0	0%	0	0%	1	8%
Not Economically Disadvantaged	10	9	90%	4	40%	4	40%	1	10%	0	0%	0	0%	0	0%	1	10%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	23	21	91%	6	26%	14	61%	1	4%	0	0%	0	0%	0	0%	2	9%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	23	21	91%	6	26%	14	61%	1	4%	0	0%	0	0%	0	0%	2	9%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	23	21	91%	6	26%	14	61%	1	4%	0	0%	0	0%	0	0%	2	9%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	23	21	91%	6	26%	14	61%	1	4%	0	0%	0	0%	0	0%	2	9%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	23	21	91%	6	26%	14	61%	1	4%	0	0%	0	0%	0	0%	2	9%

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