



# Sharon Springs CSD's Reopening Plan

The Health & Safety of Our



SSCS Family is Our #1 Priority

Safety - Academic Integrity - Empathy - Flexibility

## Opening schools in September 2021: Health & Safety Protocols & Procedures

UPDATED: Aug. 24, 2021

### Introduction

The purpose of the plan outlined here is to ensure the collective health and safety of Sharon Springs Central School students and staff in the 2021-22 school year. The health and safety of our students, staff and their families is our top priority and we remain committed to doing our part to minimize the potential health and safety impact of COVID-19.

This plan incorporates the latest guidance, recommendations and requirements from the [Centers for Disease Control and Prevention \(CDC\)](#), the [New York State Department of Health \(NYSDOH\)](#), [American Academy of Pediatrics \(AAP\)](#) and the [New York State Education Department \(NYSED\)](#), as well as the Schoharie County Health Department. It is a living resource and is subject to change based on new and evolving guidance. The level of infection, the spread of the virus and response to the disease in our community will be at the forefront of our decision making throughout the school year.

The Sharon Springs Central School District will offer in-person instruction to all students five days a week, per the regular school schedule, in the 2021-22 school year. However, we recognize that remote instruction may be necessary for some families for medical reasons and will offer a fully remote, full-year academic program through Capital Region BOCES. For more information about remote learning option, please email Mr. Yorke, the SSCS School Superintendent at [tyorke@sharonsprings.org](mailto:tyorke@sharonsprings.org).

Additionally, Mr. Yorke will serve as the district's COVID-19 Coordinator for the 2021-22 school year. School Business Manager Anthony DiPace, School Nurse Betsy Jones, and part-time Deputy Superintendent Patterson Green will continue to work closely with our local health department and will be responsible for making necessary adjustments for the district as needed throughout the school year. They will serve as a central contact for schools and stakeholders, families, staff and other school community members and will ensure the district is in compliance and following the best practices per state and federal guidelines.

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# Health Checks & Screenings

The district has developed resources to educate parents/guardians and staff members regarding the careful observation of symptoms of COVID-19. These resources are available at the district's website as well as through print-based media such as the district newsletter, posters and weekly bulletins. Parents/guardians will be instructed in these health screening recommendations via a "Start of the Year Orientation" video conference, posted on the district website, and via the school newsletter.

While the district will not conduct any in-school temperature screenings, the following protocols will be in place:

- When in-doors and unable to maintain social distance (3ft or less), all students, staff and visitors will be required to wear approved PPE (i.e., a face mask)
- The School Nurse will perform temperature screenings if students report or exhibit any symptoms of sickness.

# Social Distancing, Face Coverings & PPE

The district has developed a plan with policies and procedures for maintaining social distancing of all students, faculty, and staff when on school facilities, grounds and transportation.

1. Social distancing requirements will be observed at 3' in most (but not all) areas and activities. This will include classrooms (which will be at or near occupancy) and other indoor spaces but shall NOT include school buses.
2. Masks will be mandated (in some settings or capacities) indoors in school, until further notice. Specific mask guidelines shall be established regionally by health officials.
3. Handwashing and the availability and frequent use of hand sanitizers will continue to be promoted as part of the district's overall safety plan.
4. Maximum capacity signage will be posted in smaller student learning spaces.
5. Students, staff and visitors to our schools will be expected to wear face coverings indoors, especially when appropriate physical distancing is not possible, including on the school bus. Students will be allowed to remove face coverings during meals and for short breaks so long as they maintain appropriate social distance. Students who are unable to medically tolerate a face covering will not be required to wear one (with appropriate medical documentation).

Face coverings will be provided to students and staff, if needed, at no cost. Acceptable face coverings for COVID-19 include, but are not limited to, cloth-based coverings and surgical masks that cover both the mouth and nose.

An employee is allowed to wear their own acceptable face covering if they choose. Employees with healthcare provider documentation stating they are not medically able to tolerate face covering will not be required to do so.

Face coverings may be challenging for students (especially younger students) to wear in all-day settings such as school, so there may be periods of time when masks are not worn.

Face coverings should not be placed on:

- Children younger than 2 years old
- Students where such covering would impair their health or mental health, or where such covering would present a challenge, distraction, or obstruction to education services and instruction
- Anyone who has trouble breathing or is unconscious
- Anyone who is incapacitated or otherwise unable to remove the cloth face covering without assistance

The district will instruct students, parents/guardians and staff, contractors and vendors on:

- The proper way to wear face coverings
- Washing hands before putting on and after removing their face covering
- Proper way to discard disposable face coverings
- These safety measures will also be included in curriculum material and differentiated by our teachers K – 12, as well as reinforced by daily morning announcements.
  1. Respiratory hygiene – The following measures and training methods will be used to promote respiratory hygiene:
    - a. Post signs at entrances asking all people entering our school with symptoms of respiratory infection to:
      - i. Cover your mouth and nose when coughing or sneezing.
      - ii. Use tissues and throw them away.
      - iii. Wash hands (or use a hand sanitizer) every time you touch your mouth or nose.
    - b. Provide tissues and no-touch receptacles for their disposal.
    - c. Provide resources for performing hand hygiene in waiting areas.
    - d. Teachers and staff will model and instruct.
  2. Identifying symptoms – All school staff will receive instruction in the identification and handling of COVID 19 symptoms. They will complete a mandatory training during a staff development day or on their own via Schoology. Parents/guardians will notify the school if their child develops symptoms, by phoning the School Nurse at 518 284-2266, or [ejones@sharonsprings.org](mailto:ejones@sharonsprings.org). Additionally, parents will be notified about responsibility to screen their child each morning, including temperature check by the Back to School District Newsletter, separate mailing, and school website.

## Infection Control Strategies

### Facility Alterations and Acquisition

- There will be some degree of alterations to the configuration of existing classrooms in order to accommodate the 3 feet of separation. Temporary and/or movable partitions may be utilized.
- Means of egress, fire alarm system, ventilation, and lighting will not be impacted by any of the changes.
- Our architectural firm of Teitsch, Kent, Fay were consulted in order to maximize and ensure proper separation and numbers. However, there has been no significant change that would need to be submitted to the OFP.

### Space Expansion

Again, SSCS will not implement any significant building modifications to increase square footage (No additions, leased space or use of tents or transportable classrooms). Outside learning spaces may be employed throughout the year as appropriate. This is inclusive of recess and gym, as well as other learning times as appropriate.

PPE requirements for school health office staff caring for sick individuals includes both standard and transmission-based precautions. In areas with moderate to substantial community transmission, eye protection (e.g., goggles or face shield) should be added. When caring for a suspect or confirmed individual with COVID-19, gloves, a gown, eye protection, and a fit-tested N-95 respirator will be used, if available. If an N-95 respirator is not available, a surgical face mask and face shield will be used.

School health office cleaning will occur after each use of cots, bathrooms, and health office equipment (e.g., blood pressure cuffs, otoscopes, stethoscopes). Health office equipment will be cleaned following manufacturer's directions.

Disposable items will be used as much as possible (e.g., disposable pillow protectors, disposable thermometers, disposable thermometer sheaths or probes, disposable otoscope specula).

Additionally, alcohol-based hand rub dispensers and dividers at doors and other points of congregation will be utilized.

## Management of Ill Persons, Contact Tracing and Monitoring

The district requires students, faculty, or staff members who develop COVID-19 symptoms during the school day to report to the nurse's office. If there are several students waiting to see the school nurse, students must wait at least 6 feet apart. The district has designated areas to separate individuals with symptoms of COVID-19 from others until they can go home or to a healthcare facility, depending on severity of illness.

One area will be used to treat injuries, provide medications or nursing treatments, and the other area will be used for assessing and caring for ill students and staff. Both areas will be supervised by an adult and have easy access to a bathroom and sink with hand hygiene supplies.

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## If Students or Staff become Ill with Symptoms of COVID-19 at School

The district requires students or staff with a temperature, signs of illness, and/or a positive response to the questionnaire to be sent directly to a dedicated isolation area where students are supervised, prior to being picked up or otherwise sent home. Students will be supervised in the isolation area while awaiting transport home and will be separated by at least 6 feet. Students will be escorted from the isolation area to their parent/guardian. Students or staff will be referred to a healthcare provider and provided resources on COVID-19 testing.

SSCS will designate the auditorium atrium area for this purpose.

### Return to School after Illness

The district has established protocols and procedures, in consultation with the local health department(s), about the requirements for determining when individuals, particularly students, who screened positive for COVID-19 symptoms can return to the in-person learning environment at school. This protocol may include:

1. Documentation from a health care provider following evaluation;
2. Negative COVID-19 diagnostic test result;
3. Symptom resolution, or if COVID-19 positive, release from isolation.

The district will refer to the [New York State Department of Health](#) regarding protocols and policies for faculty and staff seeking to return to work after a suspected or confirmed case of COVID-19 or after the faculty or staff member had close or proximate contact with a person with COVID-19.

The district requires that individuals who were exposed to the COVID-19 virus complete quarantine and have not developed symptoms before returning to in-person learning. The discharge of an individual from quarantine and return to school will be conducted in coordination with the local health department.

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## COVID-19 Testing

In the event that a large-scale testing is required at the school, the district will work with the following community providers:

- Bassett Healthcare Network
- Schoharie County Department of Health

## COVID-19 Vaccinations

SSCS will work throughout the year with the Schoharie County Department of Health to promote and provide vaccination clinics for the community and eligible students.

## Contact Tracing

The district will notify the state and local health department immediately upon being informed of any positive COVID-19 diagnostic test result by an individual within school facilities or on school grounds, including students, faculty, staff, and visitors of the district.

To assist the local health department with tracing the transmission of COVID-19, the district has developed and maintained a plan to trace all contacts of exposed individuals in accordance with protocols, training, and tools provided through the New York State Contact Tracing Program.

Districts may assist with contact tracing by:

1. Keeping accurate attendance records of students and staff members
2. Ensuring student schedules are up to date
3. Keeping a log of any visitor which includes date and time, and where in the school they visited
4. Assisting the local health departments in tracing all contacts of the individual in accordance with the protocol, training, and tools provided through the NYS Contact Tracing Program

Confidentiality must be maintained as required by federal and state laws and regulations. School staff should not try to determine who is to be excluded from school based on contact without guidance and direction from the local health department.

# School Closures

A closure refers to contingency plans, protocols, and procedures for decreasing the scale or scope of in-person education and/or closing the school. The district will collaborate with the local health department to determine the parameters, conditions or metrics (e.g., increased absenteeism or increased illness in school community) that will serve as early warning signs that positive COVID-19 cases may be increasing beyond an acceptable level.

SSCS may choose to modify operations in one or more grade levels prior to closing to help mitigate a rise in cases. The district will consult the Schoharie Department of Health and other schools in the county when making such decisions. School building administrators will communicate with each other regularly and, if needed, will consider closing school if absentee rates amongst staff or students impact the ability of the school to operate safely. Finally, the school will be notified by Dr. Amy E. Gildemeister, Ph.D. Director of Schoharie County Public Health on any further closures or required testing if and when necessary.

# Health Hygiene

The district will emphasize healthy hygiene practices for students and staff by providing initial and refresher education in hand and respiratory hygiene, along with providing adequate supplies and time for frequent hand hygiene. Signs will be posted throughout the school (e.g., entrances, restrooms, cafeteria, classrooms, administrative offices, auditorium, custodial staff areas) and regular messaging will be shared with the school community. Signage will be used to remind individuals to:

1. Stay home if they feel sick.
2. Cover their nose and mouth with an acceptable face covering when unable to maintain social distance from others or in accordance with any stricter policy implemented by the school.
3. Properly store and, when necessary, discard PPE.
4. Adhere to social distancing instructions.
5. Report symptoms of, or exposure to, COVID-19.
6. Follow hand hygiene, and cleaning and disinfection guidelines.
7. Follow respiratory hygiene and cough etiquette.

# Hand Hygiene

Students and staff must carry out the following hand hygiene practices.

- Wash hands routinely with soap (any kind) and water for at least 20 seconds.
- Dry hands completely after washing. Use paper towels to dry hands if available instead of a hand dryer if they are available.

- If soap and water are not available, use an alcohol-based hand sanitizer that is at least 60% alcohol. Hand sanitizer should be rubbed on the hands until it is completely absorbed. DO NOT dry hands if sanitizer is used.

Hand washing should occur:

- Before and after eating (e.g. snacks and lunch).
- After going to the restroom or after assisting a student with toileting.
- After using a tissue.
- Before and after using shared materials.
- Before and after putting on or taking off face masks.
- After coming in from the outdoors.
- Anytime hands are visibly soiled.

## Respiratory Hygiene

The COVID-19 virus spreads from person to person in droplets produced by coughs and sneezes. Therefore, the district will emphasize the importance of respiratory hygiene.

Students and staff must carry out the following respiratory hygiene practices.

- Cover a cough or sneeze using a tissue. If a tissue is used, it should be thrown away immediately.
- If you don't have a tissue when sneezing or coughing, sneeze into your elbow.
- Wash your hands after sneezing or coughing.
- Face coverings are protective. Wearing a face covering will keep the respiratory droplets and aerosols from being widely dispersed into the air.

## Cleaning and Disinfecting

The district will ensure adherence to hygiene and cleaning and disinfection requirements as advised by the CDC and DOH, including "Guidance for Cleaning and Disinfection of Public and Private Facilities for COVID-19," and the "STOP THE SPREAD" poster, as applicable. Cleaning and disinfection logs will be maintained that include the date, time, and scope of cleaning and disinfection.

Examples of facility types where cleaning and disinfection frequency will be distinguished include

- Bathrooms
- Athletic training rooms, locker rooms
- Health offices, isolation rooms
- Administrative offices (main office, reception area)

- Frequently touched surfaces in common areas (door handles, elevator buttons, copy machine keypads, etc.)
- Breakrooms
- Cafeterias/Kitchens
- Computer labs
- Science labs
- Classrooms
- Maintenance offices and work areas
- Bus Garage
- Buses, school vehicles
- Libraries
- Large meeting areas (auditoriums, gymnasiums, music rooms)
- Playgrounds (cleaning only)
- Outdoor seating areas (plastic or metal)

Students, faculty, and staff will be trained on proper hand and respiratory hygiene, and such information will be provided to parents and/or legal guardians on ways to reinforce this at home.

The district will provide and maintain hand hygiene stations around the school, as follows:

- For handwashing: soap, running warm water, and disposable paper towels.
- For hand sanitizing: an alcohol-based hand sanitizer containing at least 60% alcohol for areas where handwashing facilities may not be available or practical.
- Accommodations for students who cannot use hand sanitizer will be made.

Regular cleaning and disinfection of the facilities will occur, including more frequent cleaning and disinfection for high-risk and frequently touched surfaces. This will include desks and cafeteria tables, which should be cleaned and disinfected between each individual's use. Cleaning and disinfection will be rigorous and ongoing and will occur at least daily, or more frequently as needed.

The district will ensure regular cleaning and disinfection of restrooms. Restrooms should be cleaned and disinfected more often depending on frequency of use.

## Vulnerable Populations & Accommodations

We recognize that some students and staff members are at an increased risk for severe COVID-19 illness, live with a person who is at an increased risk, or simply do not feel comfortable returning to an in-person educational environment. It is our goal that these individuals are able to safely participate in educational activities.

## Visitors on campus

Visitors to SSCS (during the school day or at special events) may be subject to certain restrictions including mask-wearing or COVID-19 screening, depending on a variety of factors including local/community COVID-19 transmission rates. At times rates of infection are high, schools may be closed to most or all visitors

Essential visitors to facilities will be required to wear face coverings and will be restricted in their access to our school buildings. All visitors must follow all safety protocols as listed above.

## School Meals

For students onsite, meals will be provided while maintaining appropriate social distancing between students. Students do not need to wear face coverings when seated and eating so long as they are appropriately socially distanced.

The district will ensure social distancing between individuals while eating in the school cafeteria. If not feasible, meals may be served in alternate areas (e.g., classrooms) or in staggered meal periods to ensure social distancing and proper cleaning and disinfection between students.

The sharing of food and beverages (e.g., buffet style meals, snacks) is prohibited, unless individuals are members of the same household. Adequate space will be reserved for students, faculty, and staff to observe social distancing while eating meals.

For students 6-12, students will eat in the Old Gym, with K-5 eating by cohort in the cafeteria. Students with known food allergies or dietary restrictions shall be accommodated as needed to ensure their safety and well-being.

Kitchens, food preparation areas, food service areas, and cafeterias/classrooms will be cleaned and sanitized to the standards recommended by the Department of Health and/or the Centers for Disease Control and Prevention (CDC).

The district will comply fully with the state's Child Nutrition requirements.

## Transportation

The district will conduct transportation activities that are consistent with state-issued public transit guidance and NYSED School Reopening guidelines. Students and school staff must wear acceptable face coverings at all times on school buses (e.g., entering, exiting, and seated) and should maintain appropriate social distancing to the extent practicable.

1. School buses will operate with a two-students-per-seat rule (67% capacity).
2. Students and drivers shall continue to adhere to federal mask mandates.
3. Parents shall be encouraged to transport students to/from school when able to do so.
4. When temperatures are above 45 degrees Fahrenheit, school buses should transport passengers with roof hatches or windows slightly opened to provide air flow.

All buses that are used every day by districts and contract carriers will be cleaned/ disinfected once a day. High-contact-areas will be wiped down after the morning (AM) and afternoon (PM) run depending upon the disinfection schedule.

School buses shall not be equipped with hand sanitizer due to its combustible composition and potential liability to the carrier or district. School bus drivers, monitors and attendants must not carry personal bottles of hand sanitizer with them on school buses.

Wheelchair school buses will configure wheelchair placement to ensure social distancing of 6 feet.

Whether school is in session remotely or otherwise, pupil transportation will be provided to nonpublic, parochial, private, charter schools or students whose Individualized Education Plans have placed them out of district whose schools are meeting in in-person sessions.

All students are entitled to transportation by the district to the extent required by law. Transportation departments do not have the ability or the right to deny transportation for children who are in foster care, homeless or attend private or charter schools. Parents who may have missed the due date to request out of district transportation due to a reasonable excuse may file a 310 appeal with the Commissioner of Education.

## School Bus Staff

School bus drivers, monitors, attendants and mechanics are required to perform a self-health assessment for symptoms of COVID-19 before arriving at work. If personnel are experiencing any of the symptoms of COVID-19, they will notify their employer as per the reporting policies and seek medical attention.

School bus drivers, monitors, attendants and mechanics must wear a face covering along with an optional face shield.

Transportation staff (drivers, monitors, attendants, mechanics and cleaners) will be trained and provided periodic refreshers on the proper use of personal protective equipment and the signs and symptoms of COVID-19.

Transportation departments/carriers will need to provide Personal Protective Equipment such as masks and gloves for drivers, monitors and attendants in buses as well as hand sanitizer for all staff in their transportation locations such as dispatch offices, employee lunch/break rooms and/or bus garages.

Drivers, monitors and attendants who must have direct physical contact with a child must wear gloves.

## School Activities

### Physical Education and Instrumental and Vocal Music Programs:

We recognize that physical education and music programs are an important part of a student's overall education experience. We are still assessing the feasibility of providing physical education and performing arts instruction to students given enhanced social distancing requirements for those activities.

A distance approved by the CDC as well as State and Local Health Departments is maintained between individuals while participating in activities requires projecting one's voice (singing), playing a wind instrument, or aerobic activity.

### Extracurriculars

Club and activity advisors will be strongly encouraged to provide positive experiences for our students, but only if safe to do so. Advisors should coordinate activities through the building principal. Advisors will follow and reinforce all safety guidelines outlined in this plan.

### Competitive Athletics

Interscholastic athletics (modified and varsity sports) are expected to proceed while adhering to state approved Covid protocols. This includes all team practices, scrimmages, and games/contests. We are awaiting additional guidance on competitive athletics from the New York State Public High School Athletic Association (NYSPHAA).

### Childcare

SSCS will continue to open for childcare before the start of school at 7:40am in the Large "New" Gym for K - 5 students and in the Small "Old" Gym for 6 - 12 students. Social distancing and PPE will be enforced by school staff. At this point in time, SSCS expects the After School Program to proceed with a likely start date of the 4th week in September. All school related Covid protocols will be adhered to.

## Attendance and Chronic Absenteeism

During all periods of instruction (onsite and remote), student attendance shall be recorded by teachers on each day that school is in session.

Teachers and counselors shall monitor student attendance to ensure participation and engagement and to watch for signs of chronic absenteeism.

Students exhibiting chronic absenteeism (defined as absences totaling 10% or more of schedule, eligible days of instruction) shall be referred to a school counselor and/or building principal so that a plan to improve school attendance can be developed and implemented.

## Technology and Connectivity

SSCS will continue with the 1:1 iPad program with Verizon accounts for all students 6-12. The district will assess (via surveys) student access (K-5) to appropriate devices and broadband connectivity in their homes. Teachers also have personalized iPads with Verizon accounts to ensure connectivity.

Classroom teachers shall provide multiple ways for students to participate in learning and demonstrate progress and mastery of NYS learning standards in remote or blended models. Each student K-5 will be issued a personalized iPad that will be kept in school, but available for student learning needs during time of closure.

Students, faculty, staff, and families will receive orientation, training, and on-call technical assistance related to their use of required technology devices and applications.

## Teaching and Learning

The school calendar typically includes one or more staff-only days before students arrive at school. Acknowledging the challenges that our teachers and staff have faced this spring delivering remote instruction under stressful circumstances, the district will focus these in-service days on providing support to staff in the areas of social-emotional health and technology integration.

These days will also be utilized for student orientation. This time will allow small groups of students to meet with their new teacher and begin to establish the relationship necessary for a successful school year.

*As we enter the new school year, teachers will be encouraged to spend time building relationships, supporting students with the transition back to school, and teaching social distancing etiquette at developmentally appropriate levels.*

When a remote or hybrid learning model is necessary, certain groups of students will be prioritized for in-person learning to the greatest extent possible. This includes, but is not limited to, special education students, English language learners, students who did not engage in remote learning during the 2020 - 21 school, and students with technology or connectivity needs.

The SSCS prekindergarten program will operate under standards that meet or exceed the district's printed guidelines related to social distancing, personal protective equipment, cleaning and sanitation requirements, and other mitigation of COVID-19 transmission. The district shall

ensure that community based partner organizations (Head Start) adhere to those standards, maintain a continuity of learning plan that includes onsite, hybrid, and remote models of instruction. In addition, the partners shall be required to submit a program safety plan to the district's Student Services office for review and approval prior to the commencement of programming and any time changes are made to the plan.

For information relating to teaching and learning in BOCES special education and Career and Technical Education programs, please see the BOCES website: [www.capregboces.org](http://www.capregboces.org)

## In-Person Instruction

To the extent possible, SSCS will remain open for in-person learning. Depending upon exposure levels, students will remain in small cohorts or pods if/when leaving the classroom, such as for recess or any necessary transition, so as to reduce their exposure to additional students.

Elementary classes will be stationed in their primary classroom, with lunch by pod in the cafeteria and by pod at outdoor recess.

## Remote/Hybrid Instruction

Given the possibility that communities may experience spikes in COVID-19 cases at any point during the school year, which may prompt short or long-term school closures, our district has developed a hybrid/blended learning model and schedule that can continue as is in a fully remote environment.

Instruction will not only focus on “core” subject areas to the exclusion of elective courses. Consideration has been given to prioritizing hands-on and lab-based activities while students are onsite in school buildings. All instruction will continue to be aligned to the New York State Learning Standards.

As noted previously, student schedules will remain the same whether instruction is in person or remote so that students do not encounter conflicts wherein synchronous lessons for different subjects are offered simultaneously.

To ensure high-quality remote learning experiences, we will standardize the use of a single online learning platform, and develop a common, coordinated set of guidelines for teachers to follow when using the platform with students. For K-5 this will be Class Dojo & Google Classroom, and 6-12 Schoology.

Grading practices will follow a standards-based framework designed to provide direct feedback regarding students' mastery of course content. We will use a five-scale grading rubric based on levels of competency/mastery, which can then be aligned to numeric bands (for GPA purposes).

# Special Education

1. Students who are supported through our district's special education program will receive instruction consistent with their individualized education plan (IEP). Instruction will be provided via onsite, hybrid, and (in some instances) remote instruction. All of the modifications and accommodations afforded to special education students via their IEP will be afforded to students regardless of whether their primary instructional model is onsite, hybrid, or remote.
2. The district will ensure collaboration between committees on preschool special education/committees on special education and program providers representing the variety of settings where students are served to ensure there is an understanding of the provision of services consistent with the recommendations on/individualized education programs, plans for monitoring and communicating student progress and commitment to sharing resources.
3. Access to the necessary accommodations, modifications, supplementary aids and services, and technology (including assistive technology) to meet the unique disability-related needs of students shall be maintained and monitored, regardless of the method of instruction.
4. Related services (such as speech, physical therapy, occupational therapy, and counseling) shall be provided to students consistent with their IEP's. These services will be offered onsite, via a hybrid model, or remotely, as applicable.