

Annual 2019-2020 Program Goal and Action Plan

Objective: Improve school climate for K - 12th grade by increasing tolerance and empathy which will lead to a decrease in number of students that miss 15 or more days of school to 5% or less.

This goal is part of ESSA in “ensuring all students succeed and thrive in school”. It is also in support of DASA focus on the need to have a “positive school climate and culture...to create and maintaining a safe and supportive school community.”

Data Collected by Grade: discipline rates, attendance records, teacher and student summative assessment.

Grade Level	Core Curriculum	ASCA Domain & Standard	ASCA Mindsets & Behaviors	CDOS	Curriculum and Resources	Projected Start/End	Projected number of Students	Lessons will be Presenting in (Class/Subject)	Evaluation Methods (How will the results be measured)	Outcome(s)
K-12	Positivity Project Assemblies	Personal / Social Development ABC	MS.2. Self-confidence in ability to succeed; MS.5. Belief in using abilities to their fullest to achieve high-quality results and outcomes	Standard 2 & 3a	Weekly topic; materials & activities vary	On-going	K-12th Grade Students	Monthly /Quarterly Assemblies	Observations, teacher surveys	Students will learn good citizenship and build positive school climate
K-12	Recognizing the importance of school attendance	Academic A	MS.6. Positive attitudes toward work and learning; BS.SMS.1. Demonstrate ability to assume responsibility; B.SMS.1. Demonstrate the ability to assume responsibility	Standard 3a	Quarterly recognition of perfect attendance	On-going, Quarterly	K-12th grade students	Counseling Office	Student attendance records	Students will learn the importance of attending school regularly
K-12	DASA Presentation	Personal / Social Development ABC	BS.SS.5. Demonstrate ethical decision-making and social responsibility; BS.SS.7. Use leadership and teamwork skills to	Standard 3a	Adapted Curriculum & Guest Speakers	Fall & Spring	K-12th Grade Students	Regular Classroom & Assemblies	Observation, discipline referral, teacher surveys	Students will learn to be tolerant; Students will learn about how to create a positive school climate

			work effectively in diverse teams							
K-5	Peer Groups	Personal / Social Development ABC	MS.3. Sense of belonging in the school environment; BS.SS.2. Create positive and supportive relationships with other students	Standard 3a	Friendship groups	On-going	K-5th Grade Students	Depending on circumstances	Observations, teacher reports	Students will gain social skills and have access to resources
K-12	Encouraging acts of kindness	Personal / Social Development ABC	M.3. Sense of belonging in school environment; B.SS.2. Create positive and supportive relationships with other students	Standard 3a	Random Acts of Kindness	On-going; P2 Kindness Week	K-12th grade	Classroom	Main Office Kindness Jar; teacher reports	Students will demonstrate awareness about how kind acts toward others can improve the school culture
K-6	Empathy & Communication	Academic ABC Career ABC Personal / Social Development ABC	BS.SS.1. Use effective oral and written communication skills and listening skills; BS.SS.4. Demonstrate empathy	Standard 1,2 & 3a	Adapted Curriculum	On-going	K- 6th Grade	Regular Classroom	Observations, teacher reports	Students will consider others' perspectives, identify and apply effective communication skills

K-12	Responsibility and Accountability within school culture	Personal / Social Development ABC	MS.3. Positive attitude toward work and learning; BS.LS. 4. Apply self-motivation and self-direction to learning ; S.SMS. 1. Demonstrate ability to assume responsibility; BS.SS.9. Demonstrate social maturity and behaviors appropriate to the situation and environment	Standard 3a	Adapted Curriculum	On-going	K-12th Grade	Regular Classroom	Observation, attendance reports	Students will identify school attendance as part of being responsible
K-6	Emotion Management & Problem Solving	Academic ABC Career ABC Personal / Social Development ABC	BS.SMS.2. Demonstrate self-discipline and self-control; BS.SMS10. Demonstrate ability to manage transitions and ability to adapt	Standard 1, 2 & 3a	Adapted Curriculum	On-going	K- 6th Graders	Regular Classroom; Social groups as needed	Observations, teacher reports	Students will generate multiple options for solving a problem and apply action steps
K-12	Fostering a sense of belong and social responsibility	Personal / Social Development ABC	M.3. Sense of belonging in school community; B.SS.2. Create positive and supportive relationships with other students; B.SS.5. Demonstrate ethical decision making and social responsibility	Standard 3a	Adapted Curriculum	Fall	K-12th Graders	Regular Classroom	observation, teacher reports	Students will understand the importance of looking out for one another in the school community

K-12	Rights & Responsibilities Assembly	Academic ABC Career ABC Personal / Social Development ABC	MS.5. Belief in using abilities to their fullest to achieve high-quality results and outcomes; BS.SMS.2. Demonstrate self-discipline and self-control	Standard 1,2 & 3a	Code of Conduct	September	All students K-12 th grade	Auditorium	Observations; discipline referrals	Students become aware of school rules
K-12	Recognizing the importance of school attendance	Academic A	MS.6. Positive attitude toward work and learning; B-SMS 1. Demonstrate ability assume responsibility	Standard 3a	Letter home and parent meeting at 7 absences	On going	K-12th grade students	Counseling Office	Student Attendance Records	Students and Parents will learn the importance of attending school regularly

End of Year Reflection:

Objective: Improve school climate by increasing tolerance and empathy which will intern lead to a decrease in number of students that miss 15 or more days of school to 5% or less.

Measurement Data Sources (attach): discipline rates, attendance rates, Second Step Summative Assessments

Goal met: _____ YES _____ NO