

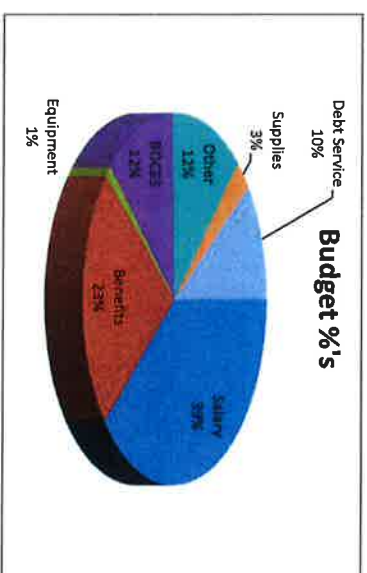
SHARON SPRINGS CENTRAL SCHOOL 2016 - 2017 ANNUAL SCHOOL BUDGET

**Voting for Budget:
Tuesday, May 17, 2016
12:00 Noon-9:00 p.m.
Auditorium Atrium**



Sharon Springs Central School Summary Budget Comparisons 2016-17

	Historical	Historical	Original Budget	Final Budget	Difference	
	2014-15	2015-16	2016-17	2016-17	\$	%
BUDGET						
Total Salaries	3,210,492	3,440,442	3,538,195	3,538,195	97,753	2.8%
Employee Benefits	1,932,439	2,001,872	2,083,129	2,073,129	71,257	3.6%
Cost of Personnel	5,142,932	5,442,314	5,621,323	5,611,323	169,009	3.1%
Equipment	83,479	105,888	105,888	97,388	-8,500	-8.0%
Contract-BOCES	1,123,844	1,114,181	1,130,889	1,104,384	-8,797	-0.9%
Contract-Other	1,131,319	1,153,545	1,144,307	1,135,307	-18,238	-1.6%
Materials and Supplies	231,906	237,978	240,743	239,423	1,445	0.6%
Total Operating Budget	7,723,480	8,053,906	8,243,150	8,187,825	133,919	1.7%
Debt Service Fund Transfers	1,173,407	1,249,628	946,158	946,158	-303,470	-24.3%
Total Budget	8,896,887	9,303,534	9,189,308	9,133,983	-169,551	-1.8%



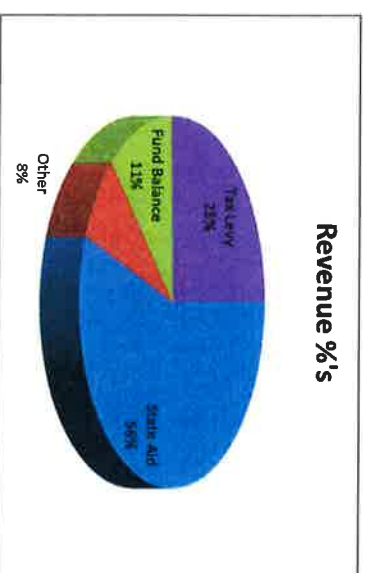
Change in Personnel - \$	299,382	179,009	169,009
Change in Personnel - %	5.8%	3.3%	3.1%
Change in Total Operating Budget - \$	330,426	189,244	133,919
Change in Total Operating Budget - %	4.3%	2.3%	1.7%

Personnel Budget	57.8%	58.5%	61.2%	61.4%
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	2014-15	2015-16	2016-17	2016-17	Difference	%
REVENUES					\$	%
Total State Aid	5,100,219	5,289,772	5,044,124	5,093,299	-196,473	-3.7%
Other Revenues	336,867	694,141	697,889	697,889	3,748	0.5%
Applied Fund Balance	922,590	1,020,261	1,020,261	1,020,161	-100	0.0%
Total Revenues (before levy)	6,359,676	7,004,174	6,762,274	6,811,349	-192,825	-2.8%
Tax Levy	2,525,592	2,299,360	2,322,634	2,322,634	23,274	1.0%
Total Revenues	8,885,268	9,303,534	9,084,908	9,133,983	-169,551	-1.8%

Change in Tax Levy - \$	-226,232	23,274	23,274
Change in Tax Levy - %	-9.0%	1.0%	1.0%
Change in State Aid - \$	189,553	-245,648	-196,473
Change in State Aid - %	3.7%	-4.6%	-3.7%

Tax Levy as a % of Total Budget	24.7%	25.6%	25.4%
State Aid as a % of Total Budget	56.9%	55.5%	55.8%
Fund Balance Applied as a % of Total Budget	11.0%	11.2%	11.2%



SHARON SPRINGS CENTRAL SCHOOL DISTRICT
Component Budget Summary

	2015/2016	2016/2017	Difference \$	%
Administrative	590,949	595,337	4,388	0.7%
Capital	2,030,577	1,711,273	(319,304)	-15.7%
Program	6,682,008	6,827,373	145,364	2.2%
Total Budget	9,303,534	9,133,983	(169,551)	-1.8%
Less Debt Service	1,249,628	946,158	(303,470)	-24.3%
Total Operating Budget	8,053,906	8,187,825	133,919	1.7%
Net Capital Budget				
Capital Budget	2,030,577	1,711,273	(319,304)	-15.7%
Less Debt Service	1,249,628	946,158	(303,470)	-24.3%
Net Capital Budget	780,949	765,115	(15,834)	-2.0%

SHARON SPRINGS CENTRAL SCHOOL DISTRICT

Revenue Projections

	2015/2016	2016/2017	Difference	
			\$	%
State Aid				
Foundation Aid	3,272,397	3,352,025	79,628	2.4%
BOCES & Special Services	490,981	364,090	-126,891	-25.8%
Community Schools Aid	0	0	0	100.0%
High Tax Aid	84,238	84,238	0	0.0%
High Cost Excess Cost	8,143	10,498	2,355	
Private Excess Cost	20,721	32,809	12,088	58.3%
Hardware & Technology	4,788	4,555	-233	-4.9%
Software, Library, Textbook	20,981	21,162	181	0.9%
Transportation Aid	433,987	458,533	24,546	5.7%
Building Aid	966,098	765,389	-200,709	-20.8%
Net GAP Elimination Adjustment	-12,562	0	12,562	-100.0%
Total State Aid	5,289,772	5,093,299	-196,473	-3.7%
Other Revenues				
Local Grants	0	0	0	0.0%
PILOT Agreements	577,388	581,136	3,748	0.6%
Interest & Penalties on Tax	2,500	2,500	0	0.0%
Admissions Sports Games	1,400	1,400	0	0.0%
Interest & Earnings on Money	2,853	2,853	0	0.0%
Other	110,000	110,000	0	0.0%
Total Other Revenues	694,141	697,889	3,748	0.5%
Estimated Fund Balance	1,020,261	1,020,161	-100	0.0%
Total Revenue Before Tax Levy	7,004,174	6,811,349	-192,825	-2.8%
Tax levy before PILOT reclassification	2,299,360	2,322,634	23,274	1.0%
Adjustments:	0	0	0	0.0%
Total Tax Levy	2,299,360	2,322,634	23,274	1.0%
Total Revenues	9,303,534	9,133,983	-169,551	-1.8%
 Less:				
Current Budget		9,133,983		
Additional Revenue/Budget cuts needed		0		

**SHARON SPRINGS CENTRAL SCHOOL DISTRICT
COMPREHENSIVE BUDGET**

ACCOUNT CODE	ACCOUNT NAME	2014-2015 BUDGET	2015-2016 CURRENT BUDGET	2016-2017 BASELINE BUDGET	2016-2017 INCREASE/ DECREASE	2016-2017 ADJUST MENTS	2016-2017 FINAL BUDGET	% INC PROPOSE BUDGET
Board of Education								
A1010.410	TRAVEL AND CONFERNECE	4,800.00	4,800.00	4,800.00	0.00		4,800.00	0.0%
A1010.415	DUES	4,623.00	4,750.00	4,750.00	0.00		4,750.00	0.0%
A1010.450	SUPPLIES & MATERIALS	134.76	470.00	470.00	0.00		470.00	0.0%
Total Board of Education		9,557.76	10,020.00	10,020.00	0.00	0.00	10,020.00	0.0%
District Clerk								
A1040.160	DISTRICT CLERK SALARY	2,004.68	2,530.00	2,580.60	50.60		2,580.60	2.0%
A1040.418	ADVERTISEMENTS	1,300.00	1,300.00	1,300.00	0.00		1,300.00	0.0%
A1040.450	SUPPLIES & MATERIALS	250.00	250.00	250.00	0.00		250.00	0.0%
Total District Clerk		3,554.68	4,080.00	4,130.60	50.60	0.00	4,130.60	1.2%
District Meeting								
A1060.400	CONTRACT SERVICES	75.00	75.00	75.00	0.00		75.00	0.0%
A1060.418	ADVERTISEMENTS	575.00	575.00	575.00	0.00		575.00	0.0%
A1060.450	SUPPLIES & MATERIALS	255.00	255.00	255.00	0.00		255.00	0.0%
Total District Meeting		905.00	905.00	905.00	0.00	0.00	905.00	0.0%
Central Administration								
A1240.150	SUPERINTENDENT SALARY	119,891.00	125,000.00	127,500.00	2,500.00		127,500.00	2.0%
A1240.160	SECRETARY SALARY	21,867.00	22,523.00	22,973.46	450.46		22,973.46	2.0%
A1240.161	SUBSTITUTE SEC. SALARY	400.00	400.00	400.00	0.00		400.00	0.0%
A1240.200	EQUIPMENT	0.00	0.00	0.00	0.00		0.00	0.0%
A1240.400	CONTRACT SERVICES	1,000.00	1,000.00	1,000.00	0.00		1,000.00	0.0%
A1240.410	TRAVEL & CONFERENCE	2,000.00	2,000.00	2,000.00	0.00		2,000.00	0.0%
A1240.415	DUES & FEES	1,500.00	1,527.52	1,500.00	-27.52		1,500.00	-1.8%
A1240.450	SUPPLIES & MATERIALS	600.00	572.48	600.00	27.52		600.00	4.8%
A1240.490	BOCES ADMIN. MEETING	375.00	375.00	375.00	0.00		375.00	0.0%
Total Central Administration		147,633.00	153,398.00	156,348.46	2,950.46	0.00	156,348.46	1.9%
Finance								
A1310.160	BUS. MANAGER SALARY	56,112.42	63,115.85	64,378.17	1,262.32		64,378.17	2.0%
A1310.161	SECRETARY SALARY	17,910.00	19,390.03	19,777.83	387.80		19,777.83	2.0%
A1310.200	EQUIPMENT	0.00	0.00	0.00	0.00		0.00	0.0%
A1310.400	CONTRACTUAL	29,879.58	31,500.00	31,500.00	0.00		31,500.00	0.0%
A1310.410	TRAVEL & CONFERENCE	0.00	0.00	0.00	0.00		0.00	0.0%
A1310.415	DUES	375.00	375.00	375.00	0.00		375.00	0.0%
A1310.450	SUPPLIES & MATERIALS	1,150.00	1,150.00	1,150.00	0.00		1,150.00	0.0%
A1310.490	BOCES SERVICES	9,936.72	24,230.00	24,593.45	363.45		24,593.45	1.5%
A1310.490.1	BOCES/CBO	0.00	0.00	0.00	0.00		0.00	0.0%
A1320.160	INTERNAL CLAIMS AUDITOR	3,296.00	3,395.00	3,462.90	67.90		3,462.90	2.0%
A1320.400	CONTRACT AUDIT	27,500.00	27,500.00	27,500.00	0.00	-5,000.00	22,500.00	-18.2%
Total Finance		146,159.72	170,655.88	172,737.35	2,081.47	-5,000.00	167,737.35	-1.7%

**SHARON SPRINGS CENTRAL SCHOOL DISTRICT
COMPREHENSIVE BUDGET**

ACCOUNT CODE	ACCOUNT NAME	2014-2015 BUDGET	2015-2016 CURRENT BUDGET	2016-2017 BASELINE BUDGET	2016-2017 INCREASE/DECREASE	2016-2017 ADJUSTMENTS	2016-2017 FINAL BUDGET	% INC PROPOSE BUDGET
Business Office								
A1325.160	TREASURER/SUPPORT SALARY	76,227.50	79,398.95	80,986.93	1,587.98		80,986.93	2.0%
A1325.200	EQUIPMENT	0.00	0.00	0.00	0.00		0.00	0.0%
A1325.400	CONTRACTUAL-INFO-FUND	0.00	0.00	0.00	0.00		0.00	0.0%
A1325.410	CONFERENCE & TRAVEL	383.50	500.00	500.00	0.00		500.00	0.0%
A1325.450	SUPPLIES & MATERIALS	850.00	850.00	850.00	0.00		850.00	0.0%
A1325.490	BOCES SERVICES	0.00	0.00	0.00	0.00		0.00	0.0%
Total Business Office		77,461.00	80,748.95	82,336.93	1,587.98	0.00	82,336.93	2.0%
Tax Collector								
A1330.400	CONTRACTUAL EXPENSES	1,250.00	1,000.00	1,250.00	250.00		1,250.00	25.0%
A1330.401	COLLECTOR CONTRACT	3,000.00	3,250.00	3,000.00	-250.00		3,000.00	-7.7%
A1330.419	POSTAGE	0.00	0.00	0.00	0.00		0.00	0.0%
Total Tax Collector		4,250.00	4,250.00	4,250.00	0.00	0.00	4,250.00	0.0%
Legal								
A1420.400	CONTRACT SERVICES-	14,500.00	15,500.00	15,500.00	0.00		15,500.00	0.0%
Total Legal		14,500.00	15,500.00	15,500.00	0.00	0.00	15,500.00	0.0%
Personnel								
A1430.411	FINGERPRINTING	750.00	750.00	750.00	0.00		750.00	0.0%
A1430.412	HEPATITIS B	550.00	550.00	550.00	0.00		550.00	0.0%
A1430.413	DRUGSCREENING	684.00	684.00	684.00	0.00		684.00	0.0%
A1430.490	BOCES NEGOTIATIONS	0.00	1,050.00	1,065.75	15.75		1,065.75	1.5%
Total Personnel		1,984.00	3,034.00	3,049.75	15.75	0.00	3,049.75	0.5%
Records Retention								
A1460.490	RECORDS MANAGEMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Total Records Retention		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Public Information and Services								
A1480.160	NEWSLETTER-SALARIES	0.00	0.00	0.00	0.00		0.00	0.0%
A1480.400	NEWSLETTER-CONTRACT	3,500.00	3,500.00	3,500.00	0.00		3,500.00	0.0%
A1480.419	NEWSLETTER-POSTAGE	847.00	847.00	847.00	0.00		847.00	0.0%
A1480.450	NEWSLETTER-SUPPLIES	250.00	250.00	250.00	0.00		250.00	0.0%
A1480.490	NEWSLETTER-BOCES	0.00	0.00	0.00	0.00		0.00	0.0%
Total Public Information and Services		4,597.00	4,597.00	4,597.00	0.00	0.00	4,597.00	0.0%
Operations of Plant								
A1620.160	CUSTODIAL SALARIES	176,079.00	181,375.00	186,816.25	5,441.25		186,816.25	3.0%
A1620.161	SUBSTITUTE SALARIES	9,000.00	9,000.00	9,000.00	0.00		9,000.00	0.0%
A1620.200	EQUIPMENT-CLEANING	3,483.00	3,483.00	3,483.00	0.00		3,483.00	0.0%
A1620.420	TELEPHONE	8,660.00	7,800.00	7,800.00	0.00		7,800.00	0.0%
A1620.421	WATER	19,760.00	20,349.00	20,349.00	0.00		20,349.00	0.0%
A1620.429	HEATING OIL #2	117,520.00	120,500.00	120,500.00	0.00		120,500.00	0.0%
A1620.431	ELECTRICITY	150,800.00	152,500.00	152,500.00	0.00		152,500.00	0.0%
A1620.432	PROPANE GAS	8,320.00	8,575.00	8,575.00	0.00		8,575.00	0.0%
A1620.450	SUPPLIES & MATERIALS	24,000.00	24,000.00	24,000.00	0.00		24,000.00	0.0%
Total Operations of Plant		517,622.00	527,582.00	533,023.25	5,441.25	0.00	533,023.25	1.0%

**SHARON SPRINGS CENTRAL SCHOOL DISTRICT
COMPREHENSIVE BUDGET**

ACCOUNT CODE	ACCOUNT NAME	2014-2015 BUDGET	2015-2016 CURRENT BUDGET	2016-2017 BASELINE BUDGET	2016-2017 INCREASE/ DECREASE	2016-2017 ADJUST MENTS	2016-2017 FINAL BUDGET	% INC PROPOSE BUDGET
Maintenance of Plant								
A1621.160	CUSTODIAL - 1	37,518.00	38,750.00	39,912.50	1,162.50		39,912.50	3.0%
A1621.161	SUBSTITUTE SALARIE	6,500.00	6,500.00	6,695.00	195.00		6,695.00	3.0%
A1621.162	GROUNDS MAINTENANC	0.00	0.00	0.00	0.00		0.00	0.0%
A1621.200	EQUIPMENT	27,500.00	27,500.00	27,500.00	0.00	-7,500.00	20,000.00	-27.3%
A1621.400	CONTRACT SERVICES	25,126.00	30,663.23	25,126.00	-5,537.23		25,126.00	-18.1%
A1621.410	TRAVEL & CONFERENC	800.00	800.00	800.00	0.00		800.00	0.0%
A1621.420	FIRE INSPCETION	1,500.00	1,500.00	1,500.00	0.00		1,500.00	0.0%
A1621.435	EQUIPMENT REPAIR	11,000.00	11,000.00	11,000.00	0.00	-1,000.00	10,000.00	-9.1%
A1621.437	BUILDING REPAIR	27,500.00	35,029.87	27,500.00	-7,529.87	-2,500.00	25,000.00	-28.6%
A1621.439	UPKEEP GROUNDS	9,189.00	9,189.00	9,189.00	0.00		9,189.00	0.0%
A1621.450	SUPPLIES & MATERIA	13,654.00	12,436.67	13,654.00	1,217.33		13,654.00	9.8%
A1621.490	BOCES RISK MANAGEMENT	9,291.00	14,500.00	14,717.50	217.50		14,717.50	1.5%
Total Maintenance of Plant		169,578.00	187,868.77	177,594.00	-10,274.77	-11,000.00	166,594.00	-11.3%
Central Printing and Mailings								
A1670.160	SALARIES	0.00	0.00	0.00	0.00		0.00	0.0%
A1670.200	EQUIPMENT	0.00	0.00	0.00	0.00		0.00	0.0%
A1670.400	CONTRACT SERVICES	0.00	0.00	0.00	0.00		0.00	0.0%
A1670.419	POSTAGE	7,542.00	7,542.00	7,542.00	0.00		7,542.00	0.0%
A1670.450	SUPPLIES & MATERIALS	2,800.00	2,800.00	2,800.00	0.00		2,800.00	0.0%
A1670.490	BOCES SERVICES	0.00	0.00	0.00	0.00		0.00	0.0%
Total Central Printing and Mailings		10,342.00	10,342.00	10,342.00	0.00	0.00	10,342.00	0.0%
Insurance								
A1910.401	MULTI-PERIL INSURANCE	32,017.00	32,825.00	33,845.63	820.63		33,845.63	2.5%
A1910.402	EXCESS LIABILITY I	12,626.00	15,077.00	15,453.93	376.92		15,453.93	2.5%
A1910.403	BOILER INS.	142.00	150.00	153.75	3.75		153.75	2.5%
A1910.404	STUDENT ACCIDENT I	15,199.00	13,448.00	13,784.20	336.20		13,784.20	2.5%
A1910.405	INVENTORY UPDATE	1,948.00	2,000.00	2,050.00	50.00		2,050.00	2.5%
Total Insurance		61,932.00	63,500.00	65,087.50	1,587.50	0.00	65,087.50	2.5%
Dues								
A1920.400	CASDA DUES/RURAL S	1,000.00	1,000.00	1,025.00	25.00		1,025.00	2.5%
Total Dues		1,000.00	1,000.00	1,025.00	25.00	0.00	1,025.00	2.5%
Refunds								
A1964.400	REFUND REAL PROPER	0.00	1,100.00	1,127.50	27.50		1,127.50	0.0%
Total Refunds		0.00	1,100.00	1,127.50	27.50	0.00	1,127.50	0.0%
BOCES Admin. Charges								
A1981.490	BOCES ADMIN. CHARG	27,750.52	28,675.00	29,105.13	430.13		29,105.13	1.5%
Total BOCES Admin. Charges		27,750.52	28,675.00	29,105.13	430.13	0.00	29,105.13	1.5%
SUB TOTALS 1900 CODES:		1,198,826.68	1,267,256.60	1,271,179.46	3,922.86	-16,000.00	1,255,179.46	-1.0%

**SHARON SPRINGS CENTRAL SCHOOL DISTRICT
COMPREHENSIVE BUDGET**

ACCOUNT CODE	ACCOUNT NAME	2014-2015 BUDGET	2015-2016 CURRENT BUDGET	2016-2017 BASELINE BUDGET	2016-2017 INCREASE/ DECREASE	2016-2017 ADJUST MENTS	2016-2017 FINAL BUDGET	% INC PROPOSE BUDGET
Curriculum Development and Supervision								
A2010.150	SUPT/PRINCIPAL SALARY	0.00	0.00	0.00	0.00		0.00	0.0%
A2010.150.1	INTERIM SUPERINTEN	0.00	0.00	0.00	0.00		0.00	0.0%
A2010.151	SALARIES-INST. STAFF	0.00	0.00	0.00	0.00		0.00	0.0%
A2010.160	SEC SALARIES	7,430.00	7,653.00	7,806.06	153.06		7,806.06	2.0%
A2010.400	CONTRACT SERVICES	1,750.00	1,750.00	1,750.00	0.00		1,750.00	0.0%
A2010.410	TRAVEL & CONFERENCE	2,750.00	2,750.00	2,750.00	0.00		2,750.00	0.0%
A2010.450	SUPPLIES & MATERIALS	0.00	0.00	0.00	0.00		0.00	0.0%
A2010.490	BOCES SERVICES	0.00	0.00	0.00	0.00		0.00	0.0%
Total Curriculum Development and Supervision		11,930.00	12,153.00	12,306.06	153.06	0.00	12,306.06	1.3%
Supervision Regular Day								
A2020.150	PRINCIPAL SALARY	0.00	0.00	0.00	0.00		0.00	0.0%
A2020.150.1	ADMIN.INTERN	0.00	0.00	0.00	0.00		0.00	0.0%
A2020.160	PRINCIPAL SEC SALARY	22,756.00	23,940.00	24,418.80	478.80		24,418.80	2.0%
A2020.200	EQUIPMENT	675.00	675.00	675.00	0.00		675.00	0.0%
A2020.410	TRAVEL & CONFERENCE	750.00	750.00	750.00	0.00		750.00	0.0%
A2020.415	DUES	750.00	750.00	750.00	0.00		750.00	0.0%
A2020.450	SUPPLIES & MATERIALS	875.00	875.00	875.00	0.00		875.00	0.0%
Total Supervision Regular Day		25,806.00	26,990.00	27,468.80	478.80	0.00	27,468.80	1.8%
Inservice Training								
A2070.150	SALARIES - INST. S	0.00	0.00	0.00	0.00		0.00	0.0%
A2070.160	SALARIES - NON INS	550.00	550.00	550.00	0.00		550.00	0.0%
A2070.400	CONSULTANT FEES	750.00	3,750.00	3,750.00	0.00		3,750.00	0.0%
A2070.450	SUPPLIES & MATERIALS	500.00	1,000.00	1,000.00	0.00		1,000.00	0.0%
A2070.490	BOCES SERVICES	0.00	0.00	0.00	0.00		0.00	0.0%
Total Inservice Training		1,800.00	5,300.00	5,300.00	0.00	0.00	5,300.00	0.0%
Teaching Regular School								
A2110.120	TEACHER SALARIES, K-6	805,265.00	883,000.00	910,840.00	27,840.00		910,840.00	3.2%
A2110.120.2270	TEACHER SALARIES - PSEN	0.00	0.00	0.00	0.00		0.00	0.0%
A2110.130	TEACHER SALARIES,7-12	891,343.53	931,500.00	959,445.00	27,945.00		959,445.00	3.0%
A2110.140	TEACHER SUBSTITUTE	45,000.00	45,000.00	45,000.00	0.00		45,000.00	0.0%
A2110.160	TEACHER ASSISTANT	66,132.80	96,467.71	99,361.74	2,894.03		99,361.74	3.0%
A2110.161	SUB. AIDE SALARIES	14,514.70	9,500.00	9,500.00	0.00		9,500.00	0.0%
A2110.200	EQUIPMENT	5,000.00	12,500.00	12,500.00	0.00		12,500.00	0.0%
A2110.400	CONTRACT SERVICES	32,500.00	32,500.00	32,500.00	0.00		32,500.00	0.0%
A2110.410	TRAVEL & CONFERENCE	7,186.00	7,500.00	7,500.00	0.00		7,500.00	0.0%
A2110.419	INST POSTAGE	3,690.00	3,690.00	3,690.00	0.00		3,690.00	0.0%
A2110.420	INST TELEPHONE	5,550.00	5,100.00	5,100.00	0.00		5,100.00	0.0%
A2110.435	EQUIPMENT REPAIR	2,600.00	4,600.00	4,600.00	0.00		4,600.00	0.0%
A2110.443	EDUCATIONAL TRIPS-	6,063.96	6,500.00	6,500.00	0.00		6,500.00	0.0%
A2110.445	ASSEMBLIES-FEES	5,000.00	6,500.00	6,500.00	0.00	-1,500.00	5,000.00	-23.1%
A2110.450	SUPPLIES & MATERIALS	48,085.61	53,680.00	55,000.00	1,320.00	-1,320.00	53,680.00	0.0%
A2110.470	TUITION-OTHER PUB	0.00	27,500.00	27,500.00	0.00		27,500.00	0.0%
A2110.475	TUITION-OTHER	0.00	0.00	0.00	0.00		0.00	0.0%
A2110.480	TEXTBOOKS	25,624.83	26,000.00	26,000.00	0.00		26,000.00	0.0%
A2110.491	BOCES SERVICES	355,369.64	350,000.00	355,250.00	5,250.00		355,250.00	1.5%
Total Teaching Regular School		2,318,926.07	2,501,537.71	2,566,786.74	65,249.03	-2,820.00	2,563,966.74	2.5%

**SHARON SPRINGS CENTRAL SCHOOL DISTRICT
COMPREHENSIVE BUDGET**

ACCOUNT CODE	ACCOUNT NAME	2014-2015 BUDGET	2015-2016 CURRENT BUDGET	2016-2017 BASELINE BUDGET	2016-2017 INCREASE/ DECREASE	2016-2017 ADJUST MENTS	2016-2017 FINAL BUDGET	% INC PROPOSE BUDGET
Special Education Students								
A2250.150	TEACHER SALARY	172,174.00	177,350.00	182,670.50	5,320.50		182,670.50	3.0%
A2250.151	ADMIN.INTERN/CSE	0.00	0.00	0.00	0.00		0.00	0.0%
A2250.160	AIDE, CLERK, SAL	29,401.23	30,300.00	31,209.00	909.00		31,209.00	3.0%
A2250.400	CONTRACT SERVICES	57,000.00	57,000.00	57,000.00	0.00		57,000.00	0.0%
A2250.410	TRAVEL & CONFERENCE	1,755.00	1,048.00	1,755.00	707.00		1,755.00	67.5%
A2250.450	SUPPLIES & MATERIA	2,200.00	2,200.00	2,200.00	0.00		2,200.00	0.0%
A2250.470	TUITION-OTHER PUB	179,124.40	137,500.00	137,500.00	0.00		137,500.00	0.0%
A2250.471	TUITION SUMMER SCH	5,186.00	5,894.00	5,186.00	-708.00		5,186.00	-12.0%
A2250.472	TUITION-PRIVATE	0.00	0.00	0.00	0.00		0.00	0.0%
A2250.480	TEXTBOOKS-SPECIAL	1,219.48	696.00	696.00	0.00		696.00	0.0%
A2250.490	BOCES SERVICES	276,597.18	280,000.00	284,200.00	4,200.00	-22,605.00	261,595.00	-6.6%
Total Special Education		724,657.29	691,988.00	702,416.50	10,428.50	-22,605.00	679,811.50	-1.8%
Occupational Education								
A2280.490	BOCES SERVICES	149,999.71	152,500.00	154,787.50	2,287.50		154,787.50	1.5%
Total Occupational Education		149,999.71	152,500.00	154,787.50	2,287.50	0.00	154,787.50	1.5%
Teaching-Special Schools								
A2330.150	SUMMER SCHOOL - SALARY	3,756.00	3,800.00	3,914.00	114.00		3,914.00	3.0%
A2331.150	AFTER SCHOOL PROG SALARY	0.00	0.00	0.00	0.00		0.00	0.0%
Total Teaching Special Schools		3,756.00	3,800.00	3,914.00	114.00	0.00	3,914.00	3.0%
School Library & Audiovisual								
A2610.150	LIB/MED SPECIALIST	64,951.00	66,900.00	68,907.00	2,007.00		68,907.00	3.0%
A2610.200	EQUIPMENT	0.00	0.00	0.00	0.00		0.00	0.0%
A2610.400	CONTRACT - COPIER	2,500.00	2,500.00	2,500.00	0.00		2,500.00	0.0%
A2610.410	TRAVEL & CONFERENCE	0.00	0.00	0.00	0.00		0.00	0.0%
A2610.420	TELEPHONE SERVICE	0.00	0.00	0.00	0.00		0.00	0.0%
A2610.435	EQUIPMENT REPAIRS-	0.00	0.00	0.00	0.00		0.00	0.0%
A2610.450	SUPPLIES & MATERIALS	1,967.00	2,400.00	2,400.00	0.00		2,400.00	0.0%
A2610.451	READING IS FUN BKS	0.00	0.00	0.00	0.00		0.00	0.0%
A2610.452	LIBRARY PERIODICAL	0.00	0.00	0.00	0.00		0.00	0.0%
A2610.460	LIBRARY BOOKS & A/	14,472.08	14,500.00	14,500.00	0.00		14,500.00	0.0%
A2610.490	BOCES VIDEO & FILM	0.00	0.00	0.00	0.00		0.00	0.0%
Total School Library & Audiovisual		83,890.08	86,300.00	88,307.00	2,007.00	0.00	88,307.00	2.3%
Computer Assisted Instruction								
A2630.160	NON-INSTRUCTIONAL	87,062.00	89,675.00	91,468.50	1,793.50		91,468.50	2.0%
A2630.200	COMPUTER HARDWARE	15,000.00	17,500.00	17,500.00	0.00		17,500.00	0.0%
A2630.435	COMPUTER REPAIRS	9,675.98	10,000.00	10,000.00	0.00		10,000.00	0.0%
A2630.460	COMPUTER SOFTWARE	27,932.97	30,500.00	30,500.00	0.00		30,500.00	0.0%
A2630.490	BOCES SERVICES	291,756.21	260,000.00	263,900.00	3,900.00	-3,900.00	260,000.00	0.0%
Total Computer Assisted Instruction		431,427.16	407,675.00	413,368.50	5,693.50	-3,900.00	409,468.50	0.4%
Attendance-Regular School								
A2805.160	NURSE SALARY	8,166.00	8,452.00	8,705.56	253.56		8,705.56	3.0%
A2805.450	SUPPLIES & MATERIALS	190.00	190.00	190.00	0.00		190.00	0.0%
Total Attendance-Regular School		8,356.00	8,642.00	8,895.56	253.56	0.00	8,895.56	2.9%

**SHARON SPRINGS CENTRAL SCHOOL DISTRICT
COMPREHENSIVE BUDGET**

ACCOUNT CODE	ACCOUNT NAME	2014-2015 BUDGET	2015-2016 CURRENT BUDGET	2016-2017 BASELINE BUDGET	2016-2017 INCREASE/DECREASE	2016-2017 ADJUSTMENTS	2016-2017 FINAL BUDGET	% INC PROPOSE BUDGET
Guidance Regular Day								
A2810.150	GUIDANCE COUNSEL	81,680.00	124,500.00	128,235.00	3,735.00		128,235.00	3.0%
A2810.160	SECRETARY	16,266.00	17,100.00	17,442.00	342.00		17,442.00	2.0%
A2810.200	EQUIPMENT	0.00	0.00	0.00	0.00		0.00	0.0%
A2810.400	SCORING ACHIEVEMENT	1,250.00	1,250.00	1,250.00	0.00		1,250.00	0.0%
A2810.410	TRAVEL & CONFERENCE	400.00	400.00	400.00	0.00		400.00	0.0%
A2810.415	STUDENT AP COURSE	3,000.00	1,500.00	1,500.00	0.00		1,500.00	0.0%
A2810.450	SUPPLIES & MATERIALS	1,900.00	1,900.00	1,900.00	0.00		1,900.00	0.0%
A2810.455	PLANNERS	0.00	1,500.00	1,500.00	0.00		1,500.00	0.0%
A2810.490	BOCES SCORING	2,563.00	2,640.00	2,679.60	39.60		2,679.60	1.5%
A2810.491	BOCES COORD. PUPIL	205.00	211.00	215.22	4.22		215.22	2.0%
Total Guidance Regular Day		107,264.00	151,001.00	155,121.82	4,120.82	0.00	155,121.82	2.7%
Health Services								
A2815.160	NURSE SALARY	24,927.00	25,800.00	26,574.00	774.00		26,574.00	3.0%
A2815.161	SUB. NURSE SALARY	1,200.00	1,200.00	1,200.00	0.00		1,200.00	0.0%
A2815.200	EQUIPMENT	525.00	525.00	525.00	0.00		525.00	0.0%
A2815.400	CONTRACTUAL-PHYSICALS	8,000.00	8,000.00	8,000.00	0.00		8,000.00	0.0%
A2815.410	TRAVEL & CONFERENCE	1,065.00	1,265.00	1,265.00	0.00		1,265.00	0.0%
A2815.415	DUES & FEES	200.00	200.00	200.00	0.00		200.00	0.0%
A2815.435	EQUIPMENT REPAIR	255.00	255.00	255.00	0.00		255.00	0.0%
A2815.450	SUPPLIES & MATERIALS	2,055.00	1,855.00	2,055.00	200.00		2,055.00	10.8%
A2816.150	INSTRUCTIONAL SALARY	650.00	650.00	650.00	0.00		650.00	0.0%
A2816.160	NON-INSTRUCTIONAL	250.00	250.00	250.00	0.00		250.00	0.0%
A2816.400	CONTRACTUAL EXPENSE	250.00	250.00	250.00	0.00		250.00	0.0%
A2816.490	BOCES SERVICES	0.00	0.00	0.00	0.00		0.00	0.0%
Total Health Services		39,377.00	40,250.00	41,224.00	974.00	0.00	41,224.00	2.4%
Psychological Services								
A2820.450	SUPPLIES & MATERIALS	500.00	500.00	500.00	0.00		500.00	0.0%
A2820.490	BOCES PSYCHOLOGIST	0.00	0.00	0.00	0.00		0.00	0.0%
Total Psychological Screening		500.00	500.00	500.00	0.00	0.00	500.00	0.0%
Cocurricular Activities								
A2850.150	ADVISOR SALARIES	55,968.00	35,000.00	36,050.00	1,050.00		36,050.00	3.0%
A2850.151	INST CHAPERONES	1,260.00	1,300.00	1,339.00	39.00		1,339.00	3.0%
A2850.160	SAL. NON-INST.STAFF	600.00	600.00	600.00	0.00		600.00	0.0%
A2850.161	NON-INST CHAPERONE	325.00	325.00	325.00	0.00		325.00	0.0%
A2850.400	YEARBOOKS	10,000.00	10,000.00	10,000.00	0.00		10,000.00	0.0%
Total Cocurricular Activities		68,153.00	47,225.00	48,314.00	1,089.00	0.00	48,314.00	2.3%
Interscholastic Athletics								
A2855.150	SALARIES-COACHES	55,545.00	57,500.00	59,225.00	1,725.00		59,225.00	3.0%
A2855.151	INST CHAPERONES	1,996.00	1,850.00	1,905.50	55.50		1,905.50	3.0%
A2855.160	NON-INST CHAPERONE	5,269.00	5,600.00	5,768.00	168.00		5,768.00	3.0%
A2855.200	EQUIPMENT	4,500.00	4,500.00	4,500.00	0.00		4,500.00	0.0%
A2855.400	OFFICIALS & FEES	17,850.00	19,850.00	19,850.00	0.00		19,850.00	0.0%
A2855.410	OFFICIALS & FEES	0.00	0.00	0.00	0.00		0.00	0.0%
A2855.415	DUES, MEMBERSHIP,	3,500.00	3,500.00	3,500.00	0.00		3,500.00	0.0%
A2855.435	EQUIP. REPAIR/CLEANING	514.56	600.00	600.00	0.00		600.00	0.0%
A2855.450	SUPPLIES & MATERIALS	8,485.44	7,200.00	7,200.00	0.00		7,200.00	0.0%
Total Interscholastic Athletics		97,660.00	100,600.00	102,548.50	1,948.50	0.00	102,548.50	1.9%
SUB TOTALS 2000 CODES:		4,073,502.31	4,236,461.71	4,331,258.98	94,797.27	-29,325.00	4,301,933.98	1.5%

**SHARON SPRINGS CENTRAL SCHOOL DISTRICT
COMPREHENSIVE BUDGET**

ACCOUNT CODE	ACCOUNT NAME	2014-2015 BUDGET	2015-2016 CURRENT BUDGET	2016-2017 BASELINE BUDGET	2016-2017 INCREASE/DECREASE	2016-2017 ADJUSTMENTS	2016-2017 FINAL BUDGET	% INC PROPOSE BUDGET
District Transportation Services								
A5510.160	BUS DRIVERS & MECH	218,991.39	228,071.46	234,913.60	6,842.14		234,913.60	3.0%
A5510.160.1	SUPERVISOR & STAFF	65,490.70	74,500.00	75,990.00	1,490.00		75,990.00	2.0%
A5510.161	SUBSTITUTE & EXTRA	10,320.02	13,000.00	13,390.00	390.00		13,390.00	3.0%
A5510.161.2	SPORTS/GAMES	6,098.00	6,300.00	6,489.00	189.00		6,489.00	3.0%
A5510.161.8	LATE RUNS	2,370.10	7,500.00	7,500.00	0.00		7,500.00	0.0%
A5510.161.9	FIELD TRIPS	5,836.34	6,500.00	6,500.00	0.00		6,500.00	0.0%
A5510.200	EQUIPMENT	12,750.00	12,750.00	12,750.00	0.00		12,750.00	0.0%
A5510.210	NEW BUS PURCHASE	0.00	0.00	0.00	0.00		0.00	0.0%
A5510.400	CONTRACT SERVICES	9,005.44	8,980.00	8,980.00	0.00		8,980.00	0.0%
A5510.410	TRAVEL & CONFERENCE	1,074.56	1,100.00	1,100.00	0.00		1,100.00	0.0%
A5510.422	CONTRACT INSURANCE	14,166.00	14,250.00	14,606.25	356.25		14,606.25	2.5%
A5510.448	BUS INSPECTIONS	100.00	100.00	100.00	0.00		100.00	0.0%
A5510.450	SUPPLIES & MATERIALS GENER/	5,541.29	8,000.00	8,000.00	0.00		8,000.00	0.0%
A5510.451	SUPPLIES & MATERIALS PARTS	22,000.00	22,000.00	22,000.00	0.00		22,000.00	0.0%
A5510.452	BUS PROPANE	14,458.71	12,000.00	12,000.00	0.00		12,000.00	0.0%
A5510.453	GASOLINE-UNLEADED	31,200.00	32,000.00	32,000.00	0.00		32,000.00	0.0%
A5510.454	DIESEL FUEL	24,440.00	25,000.00	25,000.00	0.00		25,000.00	0.0%
A5510.455	ANTI FREEZE	1,500.00	1,500.00	1,500.00	0.00		1,500.00	0.0%
A5510.456	OIL & LUBE	2,750.00	2,750.00	2,750.00	0.00		2,750.00	0.0%
A5510.457	TIRES & CHAINS	7,500.00	7,500.00	7,500.00	0.00		7,500.00	0.0%
A5510.490	BOCES SERVICES	0.00	0.00	0.00	0.00		0.00	0.0%
Total District Transportation		455,592.55	483,801.46	493,068.85	9,267.39	0.00	493,068.85	1.9%
Garage Building								
A5530.400	CONTRACT SERVICES	1,000.00	1,000.00	1,000.00	0.00		1,000.00	0.0%
A5530.420	TELEPHONE	1,950.00	2,000.00	2,000.00	0.00		2,000.00	0.0%
A5530.421	WATER	2,600.00	2,675.00	2,675.00	0.00		2,675.00	0.0%
A5530.429	HEATING OIL #2	29,120.00	29,850.00	29,850.00	0.00		29,850.00	0.0%
A5530.431	ELECTRICITY	24,960.00	25,500.00	25,500.00	0.00		25,500.00	0.0%
A5530.437	BUILDING REPAIRS	3,275.00	3,275.00	3,275.00	0.00		3,275.00	0.0%
A5530.450	SUPPLIES & MATERIALS	1,198.00	1,198.00	1,198.00	0.00		1,198.00	0.0%
Total Garage Building		64,103.00	65,498.00	65,498.00	0.00	0.00	65,498.00	0.0%
Contract Transportation								
A5540.400	CONTRACT TRANSPORT	0.00	0.00	0.00	0.00		0.00	0.0%
Total Contract Transportation		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL:PUPIL TRANSPORTATION		519,695.55	549,299.46	558,566.85	9,267.39	0.00	558,566.85	1.7%
Census								
A8070.400	CENSUS ENUMERATOR	500.00	500.00	500.00	0.00		500.00	0.0%
A8070.450	SUPPLIES & MATERIALS	500.00	500.00	500.00	0.00		500.00	0.0%
Total Census		1,000.00	1,000.00	1,000.00	0.00	0.00	1,000.00	0.0%
Employee Benefits								
A9010.800	NYS EMPLOYEES RET.	193,870.50	202,470.13	208,544.23	6,074.10		208,544.23	3.0%
A9020.800	NYS TEACHERS RET.	397,304.00	371,000.00	382,130.00	11,130.00		382,130.00	3.0%
A9030.800	SOCIAL SECURITY	243,060.85	248,418.00	255,870.54	7,452.54		255,870.54	3.0%
A9040.800	WORKMEN'S COMP.	35,301.00	38,500.00	38,500.00	0.00	-10,000.00	28,500.00	-26.0%
A9050.800	UNEMPLOYMENT INSURANCE	5,899.50	7,500.00	7,500.00	0.00		7,500.00	0.0%
Total Employee Benefits		875,435.85	867,888.13	892,544.77	24,656.64	-10,000.00	882,544.77	1.7%

**SHARON SPRINGS CENTRAL SCHOOL DISTRICT
COMPREHENSIVE BUDGET**

ACCOUNT CODE	ACCOUNT NAME	2014-2015 BUDGET	2015-2016 CURRENT BUDGET	2016-2017 BASELINE BUDGET	2016-2017 INCREASE/DECREASE	2016-2017 ADJUSTMENTS	2016-2017 FINAL BUDGET	% INC PROPOSE BUDGET
Hospital Medical and Dental								
A9060.800	HOSP/MED-INSURANCE	1,055,019.57	1,132,000.00	1,188,600.00	56,600.00		1,188,600.00	5.0%
A9060.800.1	HOSP/MED-PRESCRIPT	0.00	0.00	0.00	0.00		0.00	0.0%
A9060.800.2	HEALTH INS-NON TEA	0.00	0.00	0.00	0.00		0.00	0.0%
Total Hospital Medical and Dental		1,055,019.57	1,132,000.00	1,188,600.00	56,600.00	0.00	1,188,600.00	5.0%
Other								
A9089.800	NTO-RX/MED REIMBUR	0.00	0.00	0.00	0.00		0.00	0.0%
Total Other		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Total Benefits		1,930,455.42	1,999,888.13	2,081,144.77	81,256.64	-10,000.00	2,071,144.77	3.6%
Total Budget before Debt Service		7,723,479.96	8,053,905.90	8,243,150.07	189,244.17	-55,325.00	8,187,825.07	1.7%
Debt Service								
A9711.600	SERIAL BONDS- PROJ 1,2,&3	870,000.00	895,000.00	620,000.00	-275,000.00		620,000.00	-30.7%
A9711.600.1	SERIALBONDS-	0.00	0.00	0.00	0.00		0.00	0.0%
A9711.700	SERIAL BONDS- PROJ 1,2&3 INT	0.00	0.00	0.00	0.00		0.00	0.0%
A9711.700.1	SERIAL BONDS-PROJ #	159,757.50	133,470.00	105,000.00	-28,470.00		105,000.00	-21.3%
A9731.600	BAN PRIN-SCHOOL CONSTRUCT	0.00	0.00	0.00	0.00		0.00	0.0%
A9731.600.1	BANDS-CONSTR.#3-PRINCIPAL	0.00	0.00	0.00	0.00		0.00	0.0%
A9731.700	BAN INT-SCHOOL CONSTRUCTIC	0.00	0.00	0.00	0.00		0.00	0.0%
A9731.700.1	BANS-CONSTRT.#3-INTEREST	0.00	0.00	0.00	0.00		0.00	0.0%
A9785.6	INSTALLMENT PURCHASE	70,499.00	94,098.00	94,098.00	0.00		94,098.00	0.0%
A9785.7	INSTALLMENT PURCHASE	7,146.64	9,560.00	9,560.00	0.00		9,560.00	0.0%
Total Debt Service		1,107,403.14	1,132,128.00	828,658.00	-303,470.00	0.00	828,658.00	-26.8%
Transfers								
A9901.950	INTERFUND TRANS-SP	29,800.00	17,500.00	17,500.00	0.00		17,500.00	0.0%
A9950.900	INTERFUND TRANS-CAPITAL	36,203.57	100,000.00	100,000.00	0.00		100,000.00	100.0%
Total Transfers		66,003.57	117,500.00	117,500.00	0.00	0.00	117,500.00	0.0%
Total Debt Service and Transfers		1,173,406.71	1,249,628.00	946,158.00	-303,470.00	0.00	946,158.00	-24.3%
TOTAL BUDGET		8,896,886.67	9,303,533.90	9,189,308.07	-114,225.83	-55,325.00	9,133,983.07	-1.8%

School District - 434601 Sharon Springs

Equalized Total Assessed Value 209,609,275

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
2100	NYS - GENERALLY	RPTL 404(1)	1	85,625	0.04
3500	TOWN - GENERALLY	RPTL 406(1)	5	468,625	0.22
3510	TOWN - CEMETERY LAND	RPTL 446	2	246,375	0.12
3570	TOWN O/S LIMITS - SPECIFIED US	RPTL 406(2)	1	1,875	0.00
3650	VG - GENERALLY	RPTL 406(1)	15	1,471,250	0.70
3740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	1	10,125	0.00
3800	SCHOOL DISTRICT	RPTL 408	5	125,563	0.06
8020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	6	82,883,928	39.54
85110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	8	2,973,500	1.42
85230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	27,625	0.01
85300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	310,875	0.15
86400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	264,375	0.13
87350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	5,500	0.00
88110	NOT-FOR-PROFIT HOUSING COMPAN	RPTL 422	2	1,562,875	0.75
11400	CLERGY	RPTL 460	1	1,875	0.00
11700	AGRICULTURAL BUILDING	RPTL 483	3	137,500	0.07
11720	AGRICULTURAL DISTRICT	AG-MKTS L 305	214	5,119,287	2.44
11730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	4	116,263	0.06
11800	PERSONS AGE 65 OR OVER	RPTL 467	6	118,999	0.06
11804	PERSONS AGE 65 OR OVER	RPTL 467	15	305,285	0.15
11834	ENHANCED STAR	RPTL 425	174	10,476,551	5.00
11854	BASIC STAR 1999-2000	RPTL 425	347	10,539,942	5.03
12100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	17	215,229	0.10
17460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	4	129,166	0.06

School District - 434601 Sharon Springs

Equalized Total Assessed Value 209,609,275

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
00	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	4,875,500	2.33
Total Exemptions Exclusive of System Exemptions:					
Total System Exemptions:			835	117,598,213	56.10
Totals:			1	4,875,500	2.33
			836	122,473,713	58.43

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments
or municipal services.

Amount, if any, attributable to payments in lieu of taxes:

OFFICE OF REAL PROPERTY TAX SERVICES

LOCAL GOVERNMENT EXEMPTION IMPACT REPORT

(for local use only -- not to be filed with NYS Office of Real Property Tax Services)

Date: 03/31/16

Taxing Jurisdiction: Sharon Springs CO

Fiscal Year Beginning: July 1, 2014

Total equalized value in taxing jurisdiction: \$ _____

[illegible]

The exempt amounts do not take into consideration any payments for municipal services.

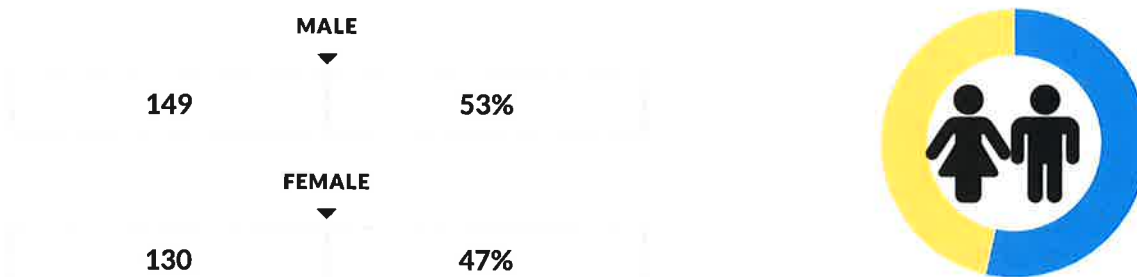
Amount, if any, attributed to payments in lieu of taxes: \$
(details contained on RP-495-PILOT)

SHARON SPRINGS CSD - SCHOOL REPORT CARD DATA [2014 - 15]

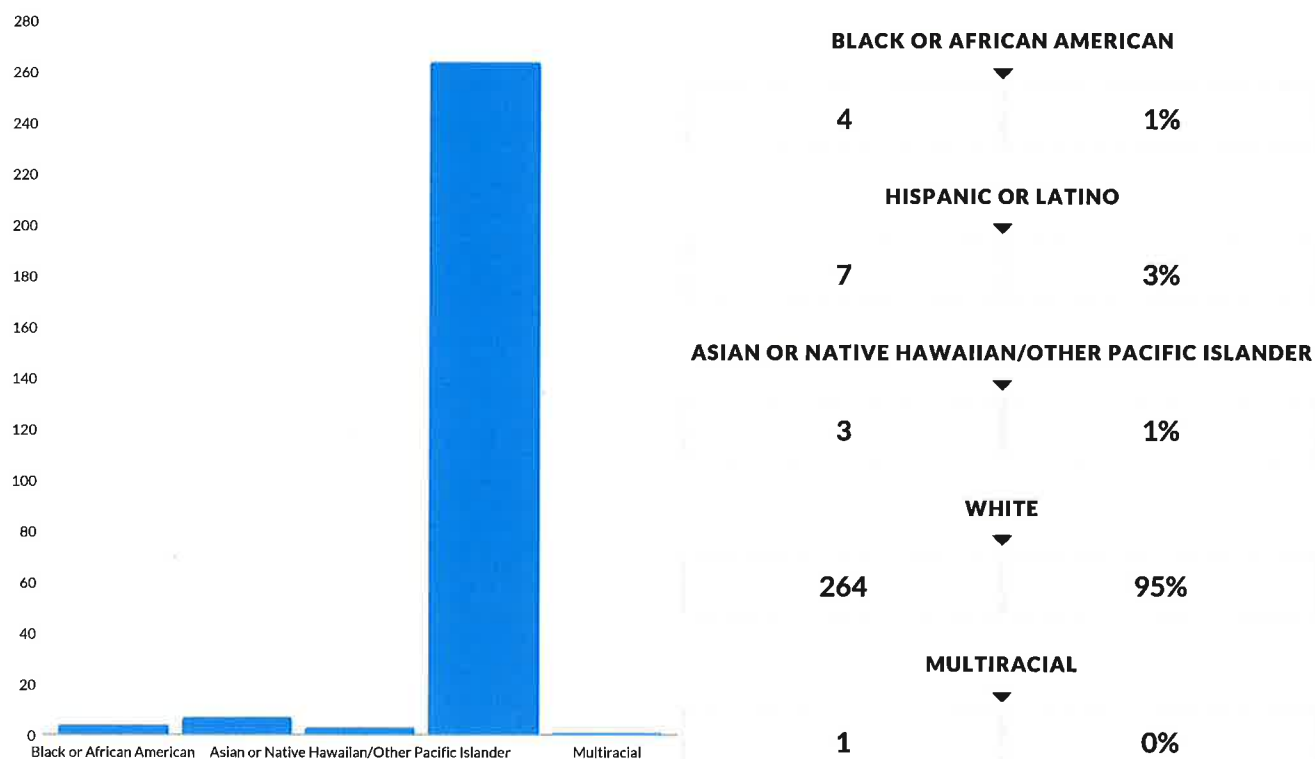
SHARON SPRINGS CSD ENROLLMENT (2014 - 15)

K-12 Enrollment: 279

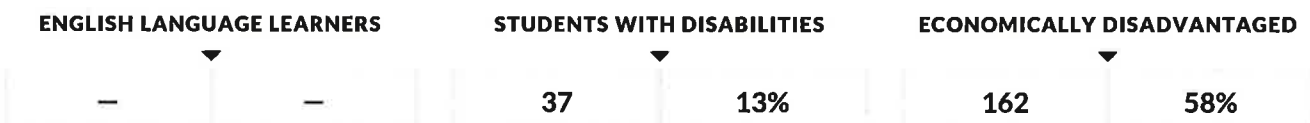
ENROLLMENT BY GENDER



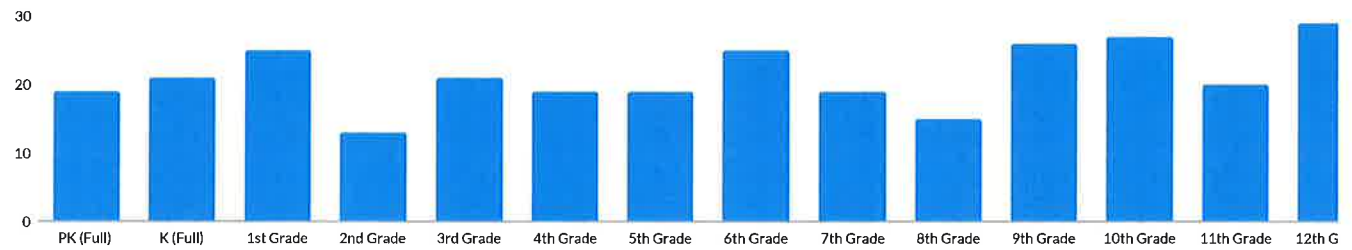
ENROLLMENT BY ETHNICITY



OTHER GROUPS



ENROLLMENT BY GRADE



PRE-K (FULL DAY)

19 7%

K (FULL DAY)

21 8%

1ST GRADE

25 9%

2ND GRADE

13 5%

3RD GRADE

21 8%

4TH GRADE

19 7%

5TH GRADE

19 7%

6TH GRADE

25 9%

7TH GRADE

19 7%

8TH GRADE

15 5%

9TH GRADE

26 9%

10TH GRADE

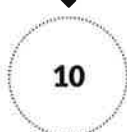
27 10%

11TH GRADE

20 7%

12TH GRADE

29 10%

AVERAGE CLASS SIZE (2014 - 15)**COMMON BRANCH****GRADE 8 ENGLISH****GRADE 8 MATHEMATICS****GRADE 8 SCIENCE****GRADE 10 ENGLISH****GRADE 10 MATHEMATICS****GRADE 10 SCIENCE****GRADE 10 SOCIAL STUDIES****FREE AND REDUCED-PRICE LUNCH (2014 - 15)****ELIGIBLE FOR FREE LUNCH**

121

43%

ELIGIBLE FOR REDUCED-PRICE LUNCH

33

12%

ATTENDANCE (2013 - 14)**ANNUAL ATTENDANCE RATE**

95%

STUDENT SUSPENSIONS (2013 - 14)**STUDENT SUSPENSIONS**

6

2%

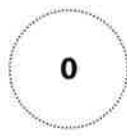
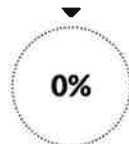
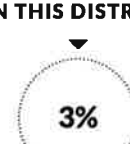
TEACHER TURNOVER RATE (2013-14 TO 2014-15)**TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE**

0%

TURNOVER RATE OF ALL TEACHERS

3%

STAFF COUNTS (2014 - 15)**PRINCIPALS****ASSISTANT PRINCIPALS****OTHER PROFESSIONAL STAFF****PARAPROFESSIONALS**

**TEACHER QUALIFICATIONS (2014 - 15)****TOTAL TEACHERS: 30****PERCENT WITH NO VALID TEACHING CERTIFICATE****PERCENT TEACHING OUT OF CERTIFICATION****PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE****PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE****TOTAL NUMBER OF CORE CLASSES****PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS DISTRICT****TOTAL NUMBER OF CLASSES****PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION****HIGH SCHOOL COMPLETERS (2014 - 15)****ALL STUDENTS****COMPLETERS (GRADUATES + IEP DIPLOMAS)**

28

GRADUATES (REGENTS + LOCAL DIPLOMAS)

28

REGENTS DIPLOMA

27

96%
of Graduates**REGENTS WITH ADVANCED DESIGNATION**

10

36%
of Graduates**REGENTS WITH CTE ENDORSEMENT**

0

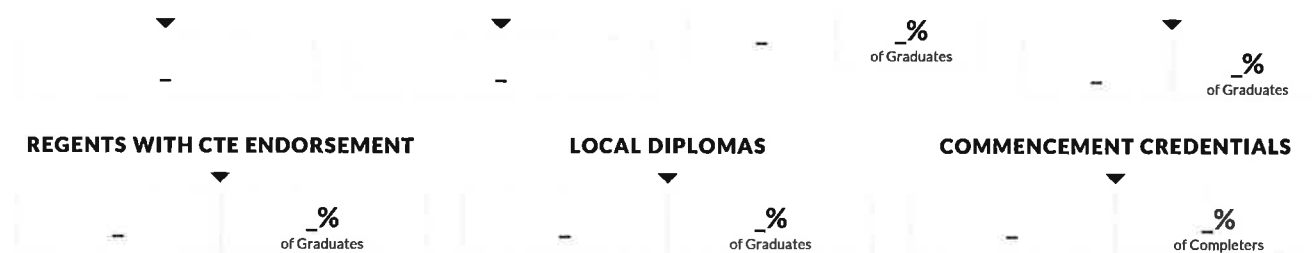
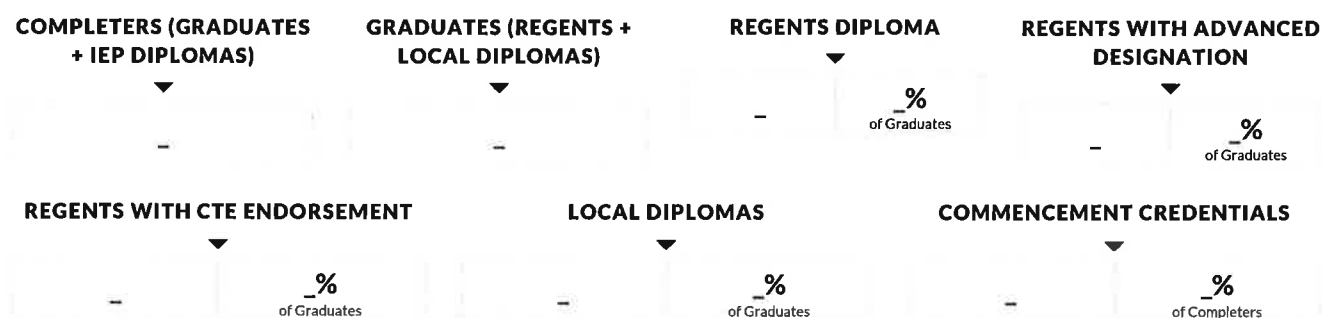
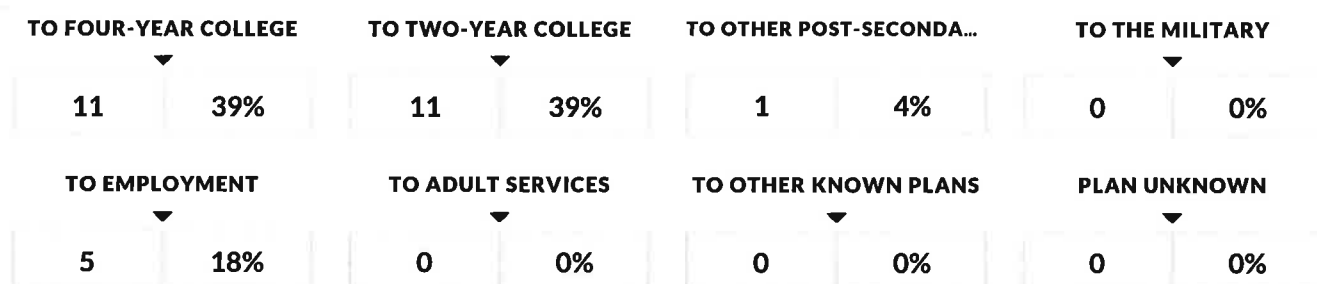
0%
of Graduates**LOCAL DIPLOMAS**

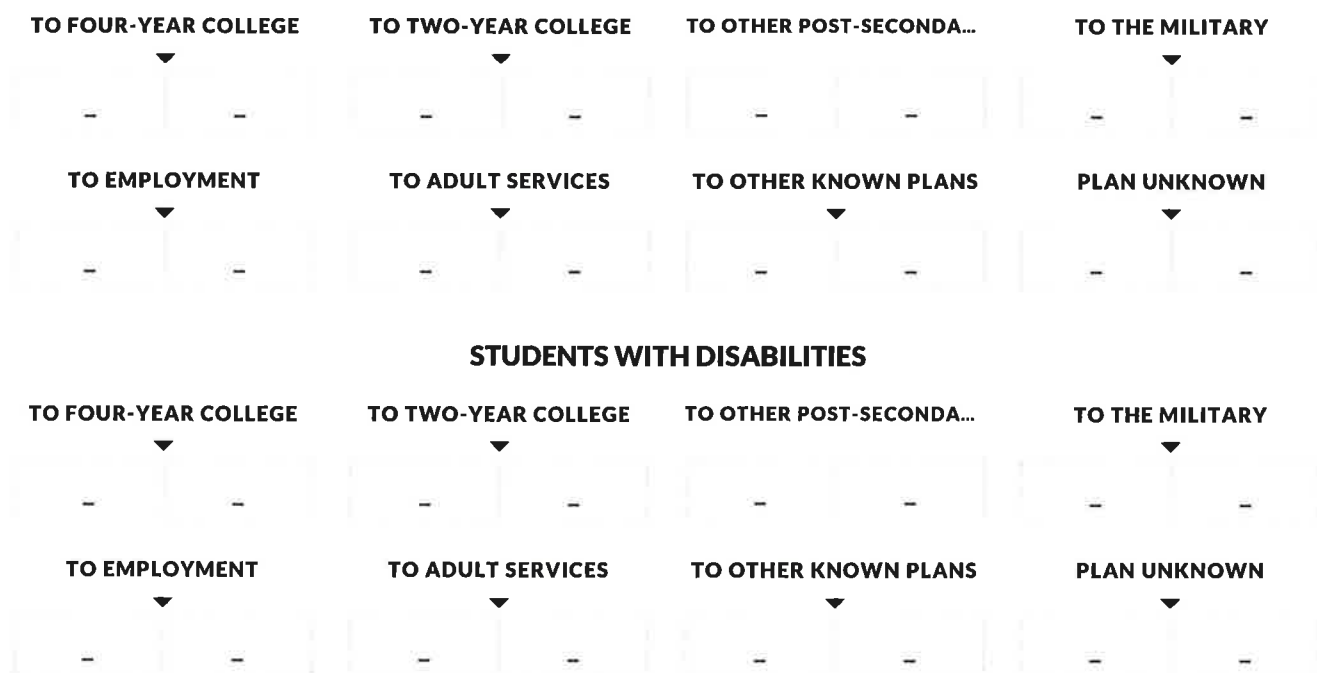
1

4%
of Graduates**COMMENCEMENT CREDENTIALS**

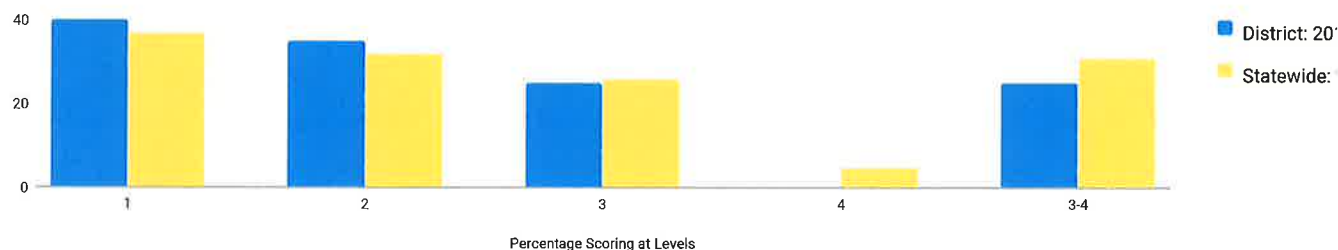
0

0%
of Completers**GENERAL EDUCATION****COMPLETERS (GRADUATES + IEP DIPLOMAS)****GRADUATES (REGENTS + LOCAL DIPLOMAS)****REGENTS DIPLOMA****REGENTS WITH ADVANCED DESIGNATION**

**STUDENTS WITH DISABILITIES****HIGH SCHOOL NON-COMPLETERS (2014 - 15)****ALL STUDENTS****GENERAL EDUCATION****POST-GRADUATION PLANS OF COMPLETERS (2014 - 15)****ALL STUDENTS****GENERAL EDUCATION**



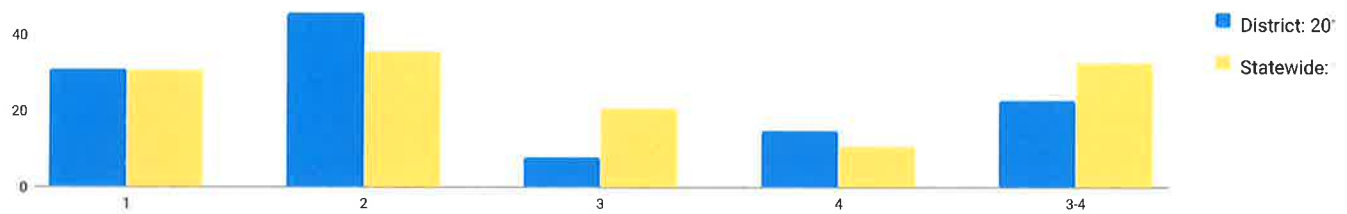
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 285

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	20	25%	8	40%	7	35%	5	25%	0	0%
GENERAL EDUCATION	16	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	_%	-	-	-	-	-	-	-	-
WHITE	19	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	20	25%	8	40%	7	35%	5	25%	0	0%
FEMALE	10	30%	2	20%	5	50%	3	30%	0	0%
MALE	10	20%	6	60%	2	20%	2	20%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	19	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	13	8%	6	46%	6	46%	1	8%	0	0%
NOT ECONOMICALLY DISADVANTAGED	7	57%	2	29%	1	14%	4	57%	0	0%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	19	_%	-	-	-	-	-	-	-	-

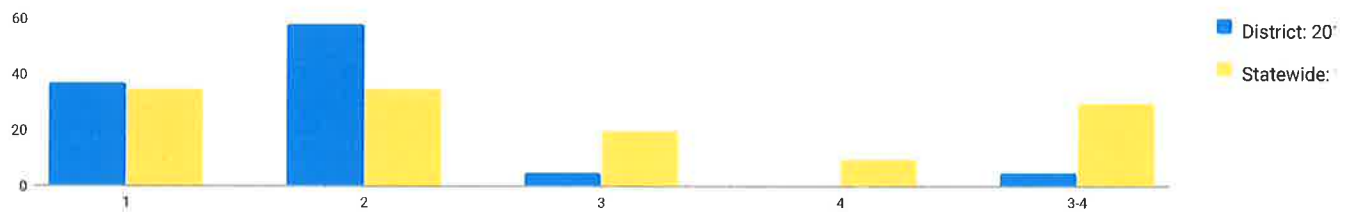
GRADE 4 ENGLISH LANGUAGE ARTS



Percentage Scoring at Levels
MEAN SCORE: 304

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	13	23%	4	31%	6	46%	1	8%	2	15%
GENERAL EDUCATION	11	0%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	0%	-	-	-	-	-	-	-	-
WHITE	13	23%	4	31%	6	46%	1	8%	2	15%
FEMALE	5	20%	1	20%	3	60%	0	0%	1	20%
MALE	8	25%	3	38%	3	38%	1	13%	1	13%
NON-ENGLISH LANGUAGE LEARNERS	13	23%	4	31%	6	46%	1	8%	2	15%
ECONOMICALLY DISADVANTAGED	7	0%	4	57%	3	43%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	6	50%	0	0%	3	50%	1	17%	2	33%
NOT MIGRANT	13	23%	4	31%	6	46%	1	8%	2	15%

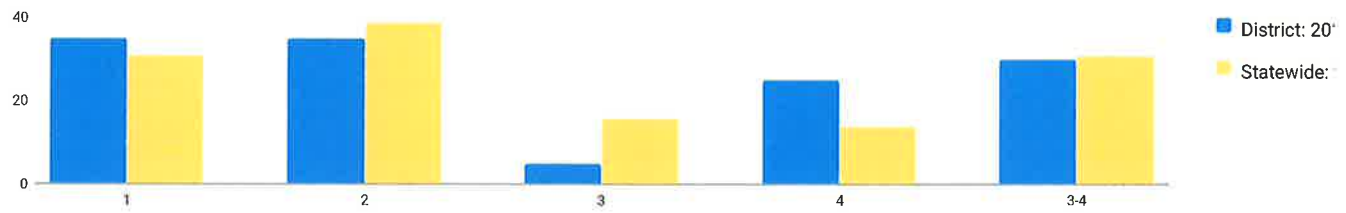
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 293

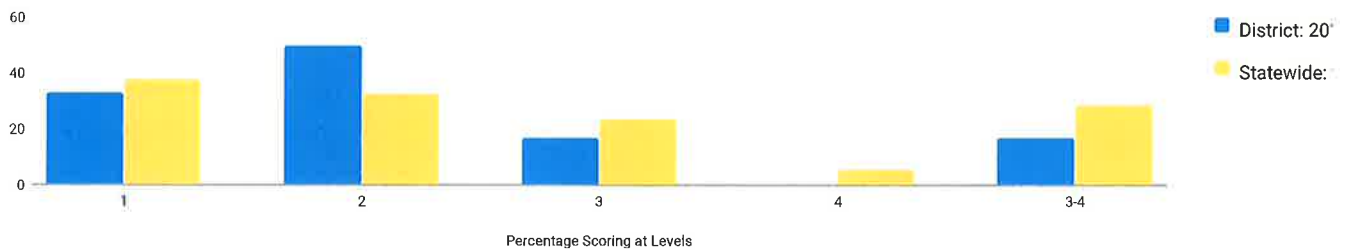
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	19	5%	7	37%	11	58%	1	5%	0	0%
GENERAL EDUCATION	15	0%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	0%	-	-	-	-	-	-	-	-
WHITE	18	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	19	5%	7	37%	11	58%	1	5%	0	0%
FEMALE	11	9%	5	45%	5	45%	1	9%	0	0%
MALE	8	0%	2	25%	6	75%	0	0%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	19	5%	7	37%	11	58%	1	5%	0	0%
ECONOMICALLY DISADVANTAGED	13	0%	7	54%	6	46%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	6	17%	0	0%	5	83%	1	17%	0	0%
NOT MIGRANT	19	5%	7	37%	11	58%	1	5%	0	0%

GRADE 6 ENGLISH LANGUAGE ARTS



GROUP	TOTAL TESTED	PROFICIENT	Performance Levels							
			LEVEL 1	LEVEL 2		LEVEL 3		LEVEL 4		
ALL STUDENTS	20	30%	7	35%	7	35%	1	5%	5	25%
GENERAL EDUCATION	17	0%	0	0%	0	0%	0	0%	0	0%
STUDENTS WITH DISABILITIES	3	0%	0	0%	0	0%	0	0%	0	0%
WHITE	20	30%	7	35%	7	35%	1	5%	5	25%
FEMALE	10	40%	1	10%	5	50%	1	10%	3	30%
MALE	10	20%	6	60%	2	20%	0	0%	2	20%
NON-ENGLISH LANGUAGE LEARNERS	20	30%	7	35%	7	35%	1	5%	5	25%
ECONOMICALLY DISADVANTAGED	9	22%	3	33%	4	44%	1	11%	1	11%
NOT ECONOMICALLY DISADVANTAGED	11	36%	4	36%	3	27%	0	0%	4	36%
NOT MIGRANT	20	30%	7	35%	7	35%	1	5%	5	25%

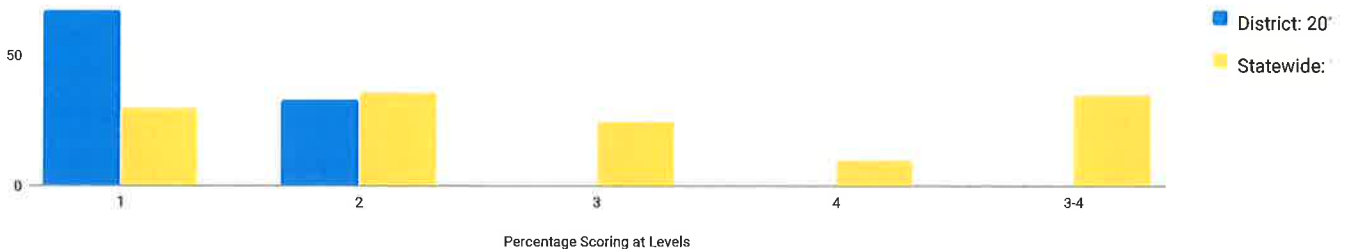
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 294

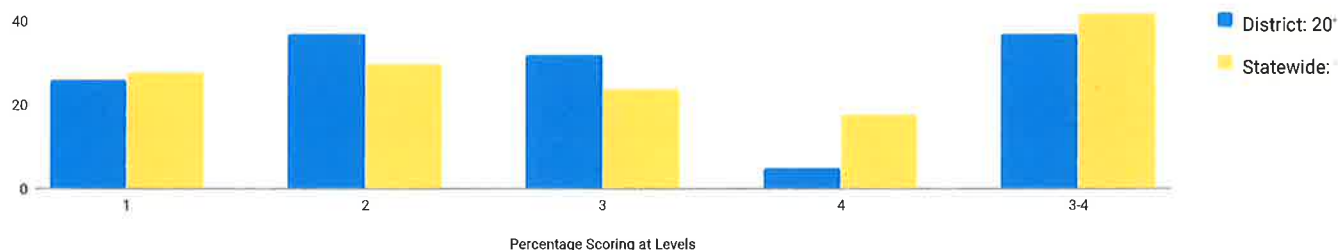
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	12	17%	4	33%	6	50%	2	17%	0	0%
GENERAL EDUCATION	12	17%	4	33%	6	50%	2	17%	0	0%
WHITE	12	17%	4	33%	6	50%	2	17%	0	0%
FEMALE	4	0%	0	0%	0	0%	0	0%	0	0%
MALE	8	0%	0	0%	0	0%	0	0%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	12	17%	4	33%	6	50%	2	17%	0	0%
ECONOMICALLY DISADVANTAGED	6	17%	4	67%	1	17%	1	17%	0	0%
NOT ECONOMICALLY DISADVANTAGED	6	17%	0	0%	5	83%	1	17%	0	0%
NOT MIGRANT	12	17%	4	33%	6	50%	2	17%	0	0%

GRADE 8 ENGLISH LANGUAGE ARTS

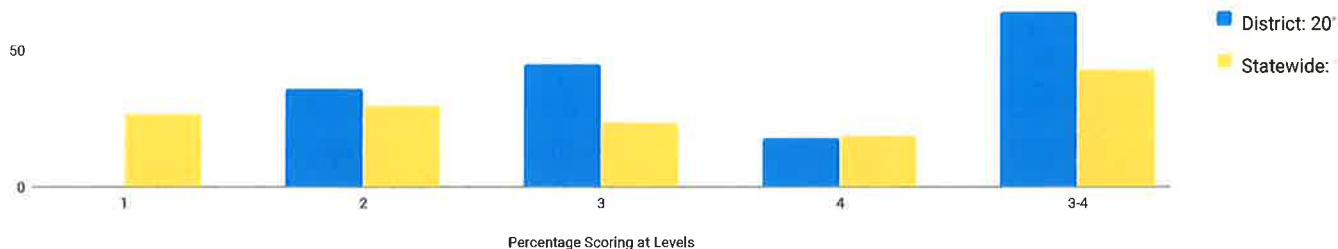


MEAN SCORE: 274

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	6	0%	4	67%	2	33%	0	0%	0	0%
GENERAL EDUCATION	4	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
WHITE	6	0%	4	67%	2	33%	0	0%	0	0%
FEMALE	2	_%	-	-	-	-	-	-	-	-
MALE	4	_%	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	6	0%	4	67%	2	33%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	6	0%	4	67%	2	33%	0	0%	0	0%

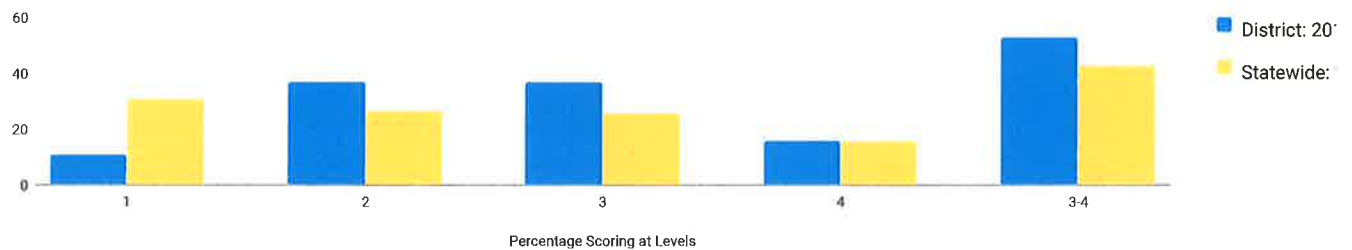
GRADE 3 MATHEMATICS**MEAN SCORE: 298**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	19	37%	5	26%	7	37%	6	32%	1	5%
GENERAL EDUCATION	16	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	_%	-	-	-	-	-	-	-	-
WHITE	18	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	19	37%	5	26%	7	37%	6	32%	1	5%
FEMALE	10	30%	3	30%	4	40%	3	30%	0	0%
MALE	9	44%	2	22%	3	33%	3	33%	1	11%
NON-ENGLISH LANGUAGE LEARNERS	18	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	12	25%	3	25%	6	50%	3	25%	0	0%
NOT ECONOMICALLY DISADVANTAGED	7	57%	2	29%	1	14%	3	43%	1	14%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	18	_%	-	-	-	-	-	-	-	-

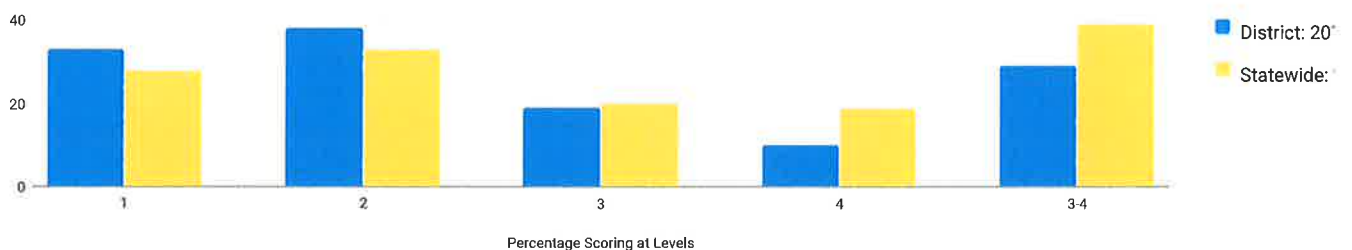
GRADE 4 MATHEMATICS

MEAN SCORE: 325

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	11	64%	0	0%	4	36%	5	45%	2	18%
GENERAL EDUCATION	9	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
WHITE	11	64%	0	0%	4	36%	5	45%	2	18%
FEMALE	4	_%	-	-	-	-	-	-	-	-
MALE	7	_%	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	11	64%	0	0%	4	36%	5	45%	2	18%
ECONOMICALLY DISADVANTAGED	6	50%	0	0%	3	50%	3	50%	0	0%
NOT ECONOMICALLY DISADVANTAGED	5	80%	0	0%	1	20%	2	40%	2	40%
NOT MIGRANT	11	64%	0	0%	4	36%	5	45%	2	18%

GRADE 5 MATHEMATICS**MEAN SCORE: 314**

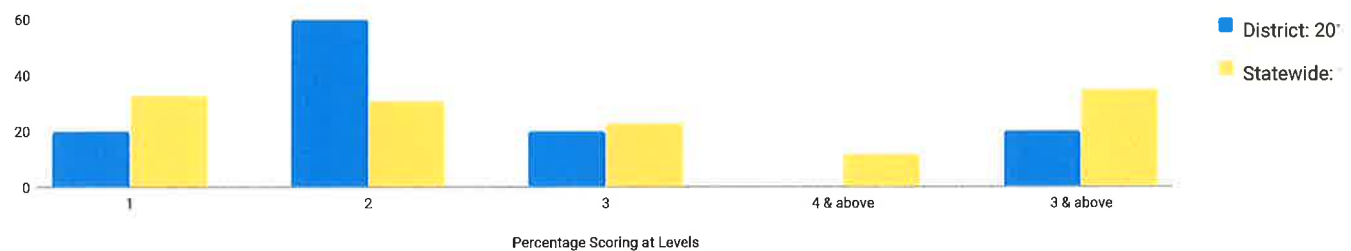
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	19	53%	2	11%	7	37%	7	37%	3	16%
GENERAL EDUCATION	15	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	18	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	19	53%	2	11%	7	37%	7	37%	3	16%
FEMALE	11	45%	0	0%	6	55%	4	36%	1	9%
MALE	8	63%	2	25%	1	13%	3	38%	2	25%
NON-ENGLISH LANGUAGE LEARNERS	19	53%	2	11%	7	37%	7	37%	3	16%
ECONOMICALLY DISADVANTAGED	13	46%	2	15%	5	38%	4	31%	2	15%
NOT ECONOMICALLY DISADVANTAGED	6	67%	0	0%	2	33%	3	50%	1	17%
NOT MIGRANT	19	53%	2	11%	7	37%	7	37%	3	16%

GRADE 6 MATHEMATICS**MEAN SCORE: 298**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	21	29%	7	33%	8	38%	4	19%	2	10%
GENERAL EDUCATION	18	0%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	0%	-	-	-	-	-	-	-	-
WHITE	20	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	21	29%	7	33%	8	38%	4	19%	2	10%
FEMALE	11	36%	2	18%	5	45%	4	36%	0	0%
MALE	10	20%	5	50%	3	30%	0	0%	2	20%
NON-ENGLISH LANGUAGE LEARNERS	21	29%	7	33%	8	38%	4	19%	2	10%
ECONOMICALLY DISADVANTAGED	10	20%	4	40%	4	40%	2	20%	0	0%
NOT ECONOMICALLY DISADVANTAGED	11	36%	3	27%	4	36%	2	18%	2	18%
NOT MIGRANT	21	29%	7	33%	8	38%	4	19%	2	10%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



MEAN SCORE: 307

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	10	20%	2	20%	6	60%	2	20%	0	0%
GENERAL EDUCATION	10	20%	2	20%	6	60%	2	20%	0	0%
WHITE	10	20%	2	20%	6	60%	2	20%	0	0%
FEMALE	2	0%	-	-	-	-	-	-	-	-
MALE	8	0%	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	10	20%	2	20%	6	60%	2	20%	0	0%
ECONOMICALLY DISADVANTAGED	5	20%	2	40%	2	40%	1	20%	0	0%
NOT ECONOMICALLY DISADVANTAGED	5	20%	0	0%	4	80%	1	20%	0	0%
NOT MIGRANT	10	20%	2	20%	6	60%	2	20%	0	0%

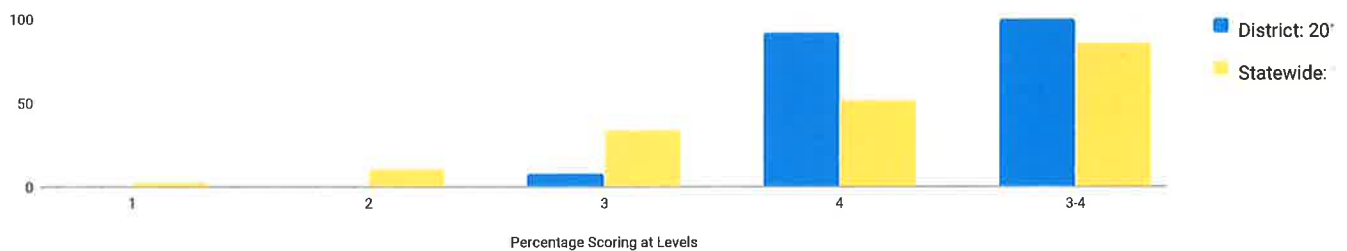
GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	6	0%	1	17%	5	83%
GENERAL EDUCATION	4	0%	0	0%	0	0%
STUDENTS WITH DISABILITIES	2	0%	0	0%	0	0%
WHITE	6	0%	1	17%	5	83%
FEMALE	2	0%	0	0%	0	0%
MALE	4	0%	0	0%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	6	0%	1	17%	5	83%
ECONOMICALLY DISADVANTAGED	4	0%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	2	0%	0	0%	0	0%
NOT MIGRANT	6	0%	1	17%	5	83%

GRADE 4 SCIENCE

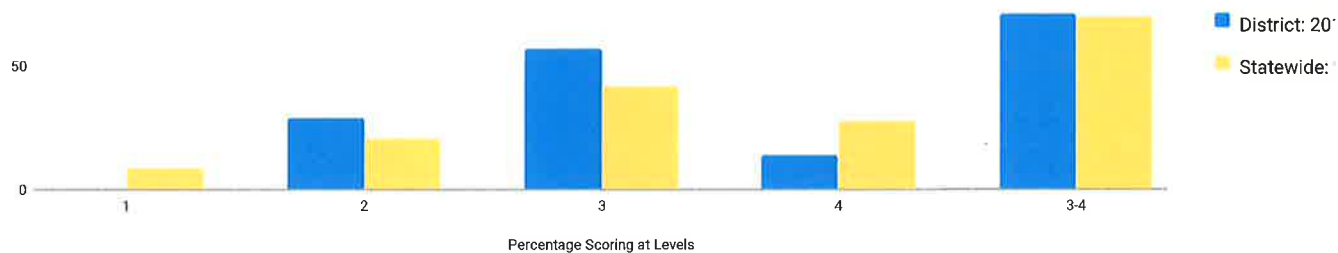


MEAN SCORE: 89

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	12	100%	0	0%	0	0%
GENERAL EDUCATION	10	100%	0	0%	0	0%
STUDENTS WITH DISABILITIES	2	100%	0	0%	0	0%
WHITE	12	100%	0	0%	0	0%
FEMALE	5	100%	0	0%	0	0%
MALE	7	100%	0	0%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	12	100%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	6	100%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	6	100%	0	0%	0	0%
NOT MIGRANT	12	100%	0	0%	0	0%

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 70

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	7	71%	0	0%	2	29%	4	57%	1	14%
GENERAL EDUCATION	4	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
WHITE	7	71%	0	0%	2	29%	4	57%	1	14%
FEMALE	3	_%	-	-	-	-	-	-	-	-
MALE	4	_%	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	7	71%	0	0%	2	29%	4	57%	1	14%
ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	3	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	7	71%	0	0%	2	29%	4	57%	1	14%

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION R...
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALA...	_%	_%	_%	_%	
ASIAN OR NATIVE HAWAIIA...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERI...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	_%	_%	_%	_%	
STUDENTS WITH DISABILI...	70%	22%	7%	1%	98
LIMITED ENGLISH PROFICIE...	74%	21%	4%	1%	88
ECONOMICALLY DISADVAN...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION R...
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALA...	_%	_%	_%	_%	

ASIAN OR NATIVE HAWAIIA...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERI...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILI...	49%	39%	10%	2%	98
LIMITED ENGLISH PROFICIE...	56%	35%	9%	*%	91
ECONOMICALLY DISADVAN...	29%	48%	21%	2%	

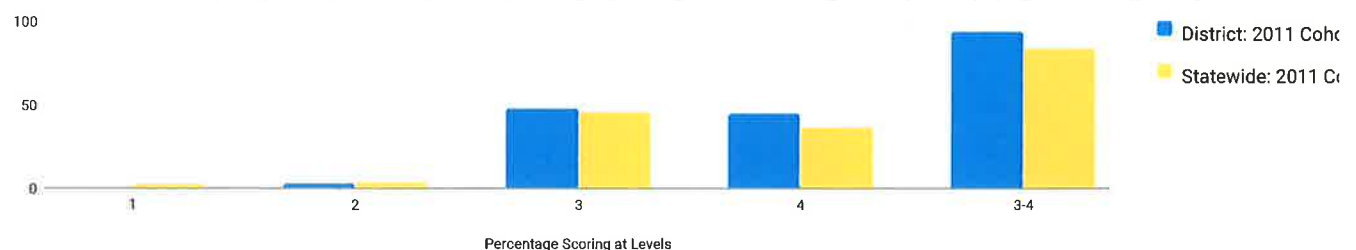
GRADE: 8 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION R...
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALA...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERI...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILI...	59%	33%	8%	*%	98
LIMITED ENGLISH PROFICIE...	78%	19%	3%	*%	89
ECONOMICALLY DISADVAN...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION R...
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALA...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERI...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILI...	64%	27%	8%	1%	99
LIMITED ENGLISH PROFICIE...	72%	21%	6%	1%	94
ECONOMICALLY DISADVAN...	40%	39%	17%	4%	

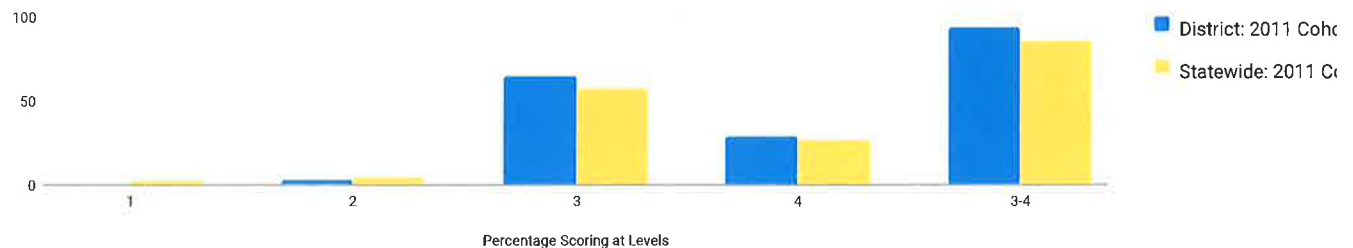
TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



GROUP TOTAL TESTED PROFICIENT LEVEL 1 LEVEL 2 LEVEL 3 LEVEL 4

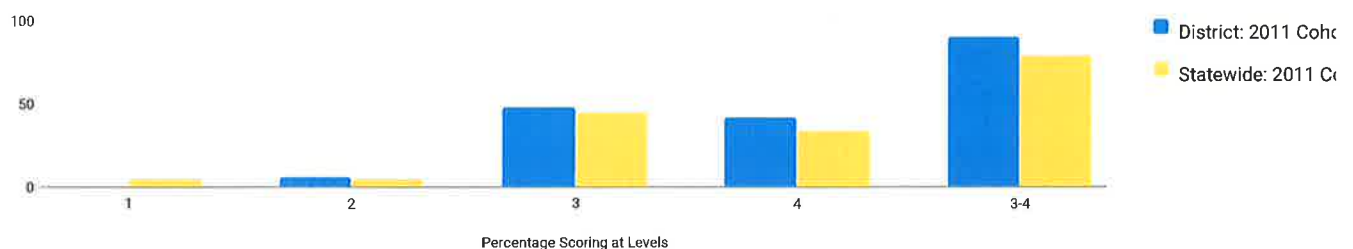
ALL STUDENTS	31	94%	0	0%	1	3%	15	48%	14	45%
GENERAL EDUCATION	29	94%	0	0%	1	3%	15	48%	14	45%
STUDENTS WITH DISABILITIES	2	94%	0	0%	1	3%	15	48%	14	45%
HISPANIC OR LATINO	1	94%	0	0%	1	3%	15	48%	14	45%
WHITE	29	94%	0	0%	1	3%	15	48%	14	45%
MULTIRACIAL	1	94%	0	0%	1	3%	15	48%	14	45%
SMALL GROUP TOTAL	31	94%	0	0%	1	3%	15	48%	14	45%
FEMALE	16	100%	0	0%	0	0%	8	50%	8	50%
MALE	15	87%	0	0%	1	7%	7	47%	6	40%
NON-ENGLISH LANGUAGE LEARNERS	31	94%	0	0%	1	3%	15	48%	14	45%
ECONOMICALLY DISADVANTAGED	14	100%	0	0%	0	0%	8	57%	6	43%
NOT ECONOMICALLY DISADVANTAGED	17	88%	0	0%	1	6%	7	41%	8	47%
NOT MIGRANT	31	94%	0	0%	1	3%	15	48%	14	45%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



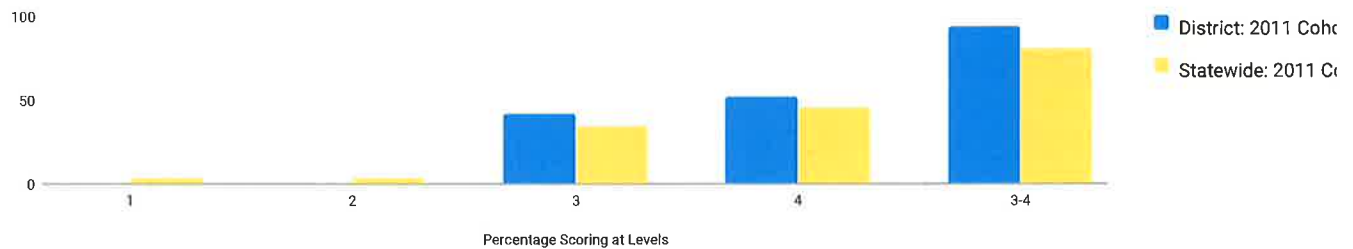
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	31	94%	0	0%	1	3%	20	65%	9	29%
GENERAL EDUCATION	29	94%	0	0%	1	3%	20	65%	9	29%
STUDENTS WITH DISABILITIES	2	94%	0	0%	1	3%	20	65%	9	29%
HISPANIC OR LATINO	1	94%	0	0%	1	3%	20	65%	9	29%
WHITE	29	94%	0	0%	1	3%	20	65%	9	29%
MULTIRACIAL	1	94%	0	0%	1	3%	20	65%	9	29%
SMALL GROUP TOTAL	31	94%	0	0%	1	3%	20	65%	9	29%
FEMALE	16	100%	0	0%	0	0%	10	63%	6	38%
MALE	15	87%	0	0%	1	7%	10	67%	3	20%
NON-ENGLISH LANGUAGE LEARNERS	31	94%	0	0%	1	3%	20	65%	9	29%
ECONOMICALLY DISADVANTAGED	14	100%	0	0%	0	0%	10	71%	4	29%
NOT ECONOMICALLY DISADVANTAGED	17	88%	0	0%	1	6%	10	59%	5	29%
NOT MIGRANT	31	94%	0	0%	1	3%	20	65%	9	29%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



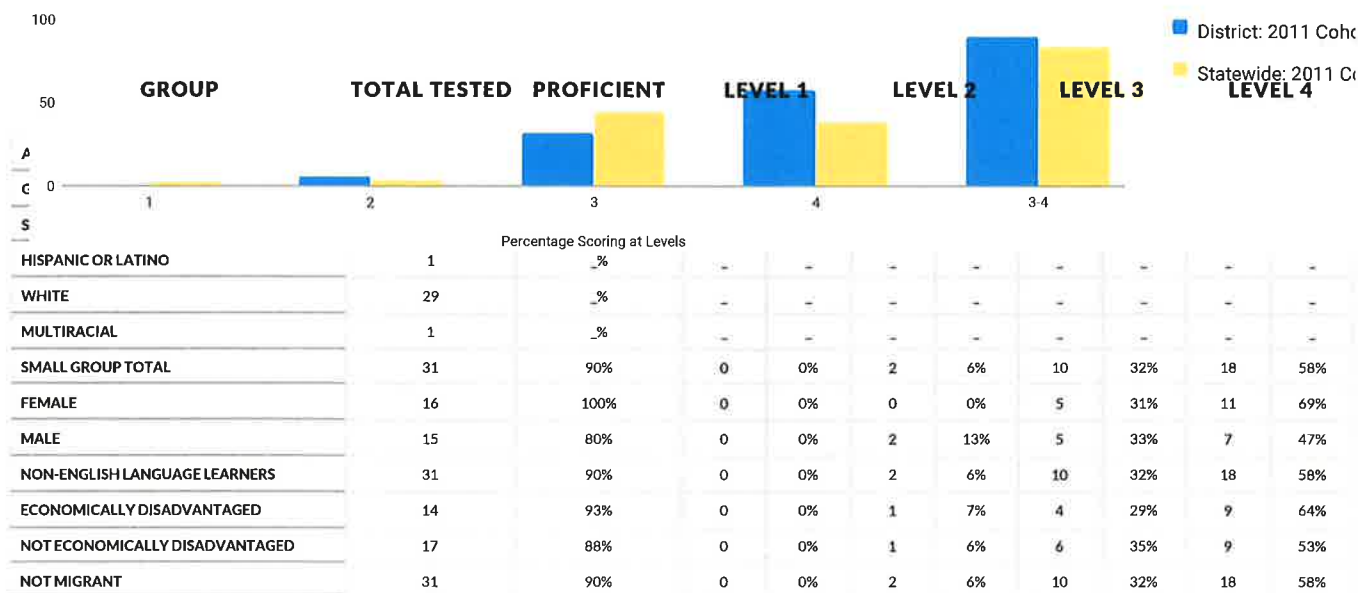
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	31	90%	0	0%	2	6%	15	48%	13	42%
GENERAL EDUCATION	29	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	29	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	31	90%	0	0%	2	6%	15	48%	13	42%
FEMALE	16	100%	0	0%	0	0%	9	56%	7	44%
MALE	15	80%	0	0%	2	13%	6	40%	6	40%
NON-ENGLISH LANGUAGE LEARNERS	31	90%	0	0%	2	6%	15	48%	13	42%
ECONOMICALLY DISADVANTAGED	14	93%	0	0%	1	7%	6	43%	7	50%
NOT ECONOMICALLY DISADVANTAGED	17	88%	0	0%	1	6%	9	53%	6	35%
NOT MIGRANT	31	90%	0	0%	2	6%	15	48%	13	42%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	31	94%	0	0%	0	0%	13	42%	16	52%
GENERAL EDUCATION	29	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	29	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	31	94%	0	0%	0	0%	13	42%	16	52%
FEMALE	16	100%	0	0%	0	0%	6	38%	10	63%
MALE	15	87%	0	0%	0	0%	7	47%	6	40%
NON-ENGLISH LANGUAGE LEARNERS	31	94%	0	0%	0	0%	13	42%	16	52%
ECONOMICALLY DISADVANTAGED	14	93%	0	0%	0	0%	4	29%	9	64%
NOT ECONOMICALLY DISADVANTAGED	17	94%	0	0%	0	0%	9	53%	7	41%
NOT MIGRANT	31	94%	0	0%	0	0%	13	42%	16	52%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



Regents Examination Results (2014 - 15)

COMPREHENSIVE ENGLISH

REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	18	17	94%	17
GENERAL EDUCATION	14	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-
HISPANIC OR LATINO	1	-	-	-
WHITE	16	-	-	-
SMALL GROUP TOTAL	18	17	94%	17
FEMALE	6	6	100%	6
MALE	12	11	92%	11
NON-ENGLISH LANGUAGE LEARNERS	18	17	94%	17
ECONOMICALLY DISADVANTAGED	12	11	92%	11
NOT ECONOMICALLY DISADVANTAGED	6	6	100%	6
NOT MIGRANT	18	17	94%	17

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
ALL STUDENTS	10	1	10%	2	20%	2
GENERAL EDUCATION	7	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-
WHITE	9	-	-	-	-	-

SMALL GROUP TOTAL	10	1	10%	2	20%	2	20%	1	10%	4	40%
FEMALE	3	-	-	-	-	-	-	-	-	-	-
MALE	7	-	-	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	10	1	10%	2	20%	2	20%	1	10%	4	40%
ECONOMICALLY DISADVANTAGED	6	-	-	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	10	1	10%	2	20%	2	20%	1	10%	4	40%

GEOMETRY

REGENTS GEOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	18	16	89%	12	67%	2	11%
GENERAL EDUCATION	17	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-
WHITE	16	-	-	-	-	-	-
SMALL GROUP TOTAL	18	16	89%	12	67%	2	11%
FEMALE	8	8	100%	6	75%	2	25%
MALE	10	8	80%	6	60%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	18	16	89%	12	67%	2	11%
ECONOMICALLY DISADVANTAGED	7	5	71%	3	43%	0	0%

NOT ECONOMICALLY DISADVANTAGED	11	11	100%	9	82%	2	18%
NOT MIGRANT	18	16	89%	12	67%	2	11%

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	24	4	17%	8	33%	10	42%	1	4%	1	4%
GENERAL EDUCATION	23	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
WHITE	23	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	24	4	17%	8	33%	10	42%	1	4%	1	4%
FEMALE	11	2	18%	3	27%	4	36%	1	9%	1	9%
MALE	13	2	15%	5	38%	6	46%	0	0%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	24	4	17%	8	33%	10	42%	1	4%	1	4%
ECONOMICALLY DISADVANTAGED	10	1	10%	5	50%	4	40%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	14	3	21%	3	21%	6	43%	1	7%	1	7%
NOT MIGRANT	24	4	17%	8	33%	10	42%	1	4%	1	4%

GEOMETRY (COMMON CORE)**GEOMETRY (COMMON CORE)**

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	15	3	20%	5	33%	5	33%	1	7%	1	7%
GENERAL EDUCATION	14	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-	-	-	-	-
WHITE	13	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	15	3	20%	5	33%	5	33%	1	7%	1	7%
FEMALE	7	0	0%	3	43%	2	29%	1	14%	1	14%
MALE	8	3	38%	2	25%	3	38%	0	0%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	15	3	20%	5	33%	5	33%	1	7%	1	7%
ECONOMICALLY DISADVANTAGED	6	3	50%	2	33%	1	17%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	9	0	0%	3	33%	4	44%	1	11%	1	11%
NOT MIGRANT	15	3	20%	5	33%	5	33%	1	7%	1	7%

GLOBAL HISTORY AND GEOGRAPHY**REGENTS GLOBAL HISTORY AND GEOGRAPHY**

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	25	25	100%	22	88%	5	20%
GENERAL EDUCATION	25	25	100%	22	88%	5	20%
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	24	-	-	-	-	-	-
SMALL GROUP TOTAL	25	25	100%	22	88%	5	20%
FEMALE	12	12	100%	12	100%	3	25%
MALE	13	13	100%	10	77%	2	15%
NON-ENGLISH LANGUAGE LEARNERS	25	25	100%	22	88%	5	20%
ECONOMICALLY DISADVANTAGED	11	11	100%	9	82%	1	9%
NOT ECONOMICALLY DISADVANTAGED	14	14	100%	13	93%	4	29%
NOT MIGRANT	25	25	100%	22	88%	5	20%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	20	20	100%	20	100%	9	45%
GENERAL EDUCATION	16	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	18	-	-	-	-	-	-
SMALL GROUP TOTAL	20	20	100%	20	100%	9	45%
FEMALE	8	8	100%	8	100%	5	63%
MALE	12	12	100%	12	100%	4	33%
NON-ENGLISH LANGUAGE LEARNERS	20	20	100%	20	100%	9	45%
ECONOMICALLY DISADVANTAGED	12	12	100%	12	100%	5	42%
NOT ECONOMICALLY DISADVANTAGED	8	8	100%	8	100%	4	50%
NOT MIGRANT	20	20	100%	20	100%	9	45%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	25	25	100%	22	88%	10	40%
GENERAL EDUCATION	19	19	100%	18	95%	10	53%
STUDENTS WITH DISABILITIES	6	6	100%	4	67%	0	0%
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	24	-	-	-	-	-	-
SMALL GROUP TOTAL	25	25	100%	22	88%	10	40%
FEMALE	11	11	100%	9	82%	3	27%
MALE	14	14	100%	13	93%	7	50%
NON-ENGLISH LANGUAGE LEARNERS	25	25	100%	22	88%	10	40%
ECONOMICALLY DISADVANTAGED	12	12	100%	9	75%	1	8%
NOT ECONOMICALLY DISADVANTAGED	13	13	100%	13	100%	9	69%
NOT MIGRANT	25	25	100%	22	88%	10	40%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	23	23	100%	21	91%	13	57%
GENERAL EDUCATION	22	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-
WHITE	21	-	-	-	-	-	-
SMALL GROUP TOTAL	23	23	100%	21	91%	13	57%
FEMALE	10	10	100%	10	100%	6	60%
MALE	13	13	100%	11	85%	7	54%
NON-ENGLISH LANGUAGE LEARNERS	23	23	100%	21	91%	13	57%
ECONOMICALLY DISADVANTAGED	10	10	100%	9	90%	3	30%
NOT ECONOMICALLY DISADVANTAGED	13	13	100%	12	92%	10	77%
NOT MIGRANT	23	23	100%	21	91%	13	57%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	10	8	80%	8	80%	4	40%
GENERAL EDUCATION	10	8	80%	8	80%	4	40%
WHITE	10	8	80%	8	80%	4	40%
FEMALE	5	3	60%	3	60%	3	60%
MALE	5	5	100%	5	100%	1	20%
NON-ENGLISH LANGUAGE LEARNERS	10	8	80%	8	80%	4	40%
ECONOMICALLY DISADVANTAGED	3	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	7	-	-	-	-	-	-
NOT MIGRANT	10	8	80%	8	80%	4	40%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55			65		85	
ALL STUDENTS	7	6	86%	5	71%	2	29%	
GENERAL EDUCATION	7	6	86%	5	71%	2	29%	
WHITE	7	6	86%	5	71%	2	29%	
FEMALE	5	-	-	-	-	-	-	
MALE	2	-	-	-	-	-	-	
NON-ENGLISH LANGUAGE LEARNERS	7	6	86%	5	71%	2	29%	
ECONOMICALLY DISADVANTAGED	3	-	-	-	-	-	-	
NOT ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-	
NOT MIGRANT	7	6	86%	5	71%	2	29%	

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2014 - 15)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
SECONDARY-LEVEL ELA	1	_%	-	-	-	-
SECONDARY-LEVEL MATH	1	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	1	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	1	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2014 - 15)

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

ALL STUDENTS



MADE AYP: **NO**

TESTED 95%

NO

STUDENTS ENROLLED DURING THE
TEST ADMINISTRATION PERIOD

240*

PERCENT OF ENROLLED STUDENTS
WITH VALID TEST SCORES

85%*

PI >= EAMO OR SAFE
HARBOR TARGET

TESTED STUDENTS
ENROLLED ON BEDS
DAY

PI

EAMO

SAFE HARBOR
TARGET

NO	86	81	86	86
AMERICAN INDIAN OR ALASKA NATIVE				
MADE AYP: —				
TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—
BLACK OR AFRICAN AMERICAN				
MADE AYP: —				
TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—
HISPANIC OR LATINO				
MADE AYP: —				
TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	2	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER				

MADE AYP: —

TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
▼		▼		▼	
—		1		—	
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY		PI	EAMO	SAFE HARBOR TARGET
	▼		▼	▼	▼
	1		—	—	—

WHITE

MADE AYP: NO

TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
▼		▼		▼	
NO		236*		85%*	
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET	
▼	▼	▼	▼	▼	
NO	84	83	103	88	

MULTIRACIAL

MADE AYP: —

TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
▼		▼		▼	
—		0		—	
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET	
	▼	▼	▼	▼	
	—	0	—	—	—

STUDENTS WITH DISABILITIES

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—		

		16		—
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
▼	▼	▼	▼	▼
—	14	—	—	—

LIMITED ENGLISH PROFICIENT



MADE AYP: —

TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
▼		▼		▼	
—		1		—	
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET	
▼	▼	▼	▼	▼	
—	1	—	—	—	

ECONOMICALLY DISADVANTAGED



MADE AYP: NO

TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
▼		▼		▼	
NO		144*		80%*	
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET	
▼	▼	▼	▼	▼	
NO	51	57	71	63	

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
240*	85%*	86	81

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
240*	85%*	86	81

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
238*	85%*	85	82

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
238*	85%*	85	82

NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
3	—	2	—

NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
			81

240*	85%*	86	
GENERAL EDUCATION			
STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
▼	▼	▼	▼
198*	83%*	72	93
ENGLISH PROFICIENT			
STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
▼	▼	▼	▼
238*	85%*	85	82
NOT ECONOMICALLY DISADVANTAGED			
STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
▼	▼	▼	▼
96*	93%*	35	117
MALE			
STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
▼	▼	▼	▼
128*	88%*	45	67
FEMALE			
STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
▼	▼	▼	▼
112*	81%*	41	98
MIGRANT			
STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
▼	▼	▼	▼
1	—	0	—

NOT MIGRANT			
STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
239*	85%*	86	81
<p>— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.</p> <p>*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.</p>			

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

ALL STUDENTS				
MADE AYP: NO				
TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	238*	79%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	82	118	83	83
AMERICAN INDIAN OR ALASKA NATIVE				
MADE AYP: —				
TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—
BLACK OR AFRICAN AMERICAN				

MADE AYP: —

TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
▼		▼		▼	
—		0		—	
PI >= EAMO OR SAFE HARBOR TARGET		TESTED STUDENTS ENROLLED ON BEDS DAY		PI	
▼		▼		▼	
—		0		—	
				EAMO	
				▼	
				—	
				SAFE HARBOR TARGET	
				▼	
				—	

HISPANIC OR LATINO

MADE AYP: —

TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
▼		▼		▼	
—		2		—	
PI >= EAMO OR SAFE HARBOR TARGET		TESTED STUDENTS ENROLLED ON BEDS DAY		PI	
▼		▼		▼	
—		2		—	
				EAMO	
				▼	
				—	
				SAFE HARBOR TARGET	
				▼	
				—	

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —

TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
▼		▼		▼	
—		1		—	
PI >= EAMO OR SAFE HARBOR TARGET		TESTED STUDENTS ENROLLED ON BEDS DAY		PI	
▼		▼		▼	
—		1		—	
				EAMO	
				▼	
				—	
				SAFE HARBOR TARGET	
				▼	
				—	

WHITE

MADE AYP: NO

TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
▼		▼		▼	
NO					

234*					79%*				
PI >= EAMO OR SAFE HARBOR TARGET		TESTED STUDENTS ENROLLED ON BEDS DAY		PI		EAMO		SAFE HARBOR TARGET	
▼		▼		▼		▼		▼	
YES		79		119		99		99	
MULTIRACIAL									
▼									
MADE AYP: —									
TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES					
▼		▼		▼					
—		0		—					
PI >= EAMO OR SAFE HARBOR TARGET		TESTED STUDENTS ENROLLED ON BEDS DAY		PI		EAMO		SAFE HARBOR TARGET	
▼		▼		▼		▼		▼	
—		0		—		—		—	
STUDENTS WITH DISABILITIES									
▼									
MADE AYP: —									
TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES					
▼		▼		▼					
—		16		—					
PI >= EAMO OR SAFE HARBOR TARGET		TESTED STUDENTS ENROLLED ON BEDS DAY		PI		EAMO		SAFE HARBOR TARGET	
▼		▼		▼		▼		▼	
—		13		—		—		—	
LIMITED ENGLISH PROFICIENT									
▼									
MADE AYP: —									
TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES					
▼		▼		▼					
—		1		—					
PI >= EAMO OR SAFE HARBOR TARGET		TESTED STUDENTS ENROLLED ON BEDS DAY		PI		EAMO		SAFE HARBOR TARGET	
▼		▼		▼		▼		▼	

1				
ECONOMICALLY DISADVANTAGED				
MADE AYP: NO				
TESTED 95%	STUDENTS ENROLLED DURING THE		PERCENT OF ENROLLED STUDENTS	
▼	TEST ADMINISTRATION PERIOD		WITH VALID TEST SCORES	
NO	▼		▼	
	142*		75%*	
PI >= EAMO OR SAFE	TESTED STUDENTS	PI	EAMO	SAFE HARBOR
HARBOR TARGET	ENROLLED ON BEDS	▼	▼	TARGET
▼	DAY	▼	▼	▼
YES	49	106	67	67

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
238*	79%*	82	118

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
238*	79%*	82	118

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
236*	79%*	80	119

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
236*	79%*	81	119

NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
3	—	3	—

NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
			118

238*	79%*	82	
GENERAL EDUCATION			
STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
▼	▼	▼	▼
196*	77%*	69	123
ENGLISH PROFICIENT			
STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
▼	▼	▼	▼
236*	79%*	81	119
NOT ECONOMICALLY DISADVANTAGED			
STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
▼	▼	▼	▼
96*	86%*	33	136
MALE			
STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
▼	▼	▼	▼
126*	83%*	43	114
FEMALE			
STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
▼	▼	▼	▼
112*	75%*	39	123
MIGRANT			
STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
▼	▼	▼	▼
1	—	0	—

NOT MIGRANT			
STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
237*	79%*	82	118
<p>— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.</p> <p>*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.</p>			

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

ALL STUDENTS				
MADE AYP: YES				
TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	32	—		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	60**	185**	173	173

AMERICAN INDIAN OR ALASKA NATIVE				
MADE AYP: —				
TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	0	—	—	—

BLACK OR AFRICAN AMERICAN

MADE AYP: —

TESTED 80%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
▼		▼		▼	
—		0		—	
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET	
▼	▼	▼	▼	▼	▼
—	0	—	—	—	—

HISPANIC OR LATINO

MADE AYP: —

TESTED 80%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
▼		▼		▼	
—		0		—	
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET	
▼	▼	▼	▼	▼	▼
—	0	—	—	—	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —

TESTED 80%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
▼		▼		▼	
—		0		—	
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET	
▼	▼	▼	▼	▼	▼
—	1	—	—	—	—

WHITE

MADE AYP: YES

TESTED 80%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
▼		▼		▼	
—					

32

—

PI >= EAMO OR
PROGRESS TARGETTESTED STUDENTS
ENROLLED ON BEDS
DAY

PI

EAMO

PROGRESS TARGET



YES

59**

185**

180

180

MULTIRACIAL



MADE AYP: —

TESTED 80%

STUDENTS ENROLLED DURING THE
TEST ADMINISTRATION PERIODPERCENT OF ENROLLED STUDENTS
WITH VALID TEST SCORES

—

0

—

PI >= EAMO OR
PROGRESS TARGETTESTED STUDENTS
ENROLLED ON BEDS
DAY

PI

EAMO

PROGRESS TARGET



—

0

—

—

—

STUDENTS WITH DISABILITIES



MADE AYP: —

TESTED 80%

STUDENTS ENROLLED DURING THE
TEST ADMINISTRATION PERIODPERCENT OF ENROLLED STUDENTS
WITH VALID TEST SCORES

—

5

—

PI >= EAMO OR
PROGRESS TARGETTESTED STUDENTS
ENROLLED ON BEDS
DAY

PI

EAMO

PROGRESS TARGET



—

20

—

—

—

LIMITED ENGLISH PROFICIENT



MADE AYP: —

TESTED 80%

STUDENTS ENROLLED DURING THE
TEST ADMINISTRATION PERIODPERCENT OF ENROLLED STUDENTS
WITH VALID TEST SCORES

—

0

—

PI >= EAMO OR
PROGRESS TARGETTESTED STUDENTS
ENROLLED ON BEDS
DAY

PI

EAMO

PROGRESS TARGET



1				
ECONOMICALLY DISADVANTAGED				
MADE AYP: YES				
TESTED 80%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—		19		—
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
▼	▼	▼	▼	▼
YES	33**	188**	160	1

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
▼	▼	▼	▼
32	—	60**	185**

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
▼	▼	▼	▼
32	—	60**	185**

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
▼	▼	▼	▼
32	—	60**	185**

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
▼	▼	▼	▼
32	—	59**	185**

NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
▼	▼	▼	▼
0	—	0	—

NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
▼	▼	▼	▼
			185**

32	—	60**	
GENERAL EDUCATION			
STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
▼	▼	▼	▼
27	—	40**	200**
ENGLISH PROFICIENT			
STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
▼	▼	▼	▼
32	—	59**	185**
NOT ECONOMICALLY DISADVANTAGED			
STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
▼	▼	▼	▼
13	—	27	—
MALE			
STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
▼	▼	▼	▼
15	—	33**	191**
FEMALE			
STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
▼	▼	▼	▼
17	—	27	—
MIGRANT			
STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
▼	▼	▼	▼
0	—	0	—

NOT MIGRANT			
STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
32	—	60**	185**
<p>— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.</p> <p>**The number of tested students enrolled on BEDS day and during the test period in the school/district in the current year is less than 30, so the numbers in the current year and previous year were combined to determine a Performance Index.</p>			

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

ALL STUDENTS				
MADE AYP: YES				
TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	29	—		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
YES	46**	159**	156	156
AMERICAN INDIAN OR ALASKA NATIVE				
MADE AYP: —				
TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—
BLACK OR AFRICAN AMERICAN				

MADE AYP: —

TESTED 95%		12TH GRADERS		PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	
▼		▼		▼	
—		0		—	
PI >= EAMO OR SAFE HARBOR TARGET		2011 ACCOUNTABILITY COHORT MEMBERS		PI	
▼		▼		▼	
—		0		—	
		EAMO		SAFE HARBOR TARGET	
		▼		▼	
		—		—	

HISPANIC OR LATINO

MADE AYP: —

TESTED 95%		12TH GRADERS		PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	
▼		▼		▼	
—		1		—	
PI >= EAMO OR SAFE HARBOR TARGET		2011 ACCOUNTABILITY COHORT MEMBERS		PI	
▼		▼		▼	
—		1		—	
		EAMO		SAFE HARBOR TARGET	
		▼		▼	
		—		—	

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —

TESTED 95%		12TH GRADERS		PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	
▼		▼		▼	
—		0		—	
PI >= EAMO OR SAFE HARBOR TARGET		2011 ACCOUNTABILITY COHORT MEMBERS		PI	
▼		▼		▼	
—		0		—	
		EAMO		SAFE HARBOR TARGET	
		▼		▼	
		—		—	

WHITE

MADE AYP: YES

TESTED 95%		12TH GRADERS		PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	
▼		▼		▼	
—		28		—	

PI >= EAMO OR SAFE
HARBOR TARGET▼
YES2011
ACCOUNTABILITY
COHORT MEMBERS▼
45**

PI

▼
158**

EAMO

▼
167SAFE HARBOR
TARGET▼
158

MULTIRACIAL

▼
MADE AYP: —

TESTED 95%

▼
—

12TH GRADERS

▼
0PERCENT OF 12TH GRADERS WITH
VALID TEST SCORES▼
—PI >= EAMO OR SAFE
HARBOR TARGET▼
—2011
ACCOUNTABILITY
COHORT MEMBERS▼
0

PI

▼
—

EAMO

▼
—SAFE HARBOR
TARGET▼
—

STUDENTS WITH DISABILITIES

▼
MADE AYP: —

TESTED 95%

▼
—

12TH GRADERS

▼
1PERCENT OF 12TH GRADERS WITH
VALID TEST SCORES▼
—PI >= EAMO OR SAFE
HARBOR TARGET▼
—2011
ACCOUNTABILITY
COHORT MEMBERS▼
3

PI

▼
—

EAMO

▼
—SAFE HARBOR
TARGET▼
—

LIMITED ENGLISH PROFICIENT

▼
MADE AYP: —

TESTED 95%

▼
—

12TH GRADERS

▼
0PERCENT OF 12TH GRADERS WITH
VALID TEST SCORES▼
—PI >= EAMO OR SAFE
HARBOR TARGET

▼

2011
ACCOUNTABILITY
COHORT MEMBERS

▼

PI

▼

EAMO

▼

SAFE HARBOR
TARGET

▼

—	0	—	—	—
ECONOMICALLY DISADVANTAGED				
▼				
MADE AYP: —				
TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
▼	▼	▼		
—	13	—		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
▼	▼	▼	▼	▼
—	21	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

12TH GRADERS



29

PERCENT OF 12TH
GRADERS WITH VALID
TEST SCORES

—

2011 ACCOUNTABILITY
COHORT MEMBERS

46**

PI



159**

NOT BLACK OR AFRICAN AMERICAN

12TH GRADERS



29

PERCENT OF 12TH
GRADERS WITH VALID
TEST SCORES

—

2011 ACCOUNTABILITY
COHORT MEMBERS

46**

PI



159**

NOT HISPANIC OR LATINO

12TH GRADERS



28

PERCENT OF 12TH
GRADERS WITH VALID
TEST SCORES

—

2011 ACCOUNTABILITY
COHORT MEMBERS

45**

PI



158**

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

12TH GRADERS



29

PERCENT OF 12TH
GRADERS WITH VALID
TEST SCORES

—

2011 ACCOUNTABILITY
COHORT MEMBERS

46**

PI



159**

NOT WHITE

12TH GRADERS



1

PERCENT OF 12TH
GRADERS WITH VALID
TEST SCORES

—

2011 ACCOUNTABILITY
COHORT MEMBERS

1

PI



—

NOT MULTIRACIAL

12TH GRADERS



29

PERCENT OF 12TH
GRADERS WITH VALID
TEST SCORES

—

2011 ACCOUNTABILITY
COHORT MEMBERS

46**

PI



159**

GENERAL EDUCATION			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
▼	▼	▼	▼
28	—	43**	167**
ENGLISH PROFICIENT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
▼	▼	▼	▼
29	—	46**	159**
NOT ECONOMICALLY DISADVANTAGED			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
▼	▼	▼	▼
16	—	25	—
MALE			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
▼	▼	▼	▼
13	—	20	—
FEMALE			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
▼	▼	▼	▼
16	—	26	—
MIGRANT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
▼	▼	▼	▼
0	—	0	—
NOT MIGRANT			
▼	▼	▼	▼

12TH GRADERS

▼
29PERCENT OF 12TH
GRADERS WITH VALID
TEST SCORES▼
—2011 ACCOUNTABILITY
COHORT MEMBERS▼
46**

PI

▼
159**

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2011 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

**The number of 2011 accountability cohort members is less than 30, so the number of 2011 and 2010 accountability cohort members were combined to determine a Performance Index.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

ALL STUDENTS



MADE AYP: YES

TESTED 95%

▼
—

12TH GRADERS

▼
29PERCENT OF 12TH GRADERS WITH
VALID TEST SCORES▼
—PI >= EAMO OR SAFE
HARBOR TARGET▼
YES2011
ACCOUNTABILITY
COHORT MEMBERS▼
46**

PI

▼
141**

EAMO

▼
140SAFE HARBOR
TARGET▼
140

AMERICAN INDIAN OR ALASKA NATIVE



MADE AYP: —

TESTED 95%

▼
—

12TH GRADERS

▼
0PERCENT OF 12TH GRADERS WITH
VALID TEST SCORES▼
—PI >= EAMO OR SAFE
HARBOR TARGET▼
—2011
ACCOUNTABILITY
COHORT MEMBERS▼
0

PI

▼
—

EAMO

▼
—SAFE HARBOR
TARGET▼
—

BLACK OR AFRICAN AMERICAN



MADE AYP: —

TESTED 95%		12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	
▼		▼	▼	
—		0	—	
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
▼	▼	▼	▼	▼
—	0	—	—	—

HISPANIC OR LATINO

MADE AYP: —

TESTED 95%		12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	
▼		▼	▼	
—		1	—	
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
▼	▼	▼	▼	▼
—	1	—	—	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —

TESTED 95%		12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	
▼		▼	▼	
—		0	—	
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
▼	▼	▼	▼	▼
—	0	—	—	—

WHITE

MADE AYP: YES

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES
▼	▼	▼
—	28	—

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
▼	▼	▼	▼	▼
YES	45**	142**	152	140

MULTIRACIAL



MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES
▼	▼	▼
—	0	—

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
▼	▼	▼	▼	▼
—	0	—	—	—

STUDENTS WITH DISABILITIES



MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES
▼	▼	▼
—	1	—

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
▼	▼	▼	▼	▼
—	3	—	—	—

LIMITED ENGLISH PROFICIENT



MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES
▼	▼	▼
—	0	—

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
▼	▼	▼	▼	▼
—	0	—	—	—

ECONOMICALLY DISADVANTAGED**MADE AYP: —**

TESTED 95%		12TH GRADERS		PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	
—		13		—	
PI >= EAMO OR SAFE HARBOR TARGET		2011 ACCOUNTABILITY COHORT MEMBERS		PI	
—		21		—	
EAMO		SAFE HARBOR TARGET			
—		—			

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

12TH GRADERS



29

PERCENT OF 12TH
GRADERS WITH VALID
TEST SCORES

—

2011 ACCOUNTABILITY
COHORT MEMBERS

46**

PI



141**

NOT BLACK OR AFRICAN AMERICAN

12TH GRADERS



29

PERCENT OF 12TH
GRADERS WITH VALID
TEST SCORES

—

2011 ACCOUNTABILITY
COHORT MEMBERS

46**

PI



141**

NOT HISPANIC OR LATINO

12TH GRADERS



28

PERCENT OF 12TH
GRADERS WITH VALID
TEST SCORES

—

2011 ACCOUNTABILITY
COHORT MEMBERS

45**

PI



142**

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

12TH GRADERS



29

PERCENT OF 12TH
GRADERS WITH VALID
TEST SCORES

—

2011 ACCOUNTABILITY
COHORT MEMBERS

46**

PI



141**

NOT WHITE

12TH GRADERS



1

PERCENT OF 12TH
GRADERS WITH VALID
TEST SCORES

—

2011 ACCOUNTABILITY
COHORT MEMBERS

1

PI



—

NOT MULTIRACIAL

12TH GRADERS



29

PERCENT OF 12TH
GRADERS WITH VALID
TEST SCORES

—

2011 ACCOUNTABILITY
COHORT MEMBERS

46**

PI



141**

GENERAL EDUCATION**12TH GRADERS**▼
28**PERCENT OF 12TH
GRADERS WITH VALID
TEST SCORES**▼
—**2011 ACCOUNTABILITY
COHORT MEMBERS**▼
43****PI**▼
149****ENGLISH PROFICIENT****12TH GRADERS**▼
29**PERCENT OF 12TH
GRADERS WITH VALID
TEST SCORES**▼
—**2011 ACCOUNTABILITY
COHORT MEMBERS**▼
46****PI**▼
141****NOT ECONOMICALLY DISADVANTAGED****12TH GRADERS**▼
16**PERCENT OF 12TH
GRADERS WITH VALID
TEST SCORES**▼
—**2011 ACCOUNTABILITY
COHORT MEMBERS**▼
25**PI**▼
—**MALE****12TH GRADERS**▼
13**PERCENT OF 12TH
GRADERS WITH VALID
TEST SCORES.**▼
—**2011 ACCOUNTABILITY
COHORT MEMBERS**▼
20**PI**▼
—**FEMALE****12TH GRADERS**▼
16**PERCENT OF 12TH
GRADERS WITH VALID
TEST SCORES**▼
—**2011 ACCOUNTABILITY
COHORT MEMBERS**▼
26**PI**▼
—**MIGRANT****12TH GRADERS**▼
0**PERCENT OF 12TH
GRADERS WITH VALID
TEST SCORES**▼
—**2011 ACCOUNTABILITY
COHORT MEMBERS**▼
0**PI**▼
—**NOT MIGRANT**

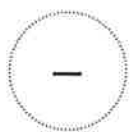
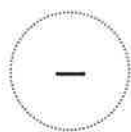
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
▼	▼	▼	▼
29	—	46**	141**

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2011 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

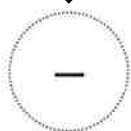
**The number of 2011 accountability cohort members is less than 30, so the number of 2011 and 2010 accountability cohort members were combined to determine a Performance Index.

UNWEIGHTED COMBINED ELA AND MATH PIS

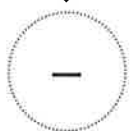
ALL STUDENTS				
ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
▼	▼	▼	▼	▼
81	118	—	—	100
AMERICAN INDIAN OR ALASKA NATIVE				
ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
▼	▼	▼	▼	▼
—	—	—	—	—
BLACK OR AFRICAN AMERICAN				
ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
▼	▼	▼	▼	▼
—	—	—	—	—
HISPANIC OR LATINO				
ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
▼	▼	▼	▼	▼
—	—	—	—	—

**ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER**

**ELEMENTARY/
MIDDLE-LEVEL ELA
PI**



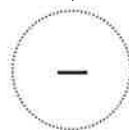
**ELEMENTARY/
MIDDLE-LEVEL MATH
PI**



**SECONDARY-LEVEL
ELA PI**



**SECONDARY-LEVEL
MATH PI**



**UNWEIGHTED
COMBINED PI**

**WHITE**

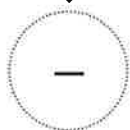
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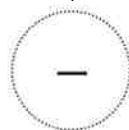
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MIDDLE-LEVEL MATH
PI**



**SECONDARY-LEVEL
ELA PI**



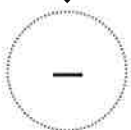
**SECONDARY-LEVEL
MATH PI**



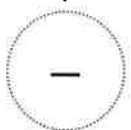
**UNWEIGHTED
COMBINED PI**

**MULTIRACIAL**

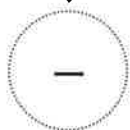
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MIDDLE-LEVEL ELA
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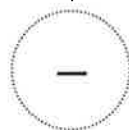
**ELEMENTARY/
MIDDLE-LEVEL MATH
PI**



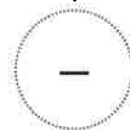
**SECONDARY-LEVEL
ELA PI**



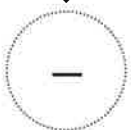
**SECONDARY-LEVEL
MATH PI**



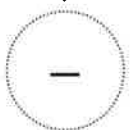
**UNWEIGHTED
COMBINED PI**

**STUDENTS WITH DISABILITIES**

**ELEMENTARY/
MIDDLE-LEVEL ELA
PI**



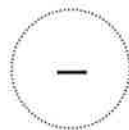
**ELEMENTARY/
MIDDLE-LEVEL MATH
PI**



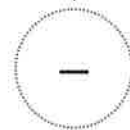
**SECONDARY-LEVEL
ELA PI**



**SECONDARY-LEVEL
MATH PI**



**UNWEIGHTED
COMBINED PI**

**LIMITED ENGLISH PROFICIENT**

**ELEMENTARY/
MIDDLE-LEVEL ELA
PI**



**ELEMENTARY/
MIDDLE-LEVEL MATH
PI**



**SECONDARY-LEVEL
ELA PI**

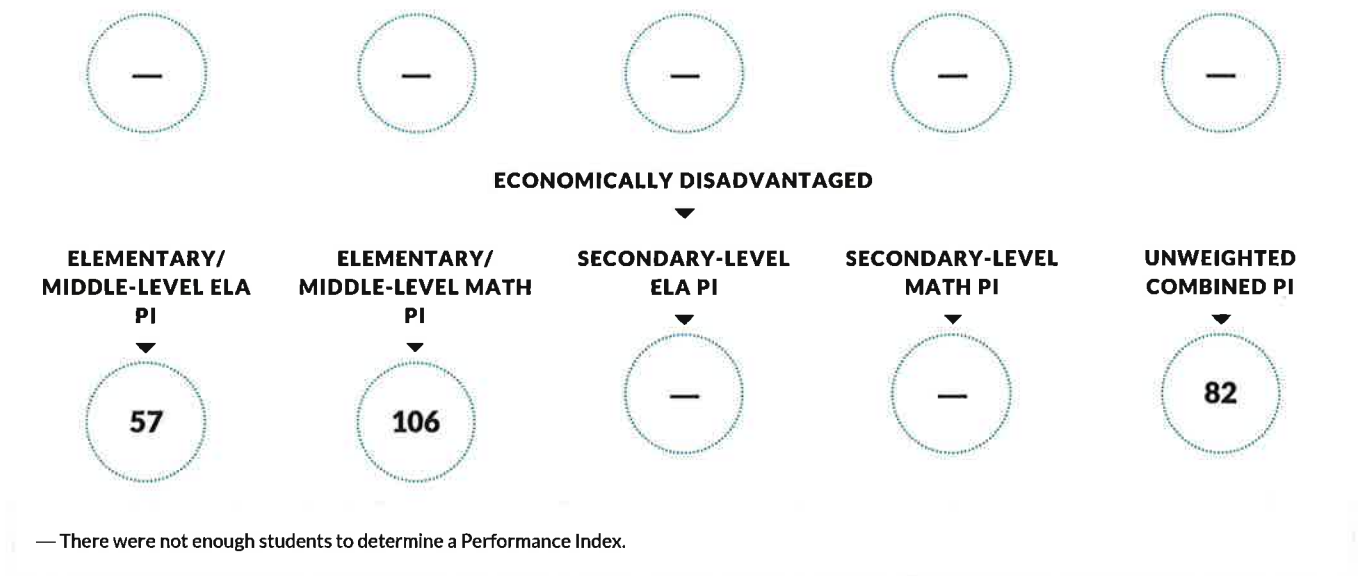


**SECONDARY-LEVEL
MATH PI**



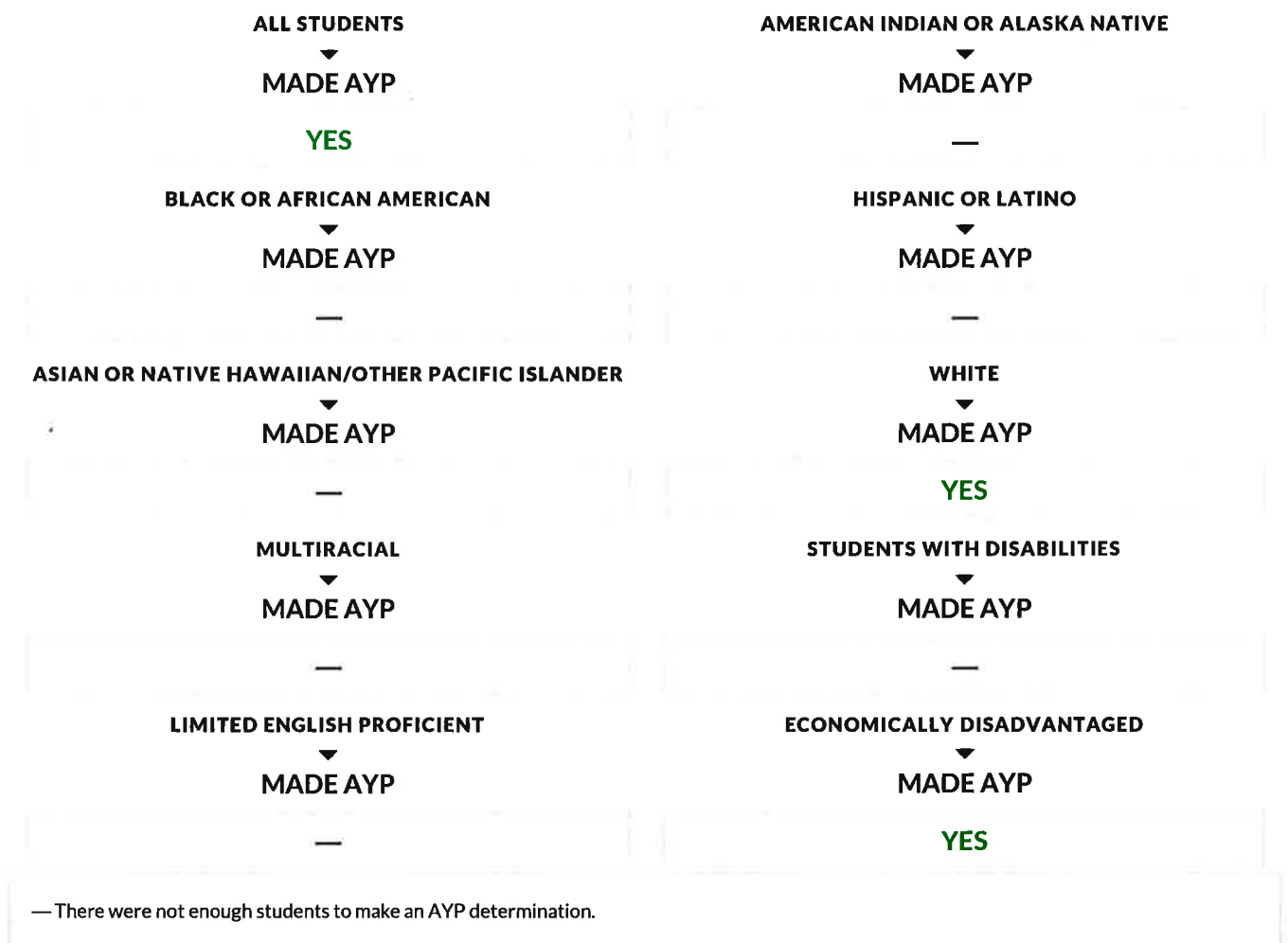
**UNWEIGHTED
COMBINED PI**





OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**



FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

ALL STUDENTS



Met Graduation-Rate Criterion: YES

2010 FOUR-YEAR
GRADUATION-RATE TOTAL
COHORT

GRADUATION RATE



STATE STANDARD



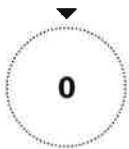
PROGRESS TARGET



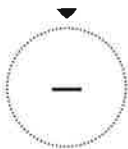
AMERICAN INDIAN OR ALASKA NATIVE



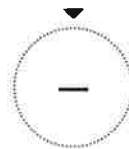
Met Graduation-Rate Criterion: —

2010 FOUR-YEAR
GRADUATION-RATE TOTAL
COHORT

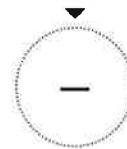
GRADUATION RATE



STATE STANDARD



PROGRESS TARGET



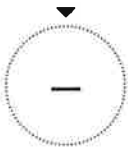
BLACK OR AFRICAN AMERICAN



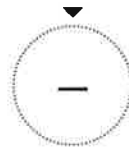
Met Graduation-Rate Criterion: —

2010 FOUR-YEAR
GRADUATION-RATE TOTAL
COHORT

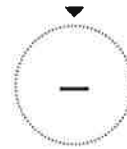
GRADUATION RATE



STATE STANDARD



PROGRESS TARGET



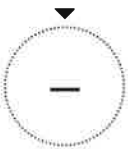
HISPANIC OR LATINO



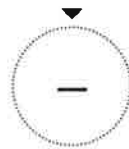
Met Graduation-Rate Criterion: —

2010 FOUR-YEAR
GRADUATION-RATE TOTAL
COHORT

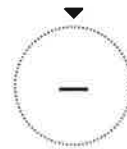
GRADUATION RATE



STATE STANDARD



PROGRESS TARGET



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



Met Graduation-Rate Criterion: —

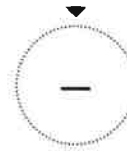
2010 FOUR-YEAR
GRADUATION-RATE TOTAL
COHORT



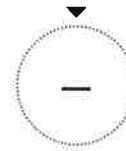
GRADUATION RATE



STATE STANDARD



PROGRESS TARGET



WHITE



Met Graduation-Rate Criterion: YES

2010 FOUR-YEAR
GRADUATION-RATE TOTAL
COHORT



GRADUATION RATE



STATE STANDARD



PROGRESS TARGET



MULTIRACIAL

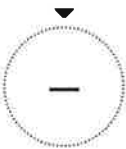


Met Graduation-Rate Criterion: —

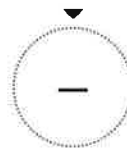
2010 FOUR-YEAR
GRADUATION-RATE TOTAL
COHORT



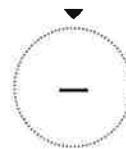
GRADUATION RATE



STATE STANDARD



PROGRESS TARGET



STUDENTS WITH DISABILITIES



Met Graduation-Rate Criterion: —

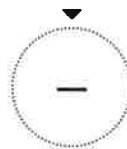
2010 FOUR-YEAR
GRADUATION-RATE TOTAL
COHORT



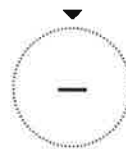
GRADUATION RATE



STATE STANDARD



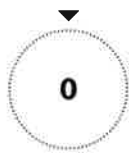
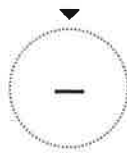
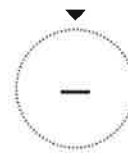
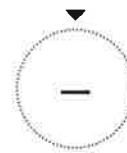
PROGRESS TARGET



LIMITED ENGLISH PROFICIENT

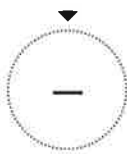
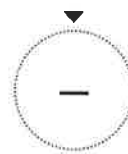
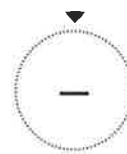


Met Graduation-Rate Criterion: —

**2010 FOUR-YEAR
GRADUATION-RATE TOTAL
COHORT**

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

ECONOMICALLY DISADVANTAGED

Met Graduation-Rate Criterion: —

**2010 FOUR-YEAR
GRADUATION-RATE TOTAL
COHORT**

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET


YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

* The number of students in the 2010 four-year graduation-rate total cohort in the school/district is less than 30, so data for the 2010 four-year graduation-rate total cohort and the 2009 four-year graduation-rate total cohort were combined to determine graduation rates.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY
ALL STUDENTS

Met Graduation-Rate Criterion: YES

**2009 FIVE-YEAR
GRADUATION-RATE TOTAL
COHORT**

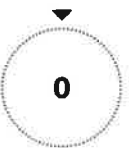
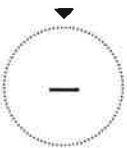
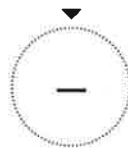
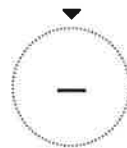
GRADUATION RATE

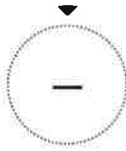
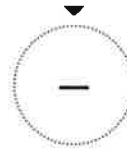
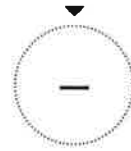
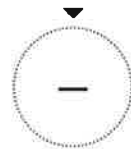
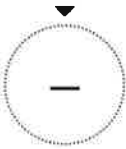
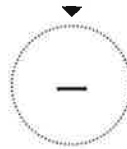
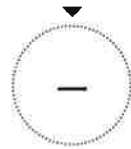
STATE STANDARD

PROGRESS TARGET

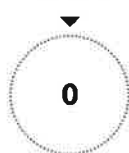
AMERICAN INDIAN OR ALASKA NATIVE

Met Graduation-Rate Criterion: —

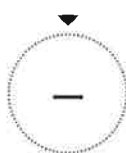
**2009 FIVE-YEAR
GRADUATION-RATE TOTAL
COHORT**

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET


BLACK OR AFRICAN AMERICAN**Met Graduation-Rate Criterion: —****2009 FIVE-YEAR
GRADUATION-RATE TOTAL
COHORT****GRADUATION RATE****STATE STANDARD****PROGRESS TARGET****HISPANIC OR LATINO****Met Graduation-Rate Criterion: —****2009 FIVE-YEAR
GRADUATION-RATE TOTAL
COHORT****GRADUATION RATE****STATE STANDARD****PROGRESS TARGET****ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER****Met Graduation-Rate Criterion: —****2009 FIVE-YEAR
GRADUATION-RATE TOTAL
COHORT****GRADUATION RATE****STATE STANDARD****PROGRESS TARGET****WHITE****Met Graduation-Rate Criterion: YES****2009 FIVE-YEAR
GRADUATION-RATE TOTAL
COHORT****GRADUATION RATE****STATE STANDARD****PROGRESS TARGET****MULTIRACIAL**

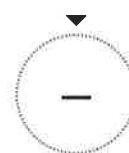
Met Graduation-Rate Criterion: —

2009 FIVE-YEAR
GRADUATION-RATE TOTAL
COHORT

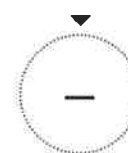
GRADUATION RATE



STATE STANDARD



PROGRESS TARGET

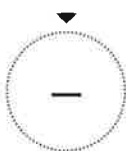


STUDENTS WITH DISABILITIES

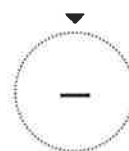
Met Graduation-Rate Criterion: —

2009 FIVE-YEAR
GRADUATION-RATE TOTAL
COHORT

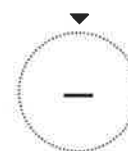
GRADUATION RATE



STATE STANDARD



PROGRESS TARGET



LIMITED ENGLISH PROFICIENT

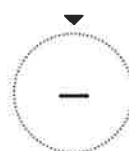
Met Graduation-Rate Criterion: —

2009 FIVE-YEAR
GRADUATION-RATE TOTAL
COHORT

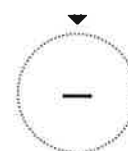
GRADUATION RATE



STATE STANDARD



PROGRESS TARGET



ECONOMICALLY DISADVANTAGED

Met Graduation-Rate Criterion: YES

2009 FIVE-YEAR
GRADUATION-RATE TOTAL
COHORT

GRADUATION RATE



STATE STANDARD



PROGRESS TARGET



YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

* The number of students in the 2009 five-year graduation-rate total cohort in the school/district is less than 30, so data for the 2009 five-year graduation-rate total cohort and the 2008 five-year graduation-rate total cohort were combined to determine graduation rates.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

FOUR-YEAR GRADUATION-RATE TOTAL COHORT

NOT AMERICAN INDIAN OR ALASKA NATIVE

2010 FOUR-YEAR
GRADUATION-RATE
TOTAL COHORT

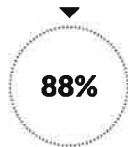
GRADUATION RATE



NOT BLACK OR AFRICAN AMERICAN

2010 FOUR-YEAR
GRADUATION-RATE
TOTAL COHORT

GRADUATION RATE



NOT HISPANIC OR LATINO

2010 FOUR-YEAR
GRADUATION-RATE
TOTAL COHORT

GRADUATION RATE



NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

2010 FOUR-YEAR
GRADUATION-RATE
TOTAL COHORT

GRADUATION RATE



NOT WHITE

2010 FOUR-YEAR
GRADUATION-RATE
TOTAL COHORT

GRADUATION RATE

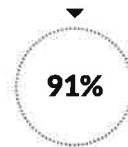


FIVE-YEAR GRADUATION-RATE TOTAL COHORT

NOT AMERICAN INDIAN OR ALASKA NATIVE

2009 FIVE-YEAR
GRADUATION-RATE
TOTAL COHORT

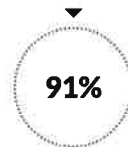
GRADUATION RATE



NOT BLACK OR AFRICAN AMERICAN

2009 FIVE-YEAR
GRADUATION-RATE
TOTAL COHORT

GRADUATION RATE



NOT HISPANIC OR LATINO

2009 FIVE-YEAR
GRADUATION-RATE
TOTAL COHORT

GRADUATION RATE



NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

2009 FIVE-YEAR
GRADUATION-RATE
TOTAL COHORT

GRADUATION RATE



NOT WHITE

2009 FIVE-YEAR
GRADUATION-RATE
TOTAL COHORT

GRADUATION RATE





NOT MULTIRACIAL

2010 FOUR-YEAR
GRADUATION-RATE
TOTAL COHORT

GRADUATION RATE



GENERAL EDUCATION

2010 FOUR-YEAR
GRADUATION-RATE
TOTAL COHORT

GRADUATION RATE



ENGLISH PROFICIENT

2010 FOUR-YEAR
GRADUATION-RATE
TOTAL COHORT

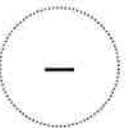
GRADUATION RATE



NOT ECONOMICALLY DISADVANTAGED

2010 FOUR-YEAR
GRADUATION-RATE
TOTAL COHORT

GRADUATION RATE



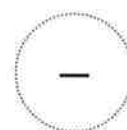
MALE

2010 FOUR-YEAR
GRADUATION-RATE
TOTAL COHORT

GRADUATION RATE



NOT MULTIRACIAL

2009 FIVE-YEAR
GRADUATION-RATE
TOTAL COHORT

GRADUATION RATE



GENERAL EDUCATION

2009 FIVE-YEAR
GRADUATION-RATE
TOTAL COHORT

GRADUATION RATE



ENGLISH PROFICIENT

2009 FIVE-YEAR
GRADUATION-RATE
TOTAL COHORT

GRADUATION RATE



NOT ECONOMICALLY DISADVANTAGED

2009 FIVE-YEAR
GRADUATION-RATE
TOTAL COHORT

GRADUATION RATE



MALE

2009 FIVE-YEAR
GRADUATION-RATE
TOTAL COHORT

GRADUATION RATE





— There were fewer than 30 students in the cohort.

* The number of 2010 four-year graduation-rate total cohort members is less than 30, so the number of 2010 and 2009 four-year graduation-rate total cohort members were combined to determine graduation rates.

** The number of 2009 five-year graduation-rate total cohort members is less than 30, so the number of 2009 and 2008 five-year graduation-rate total cohort members were combined to determine graduation rates.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2010 Graduation-Rate Total Cohort members who graduated as of August 31, 2014 with:

REGENTS DIPLOMA WITH AN
ADVANCED DESIGNATION (THIS
DISTRICT)

23%

REGENTS DIPLOMA WITH AN
ADVANCED DESIGNATION
(STATEWIDE)

31%

PERCENTAGE IN THIS DISTRICT
EXCEEDED STATEWIDE

NO